15th World Congress of the World Association for Infant Mental Health

May 29 – June 2, 2016
Clarion Congress Hotel | Prague | Czech Republic

Theme
Infant Mental Health in a rapidly changing world: Conflict, adversity, and resilience

Final Programme

#WAIMH2016 @WAIMHorg
The Congress is supported by a grant from the City of Prague

Auspices

The Congress is held under auspices of:

Jiří Dienstbier
Minister of the Czech Republic’s Government for Human Rights, Equal Opportunities and Legislation

Michaela Marková-Tominová
Minister of Labour and Social Affairs of the Czech Republic

Svatopluk Němeček
Minister of Health of the Czech Republic

Stanislav Štěch
Deputy Minister of Education, Youth and Sports of the Czech Republic

Radek Lacko
Councillor of the City of Prague
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Congress Organization

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Current information about the 15th World Congress and WAIMH online
www.waimh2016.org
www.waimh.org

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Miri Keren
Kaija Puura
David Oppenheim
Mark Tomlinson

Local Organizing Committee
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Sam Tyano
Ghassan Abdullah
Nadav Weintraub
Bella Mirochnik
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Gal Meiri
Daphna Dollberg-Ginio
Laila Warwar
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Congress authors can share their slides in the WAIMH Slideshare.
Welcome Words from the WAIMH President and Local Committee

Dear WAIMH members, colleagues, and friends,

As many of you know, our 15th WAIMH World Congress was originally planned to take place in Tel Aviv and to be organized by a joint Israeli-Palestinian Local Committee. WAIMH Conference Committee and Board members thought this would be an active step toward providing a template for dialogue between professionals around the world who live in areas of conflict and turmoil. The on-going violence stemming from the deep-rooted conflict between Palestine and Israel and our strong concern for your sense of safety led the WAIMH Board of Directors to decide to move the Congress from Tel Aviv to Prague. At the same time, the Board decided to preserve the original intent to focus on science as a bridge for dialogue and mutual recognition by working with a joint Local Organizing Committee (LOC), as well as a Scientific Committee, made up of Palestinian and Israeli members. Perhaps it reflects WAIMH’s stubborn commitment to continuous dialogue and peaceful negotiation in face of challenging situations.

The LOC’s task is to gather infant mental health professionals from two societies who are in conflict with each other. It has been doubly challenging to organize the 15th WAIMH Congress in a country far from their own, meeting regularly in spite of complex logistics due to the on-going conflict. The need for flexibility, creativity, mutual respect, empathy and tolerance between the two groups became a sine qua non condition for working as a team. Resilience and reflective stance developed in the course of the LOC meetings (each time in the city of one of the LOC members, such as Jerusalem, Tel Aviv, Nazareth…), in parallel to the theme of our Congress: Conflict, adversity and resilience.

We wish to emphasize how much support we have received from our dear colleagues at the WAIMH Office and the Scientific committee led by Campbell Paul, and from Guarant Conference Organizer, whose flexibility, empathy and openness enabled us to go on with the necessary, but unusual financial and logistical arrangements. We all share the strong conviction that this Congress reflects WAIMH’s ultimate goal to provide a „transitional space” for spreading scientific knowledge in complex and adverse contexts that challenge our infants’ mental health and, at the same time, promote clinical reflective skills.

In many ways, Prague is the ideal location for our 15th Congress. It is a city with its own history of conflicts, adversities, and resilience for over 1,100-years! To cite a few examples: In the 15th century, humanism and creativity led Charles IV to order the building of The Hunger Wall to provide work in a period of famine; in the 17th century, a Great Fire destroyed much of the city and led to renovation and rebuilding; in the 18th century, Prague faced an epidemic of plague... but more adversity was to come with the 40 years of the Cold war. The short-lived „Prague Spring” in 1968 is a vivid example of courageous opposition to the mainstream, as it was initiated by Alexander Dubcek under the slogan „the socialism with a human face”. In 1989, the Iron Wall fell with no violence, hence the name of The Velvet Revolution.

Today, Prague is home to a number of famous cultural attractions, many of which survived the violence and destruction of 20th century Europe. Main attractions include the Prague Castle, the Charles Bridge, Old Town Square with the Prague astronomical clock, the Jewish Quarter, Petřín hill and Vyšehrad. Since 1992, the extensive historic center of Prague has been included in the UNESCO list of World Heritage Sites. The city boasts more than ten major museums, along with numerous theatres, galleries, cinemas, and other historical exhibits. An extensive modern public transportation system connects the city. It is also home to a wide range of public and private schools, including Charles University in Prague, the oldest university in Central Europe.

We, as professionals from multiple disciplines who work in a variety of ways with young children and families, have a strong personal conviction that we have a special role in times of turmoil and conflict. We are extremely happy to welcome you to Prague and invite you share your clinical, developmental and research work about Infant Mental Health in various contexts of challenges, opportunities, and change.
Welcome Words from the Chair of the Scientific Programme Committee

Dear colleagues, welcome to Prague.

The newborn baby enters our world with only a small amount of information about what is ahead. The baby has gleaned something about the immediate environment when in utero, but we know that the experiences and health of her parents are going to have a major impact on her evolving sense of self.

The broader world all around will have had a major impact upon her parents, her siblings, her grandparents and others who surround her. Their experiences form the scaffold upon which the new baby’s persona develops.

The theme of this Congress, “Infant Mental Health in a rapidly changing world: Conflict, adversity and resilience” reflects what is happening for babies and families in the 21st century. The world has always been changing, but it is now changing at a very rapid pace. There is an immense number of displaced persons and refugees around the world, with their babies and young children the most vulnerable amongst them. Social disruption, hunger, poverty, and alienation are experienced by many, at the same time as so many of the world’s population are experiencing unprecedented wealth and plenty. As professionals we have been aware of the spectre of violence within the family since the 1970s, as well as the psychological consequences of being in the midst of community and political violence. This increased awareness of the impact of all forms of violence upon infants has been due the efforts of many of our infant mental health colleagues who have also developed a range of evidenced based interventions.

This 15th World Congress of WAIMH marks a watershed in our commitment to working for the optimal development of infants within families. We have developed a statement from WAIMH on the rights of infants, and this is very timely. The Congress will be in Prague, a key city in Europe, which has seen so much conflict, adversity and resilience. The fact of human creativity, from Dvořák, Kafka to Einstein and beyond, reflects the survival of the human spirit.

We trust that you will enjoy the opportunity to hear the amazing breadth of creativity about work with babies and parents from your colleagues in infant mental health over the course of the Congress. Increasingly we see the baby as a member of a complex family system surrounded by other interacting complex systems. Infant mental health researchers and clinicians have built upon the strong foundation of people such as Spitz, Lebovici and Bemporad, whose contributions will be remembered in the awards presented at the Congress. WAIMH has become a truly international organisation and you will see colleagues from all continents well represented in the scientific program. We have more presentations from Africa and from Asia than ever before.

A theme which may emerge is how, perhaps paradoxically, key steps forward in our understanding of early human development are impacted by major humanitarian crises and war; for example, Bowlby developed his understanding of attachment theory in the context of war, which also influenced Anna Freud, her father, Donald Winnicott and many others in furthering our understanding of the inner world of babies. In this conference, you will hear some of the creative work from many young clinicians and researchers from Africa and other parts of the world when necessity leads to new ways of approaching solutions.

The Local Organising Committee, drawn from dedicated Israeli and Palestinian infant mental health clinicians, has worked hard to present a broad and varied cultural experience for us in Prague. We hope that the scientific program will inspire you to continue your research and clinical work and to understand more and more about how babies and toddlers make sense of themselves and of their world. WAIMH president, Miri Keren has moved between the Middle East, Europe, North America and other parts of the world linking with those working with babies and toddlers within our fellow organisations such as Zero to Three. The Congress will be in Prague, a key city in Europe, which has seen so much conflict, adversity and resilience. The Congress will be in Prague, a key city in Europe, which has seen so much conflict, adversity and resilience.

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The Scientific Program Committee, Mark Tomlinson (South Africa), David Oppenheim (Israel), Tawfiq Salman (Palestinian Authority) and Kaija Puura (Finland), has worked hard to put together what we believe is an exciting and hopefully fruitful program. The Committee itself represents the broad diversity of nationalities represented within our organisation. WAIMH congresses are characterised by a genuine spirit of cooperation and collaboration in support of the best interests of babies and their families. Each of the plenary presenters will also draw you to a deeper understanding of the predicaments facing infants, and some of the creative approaches to amelioration that have been developed. I believe there will be an integration of at least three crucial perspectives in offering therapeutic interventions: the baby as a person from within, the experience of the baby’s parents of becoming parents and the baby as part of a dynamic multi-person system.

We look forward to your contribution and hope you feel inspired and fulfilled to go on to even greater works by your experience at the Congress.

Campbell Paul, Australia
Chair of the Scientific Program Committee
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<td>Pre-congress institute 2</td>
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<td>15:00–16:00</td>
<td>Plenary lecture 1: What Can Parents Promise their Babies in this Era?</td>
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**Sunday, May 29, 2016**
### Monday, May 30, 2016

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## Tuesday, May 31, 2016

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### Wednesday, June 1, 2016

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<td>18:45–19:45</td>
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<td>8:00–8:05</td>
<td>Award Ceremony: Rene Spitz Award</td>
<td>Award Ceremony: Meridian Award</td>
<td>Award Ceremony: Tycho Award</td>
<td>Award Ceremony: Nadir Award</td>
<td>Award Ceremony: Aquarius Award</td>
<td>Award Ceremony: Leo Award</td>
<td>Award Ceremony: Virgo Award</td>
<td>Award Ceremony: Taurus Award</td>
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<td>Poster Sessions P1-P15 (P480–P649)</td>
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</table>
Detailed Congress Programme

Sunday, May 29, 2016

10:00–15:00 Pre-Congress Institute I

Hall 2 – Zenit

Pre-Congress Institute I: Infant Mental Health Policy Under Stable and Peaceful Conditions and During Humanitarian Crises

10:00 Opening of the Institute

Part 1: How to influence national Infant Mental Health policy service development and delivery

The Power of the First 1000 Days in affecting policy change in South Africa

Malek, E.
Paediatrician, Head of General Paediatric Specialist Services at Tygerberg Hospital & Senior Lecturer Department of Paediatrics and Child Health, Stellenbosch University, South Africa

Comprehensive care approach

Ulvestad Kärki, F.
Project Manager, Specialist in Clinical Psychology, organizational psychologist, Norwegian Directorate of Health, Norway

Infant mental health and national reform in child and family services

Pelkonen, M.1, Kaukonen, P.2
1Ministerial Adviser, Ministry of Social Affairs and Health, Finland; 2Consulting Officer, Ministry of Social Affairs and Health, Finland

How to Message About the Needs of Infants and Toddlers in Ways That Policymakers Respond

Melmed, M.
Executive Director, ZERO TO THREE, USA

Discussion

12:00 Lunch

13:00 Part 2: Infant mental health policy and major humanitarian crises

After Ebola: Advancing Infant Mental health in Liberia

Cooper, J.
The Carter Centre, Liberia

The Syrian Refugee Crises – The Four Steps Approach

Daod, E.
Co-Founder of Humanity Crew, a Humanitarian Aid Agency, Israel

Young refugee children: protection – support – participation

Maywald, J.
Sociologist, Prof. Dr. Phil., Managing Director of the German League for the Child, Germany

Protecting Infants from Violence – Law and Reality

Berg, A.
Child & Adolescent Psychiatrist, Emerita Professor University of Cape Town and Professor Extraordinaire Stellenbosch University, South Africa

Discussion

15:00 Closing of the Institute
## 10:00–16:00 Pre-Congress Institute II

### Hall 3 – Nadir

### Pre-Congress Institute II (in association with Zero to Three): Diagnostic Classification DC 0-5

**Discusant:** Emde, R.  
**United States**

<table>
<thead>
<tr>
<th>Time</th>
<th>Topic</th>
<th>Speaker</th>
<th>Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00</td>
<td><strong>Overview and Changes</strong></td>
<td>Zeanah, C.</td>
<td>United States</td>
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<tr>
<td>10:20</td>
<td><strong>Axis II</strong></td>
<td>Zeanah, C.</td>
<td>United States</td>
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<td>10:40</td>
<td><strong>Axis III</strong></td>
<td>Gleason, M.M.</td>
<td>United States</td>
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<td>11:00</td>
<td><strong>Axis IV</strong></td>
<td>Zeanah, C.</td>
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<td>11:20</td>
<td><strong>Axis V</strong></td>
<td>Carter, A.</td>
<td>United States</td>
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<td>11:40</td>
<td><strong>Discussion</strong></td>
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<td>12:00</td>
<td><strong>Lunch</strong></td>
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<td>13:00</td>
<td><strong>Axis I, with short case presentations</strong></td>
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<tr>
<td>13:00</td>
<td><strong>Autism spectrum disorder and Atypical Social Communication Emergent Neurodevelopmental Disorder</strong></td>
<td>Carter, A.</td>
<td>United States</td>
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<tr>
<td>13:30</td>
<td><strong>ADHD and Overactivity</strong></td>
<td>Gleason, M.M.</td>
<td>United States</td>
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<tr>
<td>14:00</td>
<td><strong>Dysregulated Anger and Aggression Disorder of Early Childhood</strong></td>
<td>Egger, H.</td>
<td>United States</td>
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<td>14:20</td>
<td><strong>Sensory Overreactivity Disorder</strong></td>
<td>Carter, A.</td>
<td>United States</td>
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<td>14:40</td>
<td><strong>Inhibition to Novelty</strong></td>
<td>Egger, H.</td>
<td>United States</td>
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<td>15:00</td>
<td><strong>Eating Disorder</strong></td>
<td>Keren, M.</td>
<td>Israel</td>
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<td>15:20</td>
<td><strong>Relationship Specific Disorder</strong></td>
<td>Zeanah, C.</td>
<td>United States</td>
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</table>
### Congress Opening Ceremony

16:30–17:30  
**Hall 1 – Meridian / Hall 2 – Zenit**  
(Live streaming only)

- **Keren, M.**  
  *WAIMH President and Chair of LOC*

- **Lacko, R.**  
  *Councillor of the City of Prague*

- **Paclt, I.**  
  *President of the Czech Child and Adolescent Psychiatry Association*

- **Abdallah, G.**  
  *Palestinian member of the LOC*

Performance by the musical Israeli Palestinian band Heartbeat

### Plenary Lecture 1

17:30–18:40  
**Hall 1 – Meridian / Hall 2 – Zenit**  
(Live streaming only)

**Chair / Welcome to the Congress from the Scientific Programme Committee Chair**

- **Paul, C.**  
  *Australia*

The **New Investigator Award Recipient 2014**

- **Infant, child, and adolescent attachment: a synthesis of relations to psychopathology**  
  **Madigan, S.**  
  *Canada*

**What can parents promise their babies in this era?**

- **Tyano, S.**  
  *Infant Mental Health unit, Geha hospital. Tel Aviv university, Petach Tikva, Israel*

### Welcome Reception

18:40  
**Foyer of the Congress Floor**

Welcome cocktail and drinks
Monday, May 30, 2016

08:00–08:55 Master Class Lectures

<table>
<thead>
<tr>
<th>MS-01</th>
<th>Early moral development in action: theoretical background and empirical data</th>
<th>Hall 4 – Aquarius</th>
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<tbody>
<tr>
<td></td>
<td>Nicolais, G.</td>
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<td>University of Rome, Italy</td>
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<td>MS-02</td>
<td>Feeding difficulties and disorders in infants and young children</td>
<td>Hall 9 – Kepler</td>
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<td>Bryant-Waugh, R.</td>
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<td>Feeding Disorders Service, Great Ormond Street Hospital for Children (GOSH)</td>
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<td>MS-03</td>
<td>Amae and communicative musicality for enhancing resilience</td>
<td>Hall 5 – Taurus</td>
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<td></td>
<td>Watanabe, H.</td>
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<td>Director of Life Development Center, Watanabe Clinic, Japan</td>
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<td>MS-04</td>
<td>Consequences of pain in preterm infants hospitalized in a Neonatal Intensive Care Unit</td>
<td>Hall 7 – Virgo Hall</td>
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<td>Cignacco, E.</td>
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<td>University of Applied Sciences, Department for Health, Section for Midwifery, Switzerland</td>
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<td>MS-05</td>
<td>Beginning with Behavior in Infant Research and Clinical Work....</td>
<td>Hall 2 – Zenit</td>
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<td>and then Adding Hormones, Genes, and Brain Function</td>
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<td>Feldman, R.</td>
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<td>Bar-Ilan University and Yale University</td>
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09:00–10:15 Plenary Lecture 2

Award Ceremony: WAIMH Award

Moderator: Berg, A.
South Africa

PLENARY LECTURE 2
Theory of Trauma and New Directions in Child-Parent Psychotherapy
Newman, L.
Australia

10:15–10:45 Coffee/tea Break
10:45–12:15 Symposium  
Hall 1 – Meridian

ID 729  
Interactions between maternal pre- and postnatal depression, in utero exposure to SSRIs, and infant 5-HTTLPR genotype in association with the development of early childhood dysregulation: A replication and comparison among three longitudinal studies

**Moderator:** Minde, K.  
Department of Psychiatry, McGill University, Montreal, Canada

**Discussant:** Stein, A.  
Department of Psychiatry, University of Oxford, Oxford, United Kingdom

**Abstract:**

Interacting roles of prenatal depressive symptoms, antidepressant exposure, and infant genotype in the prediction of infant dysregulation


*1Department of Psychology, Emory University, Atlanta, United States; 2Department of Human Genetics, Emory University, Atlanta, United States*

**Abstract:**

Pre- and postnatal maternal depression, child 5-HTTLPR, and in utero exposure to SSRIs: Trajectories and associations of early childhood dysregulation


*1Department of Psychiatry, McGill University, Montreal, Canada; 2Department of Psychiatry, St-Joseph’s Healthcare Hamilton and McMaster University, Hamilton, Canada; 3Department of Psychiatry, CHU Sainte-Justine, Montreal, Canada; 4Department of Psychology, Dalhousie University, Halifax, Canada; 5Department of Psychology, Ryerson University, Toronto, Canada*

**Abstract:**

The impact of prenatal maternal mood, antidepressant exposure and infant 5-HTTLPR genotype on infant dysregulation during the first year of life

*Oberlander, T.*, Grunau, R.E., Brain, U., Devlin, A.

Department of Pediatrics, University of British Columbia, Vancouver, Canada

10:45–12:15 Symposium  
Hall 2 – Zenit

ID 63  
Is more better? Which treatment best suits parents with very low competency and their infants

**Moderator:** Tyano, S.  
Infant Mental Health unit, Geha hospital. Tel Aviv university, Petach Tikva, Israel

**Discussants:** Guedeney, A., Bichat Hospital Paris, France

**Abstract:**

The intensive Treatment model

*Alfandary, I.*, Keren, M.*, Tyano, S.*

*1Geha Infant Mental Health unit Israel; 2Infant Psychiatry Unit, Geha Mental Health Center, Petah Tikva, Israel; 3Infant Mental Health unit, Geha hospital. Tel Aviv university, Petach Tikva, Israel*

**Abstract:**

Preliminary results of a cross cultural study of an intensive treatment model for neglecting and/or abusive parents of infants


*1Unité Petite Enfance et Parentalité, Service de Psychiatrie de l’Enfant et de l’Adolescent, APHP, GHU Pitie Salpetriere, Paris, France; 2ISIR, UPMC, Paris, France; 3Geha Mental Health Center, Tel Aviv University, Tel Aviv, Israel; 4PCPP, Institute of Psychology, University Paris V, Boulogne, France*

**Abstract:**

New Beginnings in the community – A group intervention for high risk infants and mothers

*Fagin, A.*

Parent Infant Project, Anna Freud Centre, London, United Kingdom
**10:45–12:15 Symposium**  
**Hall 3 – Nadir**

**ID 538**  
**Moderator:** Frost, K.  
*Parent Infant Programme, Ububele, Johannesburg, South Africa*

- **"Sizohamba phambile" (we will keep going forward): Ububele Umdlezane Parent-Infant Project- 10 Years In**  
  
- **The Baby Mat Project – is it enough and good enough?**  
  **Frost, K.**  
  *Ububele Parent Infant Programme, Ububele, Johannesburg, South Africa*

- **A Mother-Baby Home Visiting Programme for a High-risk South African Community: Results, Lessons and Questions**  
  **Dawson, N.**  
  *Ububele Home Visiting Project, Ububele, Johannesburg, South Africa*

- **An exploration of South African contextual dynamics on the application of infant-mental health practice**  
  **Richards, J.**  
  *Ububele Parent Infant Programme, Ububele, Johannesburg, South Africa*

**10:45–11:30 Workshop**  
**Hall 4 – Aquarius**

**ID 51**  
**Solts, B., Alexander, K., West, R., Cooke, J.**  
*Complex care directorate-Perinatal mental health team, Sussex Partnership NHS Foundation Trust, Brighton, United Kingdom*

**11:30–12:15 Workshop**  
**Hall 4 – Aquarius**

**ID 233**  
**Lonergan, A.1, O’Donnell Connorton, R.1, Goldberg, S.2, O’Shea, F.1**  
1Psychology Department, Health Service Executive, South Tipperary, Ireland; 2Training Institute Co-ordinator, Consultant, Michigan Association for Infant Mental Health, Michigan, United States

**10:45–11:30 Workshop**  
**Hall 5 – Taurus**

**ID 157**  
**Rygaard, N.P.**  
*Fairstart Global Office, Fairstart Global, Aarhus, Denmark*

**11:30–12:15 Workshop**  
**Hall 5 – Taurus**

**ID 218**  
**Frankel, K.A.1, Norona, C.R.2, Thomas, K.3, St. John, M.4**  
1Department of Psychiatry, University of Colorado School of Medicine, Aurora, United States; 2Division of Behavioral and Developmental Pediatrics, Boston Medical Center, Boston, United States; 3Program, Irving Harris Foundation, Chicago, United States; 4Department of Psychiatry, University of California San Francisco, San Francisco, United States
**Brief Oral Presentations**

### Putting Infant and Parent Mental Health on the Map

**Facilitator:** Puckering, C.

**United Kingdom**

**ID 111**

**The First 1000 Days – a unifying message in post-apartheid South Africa**

**Berg, A.***, Malek, E.**

1. Divisions of Child & Adolescent Psychiatry, University of Cape Town, Cape Town, South Africa; 2. Parent, Infant and Child Health Work Group, Provincial Government of the Western Cape, Cape Town, South Africa

**ID 116**

**Putting the baby first in perinatal mental health**

**Puckering, C.**

Programme Development, Mellow Parenting, Glasgow, United Kingdom

**ID 493**

**Infant mental health consulting in a social justice context: mother right**

**Boyatt, J.**

Infant Parent Training Institute, Center for Early Relationship Support, JF&CS, Boston, United States

**ID 83**

**A father’s role in maternal perinatal depression: an analysis of male calls to the Australian Post and Antenatal Depression Association telephone help line**

**Fletcher, R.***, Kelly, B., Newman, L., Wroe, J., StGeorge, J.**

1. Faculty of Health and Medicine, University of Newcastle, Callaghan, Australia; 2. Centre for Women’s Mental Health, The Royal Women’s Hospital, Melbourne, Australia

**ID 389**

**Baby steps: a relationships focused perinatal group program**

**Rayns, G.**, Coster, D., Underdown, A.


**ID 521**

**A pediatric inpatient treatment based on infant mental health approach: Reattachment therapy for 2 teenage girls with psychiatric problems**

**Tokita, N.**, Katsumaru, M., Katori, N., Sakai M., Watanabe, H.

1. Pediatric Department, Keio University, Tokyo, Japan; 2. Psychiatric Department, Watanabe clinic, Yokohama, Japan

**ID 960**

**Mothers and children’s attachment representations on the CAPEDP-A II study**


1. Laboratoire de Psychopathologie et Processus de Santé EA 4057, Institut de Psychologie Université Paris Descartes, Boulogne-Billancourt, France; 2. Département de Psychiatrie, Institut Mutualiste Montsouris, Paris, France; 3. Service de Pédiatrapathologie, Hôpital Bichat Claude-Bernard APHP, Paris, France; 4. Laboratório do Desenvolvimento, Ispa-Istituto Psicologia, Lisbon, Portugal; 5. Faculté de Medicine, U. Denis Diderot, Inserm U669, Paris, France

### Workshop Hall 7 – Virgo

**ID 148**

**Promoting infant/toddler mental health through university-community collaborations**

**Groark, C.**, Muhamedrahimov, R., McCall, R.B.

1. Office of Child Development, University of Pittsburgh, Pittsburgh, United States; 2. Child and Parent Mental Health and Early Intervention, St. Petersburg State University, St. Petersburg, Russian Federation

### Workshop Hall 8 – Tycho

**ID 707**

**Treating young children and parents exposed to violence and conflict: The therapist’s role in repairing moral development**

**Ginossar, N.**, Knei-Paz, C.

1. Early Childhood Department, ALUT- The Israeli Society for Autistic Children, Givataim, Israel; 2. Parent Child Therapeutic Centre, Welfare Department, Nethanya, Israel
11:30–12:15 Workshop

**ID 686**

*Staying longer in the hard places: facilitating attuned interactions amidst family and community unrest*


1 Fussy Baby Network, Erikson Institute, Chicago, IL, United States; 2PACT Program, Kennedy Krieger Institute, Baltimore, MD, United States; 3Department of Psychiatry, University of Maryland Medical Systems, Baltimore, MD, United States; 4Early Childhood Mental Health Program, UCSF Benioff Children’s Hospital Oakland, Oakland, CA, United States; 5School of Public Health & Tropical Medicine, Tulane University, New Orleans, LA, United States; 6Fussy Baby Program, Southwest Human Development, Phoenix, AZ, United States

10:45–12:15 Symposium

**ID 287**

*Maternal representations in the context of military conflict, war, and refugee*

Isosävi, S.

*School of social sciences and humanities/ psychology, University of Tampere, Tampere, Finland*

*Arab-Israeli families of children with autistic spectrum disorder: associations between mothers’ representations of the child and maternal sensitivity*

Sher-Censor, E.1, Dolev, S.1,2, Baransi, N.3, Said, M.3, Amara K.1

1Interdisciplinary Program for Child Development, University of Haifa, Haifa, Israel; 2Department of Early Childhood Education, Oranim Academic College of Education, Tivon, Israel; 3The Center for the Study of Child Development, University of Haifa, Haifa, Israel

*Exposure to missile attacks moderates the links between maternal representations of her child and maternal sensitivity*

Cohen, E.1, Shulman, C.2, Sher-Censor, E.3

1School of Psychology, The Herzliya Interdisciplinary Center, Herzliya, Israel; 2School of Social Work and Social Welfare, Hebrew University of Jerusalem, Jerusalem, Israel; 3Interdisciplinary Program for Child Development, University of Haifa, Haifa, Israel

*Mothers’ high-risk representations of infant in the context of military conflict: associations with maternal mental health and mother-infant interaction*

Isosävi, S.1, Diab, S.Y.2, Oouta, S.3, Kuittinen, S.4, Puura, K.4, Punamäki, R-L.1

1School of social sciences and humanities/ psychology, University of Tampere, Tampere, Finland; 2Senior Researcher-Educational Psychology, Research & Graduate Affairs Department, Islamic University of Gaza, Gaza, Palestine; 3Department of education and psychology, Islamic University of Gaza, Gaza, Palestine; 4Department of Child Psychiatry, University hospital of Tampere, Tampere, Finland

*Interplay between war trauma and culture in maternal representations among refugee women*

Punamäki, R-L., Isosävi, S., Kuittinen, S.

*School of social sciences and humanities/ psychology, University of Tampere, Tampere, Finland*

10:45–11:30 Video Presentations

**ID 27**

*Our mother was a street child, we have been connected to the street since our birth, which future would we have?*

Castrechini-Franieck M.1, Fernandes, L.1, Günter, M2

1Department for Child and Adolescent Psychiatry and Psychotherapy, University of Tübingen, Tuebingen, Germany; 2Clinic for Child and Adolescent Psychiatry and Psychotherapy, Klinikum Stuttgart, Stuttgart, Germany

11:30–12:15 Video Presentations

**ID 37**

*“Child On The Rainbow”, a show by parents of children with special needs*

Shlomy, D.

*Psychology, Haifa University, Haifa, Israel*
### 10:45–11:30 Poster Workshop

**Hall 11 – Benada**

#### Cultural Adaptation of Two Integrated Approaches, PiICCOLO and Touchpoints

**Facilitators:** Cook, G.¹, Puura, K.²  
¹USA; ²Finland

**ID 607**  
**Translation and cultural adaptation of the PICCOLO in six countries: Process and outcomes**

**Discussant:** Roggman, L.A.  
Human Development, Utah State University, Logan, UT, United States

- **PICCOLO’s cross-cultural adaptation process implemented in Spain**
  Vilaseca, R.¹, Rivero, M.¹, Bersabé, R.M.², Cantero López, M.J.³, Navarro-Pardo, E.³, Valls, C.⁴, Ferrer, C.¹, Cubero, A.¹  
  ¹Developmental and Educational Psychology, University of Barcelona, Barcelona, Spain; ²Methodology for the Behavioral Sciences, University of Málaga, Malaga, Spain; ³Developmental and Educational Psychology, University of Valencia, Valencia, Spain; ⁴Psychology, University of Abad Oliva, Barcelona, Spain

- **PICCOLO’s cross-cultural adaptation process implemented in Chile**
  Farkas, C., Muzard, A., Gallardo, A.M., Strasser, K., Badilla, G., Santelices, M.P.  
  Psychology, Pontificia Universidad Católica de Chile, Santiago, Chile

- **Cross-cultural adaptation of the PICCOLO measure in Brazil**
  Schneider, A., Jenkins, J.  
  Applied Psychology and Human Development, University of Toronto, Toronto, Canada

- **PICCOLO: Translation into German and implementing in different working fields and contexts – an intercultural and interdisciplinary challenge**
  Watson, M.¹, Keller-Schuhmacher, K.²  
  ¹Child and Adolescent Psychiatry, F-NETZNordwestschweiz, Basel, Switzerland; ²Psychology, F-NETZNordwestschweiz, Basel, Switzerland

- **Parent-child interaction: Results of PICCOLO with Turkish grandmothers**
  Elibol, F., Bayoğlu, B.²  
  ²Child Development, Kırıkkale University, Kırıkkale, Turkey; ³Developmental Child Neurology, Hacettepe University Children’s Hospital, Ankara, Turkey

**ID 73**  
**Improving home visit quality through observation: Three ways to use observational data to improve the quality of interventions with at-risk families of infants and young children**

**Innocenti, Mark¹, Roggman, Lori²**  
¹Center for Persons with Disabilities, Utah State University, Logan, UT, United States; ²Family & Human Development, Utah State University, Logan, UT, United States

**ID 499**  
**Professionals, organizations, and systems of care working together to enhance parenting throughout the first Touchpoints in life**

**Discussants:** Barbosa, M.¹,²; Leitão, L.³,²; Espírito Santo, J.², Tinoco, J.²  
¹Faculdade de Medicina, Universidade de Lisboa, Lisboa, Portugal; ²FBGP, Fundação Brazelton/Gomes-Pedro para as Ciências do Bebê e da Família, Lisboa, Portugal; ³Departamento de Psicologia, Universidade Lusófona, Lisboa, Portugal

- **Integrating Touchpoints Model into parenting support in a changing Portuguese society**
  Barbosa, M.¹,², Brito, A.T.³,⁴, Gomes-Pedro, J.¹,²  
  ¹Faculdade de Medicina, Universidade de Lisboa, Lisboa, Portugal; ²FBGP, Fundação Brazelton Gomes-Pedro para as Ciências do Bebê e da Família, Lisboa, Portugal; ³UlED, Faculdade de Ciências e Tecnologia, Lisboa, Portugal; ⁴CEDAR, University of Warwick, Coventry, United Kingdom

- **Brazelton Gomes-Pedro Foundation for Baby and Family Sciences – Nurturing, developing and promoting a new intervention paradigm through professional development**
  Brito, A.T.¹,², Barbosa, M.¹,⁴, Gomes-Pedro, J.¹,⁴  
  ¹FBGP Fundação Brazelton/Gomes-Pedro para as Ciências do Bebê e da Família, Lisboa, Portugal; ²UlED, Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa, Lisboa, Portugal; ³CEDAR, University of Warwick, Coventry, United Kingdom; ⁴Faculdade de Medicina, Universidade de Lisboa, Lisboa, Portugal

- **“Recognize what you bring to the interaction” – transforming and enhancing practice through reflective work**
  Brito, A.T.¹,², Barbosa, M.¹,⁴, Gomes-Pedro, J.¹,⁴  
  ¹FBGP Fundação Brazelton/Gomes-Pedro para as Ciências do Bebê e da Família, Lisboa, Portugal; ²UlED, Faculdade de Ciências e Tecnologia, Universidade Nova de Lisboa, Lisboa, Portugal; ³CEDAR, University of Warwick, Coventry, United Kingdom; ⁴Faculdade de Medicina, Universidade de Lisboa, Lisboa, Portugal

- **Pre and postnatal touchpoint intervention and its consequences in mother-infant relationship: a case study discussion**
  Leitão, L.¹, Justo, J.²  
  ¹Departamento de Psicologia, Universidade Lusófona, Lisboa, Portugal; ²Faculdade de Psicologia, Universidade de Lisboa, Lisboa, Portugal
| ID 227 | Moderator: Keren M.  
Geha Mental Health Center, Tel Aviv University Medical School, Tel Aviv, Israel  
Discussant: Missonnier S.  
Paris Descartes University, PSC, Paris, France  
|  
**Prenatal attachment during a subsequent pregnancy after a therapeutic abortion. Attached to which child?**  
Beauquier-Maccotta B.1,2, Meriot, MEM2  
1Child and adolescent psychiatry, Necker Hospital, APHP, Paris, France; 2Child and adolescent Psychiatry, CHU, Strasbourg, France  
|  
**Shame in prenatal grief, from a conceptual approach to working out through therapeutic groups**  
Shulz, J.1,2, Soubieux, MJ.3  
1Department Child Psychiatry, EPS, Ville-Evrard, France; 2Laboratory Psychologie Clinique Psychopathologie Psychanalyse, Université Paris-Descartes, Paris, France; 3Perinatal Center Boulevard Brune, St Anne Hospital, Paris, France  
|  
**Somatic Complain in a subsequent pregnancy after a therapeutic abortion**  
De Wailly, D.1,2  
1Prenatal Diagnosis and Maternity, Necker Hospital, Paris, France; 2Clinical Psychology, Psychoanalysis Laboratory, Paris Descartes University, Paris, France  
|  
**Destiny of a perinatal death on a future mother-infant relationship**  
Muller Nix, C.  
Child and adolescent Psychiatric department, University Hospital, Lausanne, Switzerland  
|  
**The grieving process in the loss of a twin or a triplet during the perinatal period**  
Durieux, M.P.1, Johansson, A.B.2  
1Child and adolescent Psychiatry, Hospital Universitaire de la Reine Fabiola, Brussels, Belgium; 2NICU, Hôpital Universitaire de la Reine Fabiola, Brussels, Belgium  

| ID 238 | Moderator: Baradon, T.  
Infancy and Early Years, Anna Freud Centre, London, United Kingdom  
Discussant: Emanuel, L.  
Tavistock Clinic  
|  
**Approaches and challenges to engaging fathers in meaningful therapeutic process**  
Baradon, T.  
Infancy and Early Years, Anna Freud Centre, London, United Kingdom  
|  
**Working with fathers as subject in parent infant psychotherapy**  
Baradon, T.  
Infancy and Early Years, Anna Freud Centre, London, United Kingdom  
|  
**Parents United: The role of fathers in psychoanalytic parent-infant/toddler interventions**  
Emanuel, L.  
Children and Families, Tavistock, London, United Kingdom  

14:00–14:45 Symposium  

**Hall 2 – Zenit**

**ID 665**  
**New perspectives in screening and prevention of paternal perinatal affective disorders**

**Moderator:** Baldoni, F.  
Department of Psychology, University of Bologna, Italy

**Discussant:** Matthey, S.  
South Western Sydney Local Health District & University of Sydney (School of Psychology), Sydney, Australia

**Understanding perinatal psychopathology in fathers: what about anxiety and illness behavior?**

Agostini, F., Baldoni, F.  
Department of Psychology, University of Bologna, Bologna, Italy

**Perinatal Assessment of Paternal Affectivity (PAPA): preliminary report on a new screening tool**

Baldoni, F.¹, Matthey S.², Agostini, F.², Schimmenti, A.³, Caretti, V.⁴

¹Department of Psychology, University of Bologna, Bologna, Italy; ²Department of Infant Child and Adolescent Mental Health, University of Sydney, Sydney, Australia; ³Department of Psychological Sciences and Techniques, Kore University, Enna, Italy; ⁴Department of Human Sciences, LUMSA University, Roma, Italy

**The EPDS – should this be used to screen fathers in the perinatal period?**

Matthey, S.¹, Agostini, F.²

¹South Western Sydney Local Health District & University of Sydney (School of Psychology), Sydney, Australia; ²University of Bologna (Department of Psychology), Bologna, Italy

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**13:15–14:45 Symposium  

Hall 3 – Nadir**

**ID 885**  
**Thula Sana: The long term impact on cognitive and socio-emotional functioning of an intervention to enhance the mother-infant relationship**

**Moderator:** Tomlinson, M.  
Department of Psychology, Stellenbosch University, Stellenbosch, South Africa

**Randomized controlled trial of a home-visiting intervention on infant cognitive development in peri-urban South Africa**

Murray, L.¹, Cooper, P.², Arteche, A.², Tomlinson, M.³

¹School of Psychology and Clinical Language Sciences, University of Reading, Reading, United Kingdom; ²Faculdade de Psicologia, Pontifical Catholic University of Rio Grande do Sul, Porto Alegre, Brazil; ³Department of Psychology, Stellenbosch University, Stellenbosch, South Africa

**The long-term impact of an intervention to enhance the mother-infant relationship on maternal mental health**

Tomlinson, M.¹, Skeen, S.¹, Cooper, P.², Murray, L.²

¹Department of Psychology, Stellenbosch University, Stellenbosch, South Africa; ²School of Psychology and Clinical Language Sciences, University of Reading, Reading, United Kingdom

**The effect of the Thula Sana intervention on attachment at 18 months is moderated by the 5HTTLPR genotype**

Tomlinson, M.¹, Morgan, B.¹, Murray, L.², Cooper, P.², Skeen, S.¹, Fearon, P.³

¹Department of Psychology, Stellenbosch University, Stellenbosch, South Africa; ²School of Psychology and Clinical Language Sciences, University of Reading, Reading, United Kingdom; ³Department of Psychology and Language Sciences, University College London, London, United Kingdom

**The long-term impact of an intervention to enhance the mother-infant relationship on child socio-emotional outcomes**

Skeen, S.¹, Tomlinson, M.¹, Murray, L.², Morgan, B.¹, Cooper, P.²

¹Department of Psychology, Stellenbosch University, Stellenbosch, South Africa; ²School of Psychology and Clinical Language Sciences, University of Reading, Reading, United Kingdom

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**13:15–14:00 Workshop  

Hall 4 – Aquarius**

**ID 478**  
**Twenty years of early intervention by a multidisciplinary team in a baby-out patient clinic**


UPEP Vivaldi, Department of Child and Adolescent Psychiatry, University Hospital Pitie Salpetriere, Paris, France
196 Reflective supervision: a vehicle for a unified agency approach to early childhood
Ogilvie, G., Wilson, K.
Lifespan Clinical Services, Starfish Family Services, Inkster, United States

237 Intensive mini course in infant parent mental health for caregivers in a developing country
Harrison, A.M., Lyall, N., Stieglitz, A.
1 Child and Adolescent Psychiatry, Cambridge Health Alliance, Harvard Medical School, Cambridge, Massachusetts, USA, United States; 2 Obstetrics and Gynecology, Christian Hospital of Kasganj, Kasganj, India; 3 Infant/Family Development, Bank Street Family Center, New York, New York, United States

44 Lights, camera, ethics: The value and limitations of using clinical video in teaching and training in Infant Mental Health
Chapman, M., Philipp, D., Paul, C.
1 Mental Health, Royal Children’s Hospital, Melbourne, Australia; 2 Infant and preschool assessment and treatment team, Hincks Dellcrest Centre, Toronto, Canada

159 Prolonged exposure therapy for toddlers with post traumatic symptoms following trauma
Rachamim, L., Rachamim, L., Mirochnik, I.
1 School of psychology, Interdisciplinary center Herzliya, Herzliya, Israel; 2 The Donald J. Cohen & Irving B. Harris resilience center for trauma and disaster intervention by the association for children at risk, The Donald J. Cohen & Irving B. Harris resilience center for trauma and disaster intervention by the association for children at risk, Tel-Aviv, Israel; 3 Child and preschool psychiatric unit, Ziv Medical Center, Zefat, Israel

543 The impact of maternal childhood abuse on neonatal behavioural and HPA axis function 6 days post-birth
Sethna, V., Conroy, S., Pavlby, S., Pariente, C.
Division of Psychological Medicine, Section of Stress, Psychiatry and Immunology Lab & Perinatal Psychiatry, Institute of Psychiatry, Psychology & Neuroscience, King’s College London, London, United Kingdom

603 Study of pre-school ADHD risk factors
Bilenberg, N., Asmussen, J
Child and adolescent psychiatry, University of Southern Denmark, Odense, Denmark

617 Maternal pre- and postnatal mental health and infant wellbeing in conditions of war and military violence: The Gaza Infant Study
Dib, Safwat Y., Qouta, Samir, R., Isosavi, S., Kuittinen, S., Punamaki, R.
1 Education and Psychology, Islamic University of Gaza, Gaza, Palestine; 2 Psychology, University of Tampere, Tampere, Finland

618 Protective factors in transition to motherhood in war conditions: processing of trauma and infant characteristics
Punamaki, R., Diab, S., Y., Isosavi, S., Kuittinen, S., Qouta, Samir, R.
1 Psychology, University of Tampere, Tampere, Finland; 2 Education and Psychology, Islamic University of Gaza, Gaza, Palestine

621 Mother’s exposure to modern weapon toxins in pregnancy: impact on health and development
Manduca, P., Al Barqouni, N., Diab, Safwat, Y., Qouta, Samir, R., Punamaki, Raija-Leena
1 Genetics, University of Genova, Genova, Italy; 2 Medicine, Islamic University of Gaza, Gaza, Palestine; 3 Education and Psychology, Islamic University of Gaza, Gaza, Palestine; 4 Psychology, University of Tampere, Tampere, Finland

678 The influence of maternal antenatal depression on infant brain volume
1 Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King’s College London, London, United Kingdom; 2 Department of Engineering Science, Institute of Biomedical Engineering, University of Oxford, Oxford, United Kingdom; 3 Centre for the Developing Brain, Division of Imaging Sciences and Biomedical Engineering, King’s College London, London, United Kingdom; 4 Department of Neuroimaging, Institute of Psychiatry, Psychology & Neuroscience, King’s College London, London, United Kingdom
13:15–14:45 Workshop

**Hall 7 – Virgo**

**ID 229**  
Clinical infant mental health services  
Kroupina, M.¹, Rosenblum, K.², Del Fabbro, A.³  
¹Department of Global Pediatrics, University of Minnesota, Minneapolis, MN, United States; ²Department of Psychiatry, University of Michigan, Ann Arbor, MI, United States; ³Department of Psychiatry and Behavioral Sciences, University of New Mexico, Albuquerque, NM, United States

13:15–14:45 Symposium

**Hall 8 – Tycho**

**ID 439**  
Singing and talking: how maternal input fosters early infant development  
Spinelli, M., Suttora, C.  
Department of Psychology, University of Milano-Bicocca, Milan, Italy

**Moderators:**  
Spinelli, M., Suttora, C.  
Department of Psychology, University of Milano-Bicocca, Milan, Italy

**Discussant:**  
Rodrigues, H.  
Faculdade de Ciências Sociais e Humanas, Universidade NOVA de Lisboa, Lisbon, Portugal

Talk to me, mama: Proto-musical aspects in the vocal dialogues between mothers and babies in a Mexican Spanish speaking versus a Belgian Flemish speaking population  
Van Puyvelde, M.¹, Quintana, C.²  
¹LAMCI-CESEM, Universidade NOVA de Lisboa, Lisbon, Portugal; ²CEIC, University of Guadalajara, Guadalajara, Mexico

Sing for me, mama: Infant-directed singing facilitates early language development  
Franco, F., Politimou, N., Sobolewska, T.  
Department of Psychology, Middlesex University, London, United Kingdom

It is never too soon: the role of maternal verbal input in early infant’s word recognition  
Suttora, C., Salerni, N.  
Department of Psychology, University of Milano-Bicocca, Milan, Italy

A link between language and affect: influences of maternal attachment and sensitivity on maternal linguistic input  
Spinelli, M¹, Fasolo, M.², Coppola, G.², Aureli, T.²  
¹Department of Psychology, University of Milano-Bicocca, Milan, Italy; ²Department of Neuroscience, Imaging and Clinical Science, University Gabriele D’Annunzio, Chieti, Italy

13:15–14:00 Symposium

**Hall 9 – Kepler**

**ID 269**  
Infant Mental Health and Pediatrics: A Collaborative Approach  
Chesher, T.¹  
¹Child and Adolescent Psychiatry, University of Oklahoma School of Community Medicine, Tulsa, United States

**Moderator:**  
Chesher, T.  
Department of Psychiatry, University of Oklahoma School of Community Medicine, Tulsa, United States

A pilot project: implementation of infant and early childhood consultation and education into pediatrics  
Chesher, T.  
Department of Psychiatry, University of Oklahoma School of Community Medicine, Tulsa, United States

Early childhood health matters in Colorado: integrating behavioral health services into pediatric primary care  
Talmi, A., Buchholz, M., Millar, A.  
Departments of Psychiatry and Pediatrics, University of Colorado School of Medicine, Denver, United States

Pediatric primary care consultation in early childhood mental health: rural and urban partnerships  
Gleason, M.M, Middleton, M., Stevens, M.  
Psychiatry and Neurology, Tulane University School of Medicine, New Orleans, United States
14:00–14:45 Symposium

**ID 332**

**Early infancy studies and intervention results in Latin-American countries: Chilean experiences**

**Moderator:** Farkas, C.

**Discussants:** Santelices, M.P., Farkas, C., Olhaberry, M., Aracena, M.

**Depression, parental mentalizing and infant attachment**
Santelices, M.P., Farkas, C.

**Relationships between parents’ mentalization, infant’s regulation and socioeconomic status, with children’s socioemotional and language skills at 12 and 30 months**
Farkas, C., Santelices, M.P., Strasser, K.

**A video-feedback intervention for mother-father-infant triads with infants with socio-emotional problems**
Olhaberry, M.

13:15–14:00 Video Presentation

**ID 64**

**Continuity of family patterns from prenatal and infancy, to adolescence: illustration with one case study of coparenting**

Frascarolo, F., Lavanchy Scaiola, C., Tissot, H., Favez, N.

1°Center for Family Study / IUP, CHUV, Lausanne, Switzerland; 2°FAPSE, University, Geneva, Switzerland
Supporting Infant Parent Development in the Context of: NBO for at Risk Families in Norway, Premature Babies in South America and Promoting Maternal Infant Attachment in France

Facilitator: Boris, N.
United States

ID 113
Emotional distress in the caregiving system: How to promote sensitive parenting and reflective function in risk families

1Dept. of Health Promotion and Development, Faculty of Psychology, University of Bergen, Bergen, Norway; 2Regional Centre for Child and Youth Mental Health and Child Welfare (West), Uni Research Health, Bergen, Norway; 3National Institute of Nutrition and Seafood Research (NIFES), Bergen, Norway; 4Dept. of Clinical Psychology, Faculty of Psychology, University of Bergen, Bergen, Norway; 5Centre for Child and Adolescent Mental Health, Eastern and Southern Norway, Oslo, Norway

Maternal depressive symptoms and affective attunement during face-to-face interaction with their infants

Braarud, H.C.1,2, Skotheim, S.1, Markhus, M.W.3, Malde, M.K.3, Graff, I.E.3, Freyland, L.7, Stormark, K.M.1,4
1Regional Centre for Child and Youth Mental Health and Child Welfare (West), Uni Research Health, Bergen, Norway; 2National Network for Infant Mental Health, Center for Child and Adolescent Mental Health, Eastern and Southern Norway, Oslo, Norway; 3National Institute of Nutrition and Seafood Research, NIFES, Bergen, Norway; 4Dept. of Clinical Psychology, Faculty of Psychology, University of Bergen, Bergen, Norway

Implementation of the Newborn Behavioral Observation (NBO) system to promote sensitive parenting and infant self-regulation skills in families with mothers at risk for postnatal depression: A pilot project

Greve, R.A.1,2, Braarud, H.C.1,2, Slinning, K.2
1Regional Centre for Child and Youth Mental Health and Child Welfare (West), Uni Research Health, Bergen, Norway; 2National Network for Infant Mental Health, Center for Child and Adolescent Mental Health, Eastern and Southern Norway, Oslo, Norway

Change in parent’s reflective functioning after a short-time intervention. A pre-post pilot study

Goksøyr, A.
Regional Centre for Child and Youth Mental Health and Child Welfare, Uni Research Health, Bergen, Norway

ID 588
Social cognition and prematurity: Cross-cultural contributions from Brazilian and Portuguese infant samples

Discussant: Ana Osório
Social and Cognitive Neuroscience Laboratory and Post-graduate Program on Developmental Disorders, Mackenzie Presbyterian University, Sao Paulo, Brazil

Visual fixation patterns to social stimuli: Comparisons between samples of Brazilian preterm and term infants

Novaes Balam, G., dos Anjos Paula Vieira, E., Coutinho de Macedo, E., Osório A.
Social and Cognitive Neuroscience Laboratory / Post-graduate Program on Developmental Disorders, Mackenzie Presbyterian University, Sao Paulo, Brazil

Comparisons of joint attention abilities between Brazilian preterm and term infants at 12 months

dos Anjos Paula Vieira, E.1, Novaes Balam, G.1, Mateus, V.2, Osório, A.1
1Social and Cognitive Neuroscience Laboratory / Post-graduate Program on Developmental Disabilities, Mackenzie Presbyterian University, Sao Paulo, Brazil; 2School of Psychology, University of Minho, Braga, Portugal

Joint attention abilities in Portuguese late preterm infants at 15-months-old: Individual and relational contributions

Mateus, V.1, Guimarães, H.1,2, Clemente, F.1, Almeida, S.1,4, Soares, I.1, Osorio, A.3, Martins, C.1
1School of Psychology, University of Minho, Braga, Portugal; 2Faculty of Medicine, University of Porto, Porto, Portugal; 3Neonatology Division – Pediatric Integrated Hospital, Centro Hospitalar São João, Porto, Portugal; 4Unit of Young and Family, Psychiatric Clinic and Mental Health, Porto, Portugal; 5Social and Cognitive Neuroscience Laboratory / Post-graduate Program on Developmental Disabilities, Mackenzie Presbyterian University, Sao Paulo, Brazil
ID 207  Interventions for promoting maternal-infant attachment security via various modalities, including video-feedback for depressed mothers and reflective functioning for families of high psychosocial risk
Discussants: Tryphonopoulos, P.1, Hart, M.2, Anis, L.3
1Faculty of Health Studies, Brandon University, Brandon, Canada; 2Faculty of Nursing, Cumming School of Medicine (Pediatrics & Psychiatry), University of Calgary, Calgary, Canada

Narrative and Meta-Analytic Review of Interventions Aiming to Improve Maternal-Child Attachment Security
Letourneau, N.1, Tryphonopoulos, P.D.2
1University of Calgary, 2Brandon University

Promising Results from an Interaction Guidance Intervention for Improving Maternal-Infant Interaction Quality of Depressed Mothers: A Randomized Controlled Trial
Tryphonopoulos, P.D.1, Letourneau, N.2
Brandon University1, University of Calgary2

Action Team on Triadic Attachment and Child Health (ATTACH): Developing and Testing a Reflective Function Attachment Intervention
Letourneau, N., Hart, M., Anis, L.
University of Calgary

14:45–15:15  Coffee/tea Break

15:15–16:45 Symposium  Hall 1 – Meridian

ID 569  Families seeking asylum and the experience of post-traumatic syndromes for their babies and young children: evaluation and care
Moro, M.R., Radjack, R.
Department of Adolescent Health, Maison de Solenn, Hopital Cochin, Paris, France

15:15–16:45 Symposium  Hall 2 – Zenit

ID 128  Making connections versus isolation: how the network can foster resilience in families with babies with attachment issues
Moderators: Micotti, S.1, Pozzi, M.2, Stawicka, M.3, Tagliabue, M.4
1CBDI ONLUS, Milan, Italy; 2Pip-UK, London, United Kingdom; 3ZERO-FIVE, The Foundation for Infant Mental Health, Poznan, Poland; 4Synuosa, Milan, Italy
Discussant: Polaszewska-Nicke, M.
ZERO-FIVE. The Foundation for Infant Mental Health, Poznan, Poland

Early prevention: web listening to analyze the main hidden questions on parenting
Tagliabue, M.
Brand Insights, Synuosa, Milano, Italy

Mindfulness for parents and babies: fostering resilience in an emotionally vulnerable population
Pozzi Monzo, M.
Infant Psychotherapy, EPI, London, United Kingdom

Improving the dialogue between paediatricians and psychotherapists
Micotti, S.
Settore di Psicoterapia Infantile, Centro Benedetta D’Intino Onlus, Milano, Italy

Reflective support for home-visiting midwives
Stawicka, M., Polaszewska-Nicke, M.
Infant Mental Health Service, ZERO-MIĘC. ZERO-FIVE Foundation, Poznan, Poland
15:15–16:45 Symposium  
Hall 3 – Nadir  

ID 259  
Initiatives in infant and toddlers mental health: the case of four Arab countries  
Moderator:  
Akoury Dirani, L.  
Psychiatry, American University of Beirut, Beirut, Lebanon  

A certified training in Infant psychology and psychopathology  
Benjelloun G.  
Psychiatry, Society of Moroccan child psychiatrists and associated professions, Casablanca, Morocco  

Antenatal maternal bonding in mothers via In Vitro Fertilization  
Emadeldin M.  
Psychiatry, Bani Sued University, Cairo, Egypt  

Safe Start, an early intervention program at the American university fo Beirut Medical Center  
Akoury Dirani, L.  
Psychiatry, American University of Beirut, Beirut, Lebanon  

Socio-Cultural Conceptions of Attachment in the Arab Gulf  
Azhar Abu Ali  
Dubai Health Authority, Dubai Health Authority, Dubai, United Arab Emirates  

15:15–16:00 Workshop  
Hall 4 – Aquarius  

ID 867  
BABIES and PreSTEPS: Preparation of interdisciplinary professionals to address developmental needs of newborns and young infants and their families  
Browne, Joy V.1, Talmi, A.2  
1 Departments of Pediatrics and Psychiatry, University of Colorado School of Medicine, Aurora, United States; 2 Departments of Psychiatry and Pediatrics, University of Colorado School of Medicine, Aurora, United States  

16:00–16:45 Workshop  
Hall 5 – Taurus  

ID 472  
Groups for parents with complex PTSD – focusing on family interaction  
Friberg, L.M.1, Mankila, P.2  
1 The Severe Traumatization and Parenting Project, Trauma Centre Finland, Helsinki, Finland; 2 The Severe Traumatization and Parenting Project, Trauma Centre Finland, Oulu, Finland  

15:15–16:00 Workshop  
Hall 5 – Taurus  

ID 609  
Demonstrating how an innovative and comprehensive assessment process guides priorities in intervention for infant and family mental, physical and developmental health  
Hapchyn C.A.1, 2, Lorrain, B.1, 3  
1 Division of Child and Adolescent Psychiatry, University of Alberta, Edmonton, Canada; 2 Developmental Pediatrics, Glenrose Rehabilitation Hospital, Edmonton, Canada; 3 NICU, Royal Alexandra Hospital, Edmonton, Canada  

16:00–16:45 Workshop  
Hall 5 – Taurus  

ID 106  
Fathers for change: A new approach to working with fathers with co-occurring substance abuse and intimate partner violence  
Stover, C. Smith  
Mental Health Law and Policy, University of South Florida, Tampa, United States
15:15–16:45 Brief Oral Presentations

**Hall 6 – Leo**

**Infant Mental Health: Vulnerable Infants from China to Chile through Europe**

**Facilitator:** Risholm-Mothander, P.
Sweden

**ID 872**

**Introducing psychological methods in pediatric child health care**

Bergström, M.1, Fransson, E.2
1Stockholm county Child health care, Stockholmås landsting, Stockholm, Sweden; 2Center for health equity studies, Stockholm university/Karolinska institutet, Stockholm, Sweden

**ID 938**

**A neurogenetic approach to indiscriminate and inhibited attachment behaviors: brain activity in face familiarity processing in institutionalized children and children with Williams syndrome**

1School of Psychology, University of Minho, Braga, Portugal; 2University of California, Davis, USA, University of California, Davis, USA, University of California, United States; 3Birkbeck University of London, UK, Birkbeck University of London, UK, London, United Kingdom; 4Linguistics, University Autonoma Madrid, Madrid, Spain

**ID 983**

**Developing services for adoptive and foster families in Russia: what do parents and professionals need?**

1Pediatric Department, University of Minnesota, Minneapolis, United States; 2Firefly, Inc., Arlington, United States; 3Corporate Citizenship and Sustainability, KPMG, Moscow, Russian Federation

**ID 997**

**The status of early mental health of “left-behind children”: a cross-sectional survey in rural China**

Guan Hongyan, Tao Xuwei, Fan Zhaoyang
Department of Early Childhood Development, Capital Institute of Pediatrics, Beijing, China

**ID 450**

**Implementation of COS-P in Swedish Infant Mental Health Clinics**

Risholm-Mothander, P., Neander, K., Furmark, C.
1Department of Psychology, Stockholm university, Stockholm, Sweden; 2PFC, Region Örebro län, Örebro, Sweden

**ID 555**

**Using parent and baby groups to promote reflective functioning in high-risk families**

Reardon, C.
Parent and Baby Unit, Bessborough Care Centre, Cork City, Ireland

**ID 950**

**Development of a pc tablet application for home visitors who work with pregnant women in at-risk contexts: a pilot program in Santiago, Chile**

Aracena, M., Marinkovic, K., Aldana, C., Boetto, C., Lira, T., Elgueta, E.
School of Psychology, Pontifical Catholic University of Chile, Santiago, Chile

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**15:15–16:00 Workshop**

**Hall 7 – Virgo**

**ID 270**

**Building infant mental health capacity in university-based graduate degree programs**

1Institute for Parenting, Adelphi University, Garden City, New York, United States; 2Merrill Palmer Skillman, Wayne State University, Detroit, Michigan, United States; 3Family Service, Starfish, Inkster, Michigan, United States; 4Infant Mental Health Program, The Guidance Center, Southgate Michigan, United States

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**16:00–16:45 Workshop**

**Hall 7 – Virgo**

**ID 567**

**‘Every Picture Tells a Story’ – Using patient stories to build reflective capacity and insight in a postnatal therapy group**

Zanetti, C.A., Clifford, A.C.
1Medicine & Nursing, Elizabeth Clinic for Perinatal, Infant & Child Health, Claremont WA, Australia; 2School of Medicine, University of Notre Dame, Fremantle, Australia
**15:15–16:45 Symposium**

**Hall 8 – Tycho**

**ID 857**

**Moderator:** Bovenschen, I.  
*Department of Family, German Youth Institute, Munich, Germany*

**Attachment and mental health in institutionalized children, foster children, and adopted children**

**Social communication difficulties in institutionalized preschoolers: from genes to environmental risks**  
*1School of Psychology, University of Minho, Braga, Portugal; 2Human Development Graduate Group, UC Davis, Davis, United States; 3Department of Clinical, Educational and Health Psychology, University College London, London, United Kingdom*

**Attachment behavior and attachment disorder symptoms in children raised in foster and institutional care: prevalence and determinants**  
**Jorjadze, N.**, Bovenschen, I., Spangler, G.  
*1Department of Psychology, Ivane Javakhishvili Tbilisi State University, Tbilisi, Georgia; 2Department of Psychology, University of Erlangen-Nuremberg, Erlangen, Germany; 3Department of Family, German Youth Institute, Munich, Germany*

**Attachment disorder symptoms and mental health of adopted children: the role of child and environmental factors**  
*1Department of Family, German Youth Institute, Munich, Germany; 2Department of Psychology, University of Erlangen-Nuremberg, Erlangen, Germany*

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**15:15–16:45 Symposium**

**Hall 9 – Kepler**

**ID 350**

**Moderator:** Huber, A.  
*Centre for Emotional Health, Macquarie University, Sydney, Australia*

**Discussant:** Boris, N.  
*Psychiatry, University of Central Florida, Orlando, Florida, United States*

**Circle of Security Intervention: A View from Four Continents**

**Which Elements of the Circle of Security Intervention is Effective for Children with Different Attachment Categories?**  
**Kitigawa, M.**, Iwamoto, S., Kazui, M., Kudo, S., Matsuura, H., Umemura, T.  
*1Faculty of Letters, Konan University, Kobe, Japan; 2The Graduate school of Humanities, Konan University, Kobe, Japan; 3College of Education, Ibaraki University, Mito, Japan; 4Center for the Promotion of Interdisciplinary Education and Research, Kyoto University, Kyoto, Japan; 5Faculty of Human Development and Education, Kyoto Women’s University, Kyoto, Japan; 6Institute for Research on Children Youth and Family, Masaryk University, Brno, Czech Republic*

**Improved Child Behavior and Parent Emotional Wellbeing After 20-week Circle of Security Intervention.**  
**Huber, A., McMahon, C., Sweller, N.**  
*Centre for Emotional Health, Macquarie University, Sydney, Australia*

**Evaluating the Circle of Security Group Intervention: Changes in attachment states of mind and reflective functioning in mothers with postpartum mood disorders**  
*1Department of Child and Adolescent Psychiatry, Psychosomatics and Psychotherapy, University Hospital Muenster, Muenster, Germany; 2Child and Adolescent Psychiatry, Psychotherapy and Psychosomatics, University Medical Center, Hamburg-Eppendorf, Germany; 3The Anna Freud Centre, London, United Kingdom*
<table>
<thead>
<tr>
<th>Time</th>
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<tr>
<td>15:15–16:00</td>
<td>Video Presentation</td>
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<tr>
<td>ID 561</td>
<td>Playing with reality: creativity and the baby</td>
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<td>Hill, C.</td>
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<td>Faculty of health, Arts, Design, Swinburne University of Technology,</td>
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<td>Melbourne, Australia</td>
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<td>16:00–16:45</td>
<td>Video Presentation</td>
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<td>ID 117</td>
<td>Mellow Parenting Observation System: A valid tool for clinical and</td>
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<td>Programme Development, Mellow Parenting, Glasgow, United Kingdom</td>
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<td>15:15–16:45</td>
<td>Poster Workshop</td>
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<tr>
<td>Interventions</td>
<td>with Extremely Premature Babies in Hamburg and Research Exploring the</td>
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<td>Facilitator</td>
<td>Role of Oxytocin</td>
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<td>ID 593</td>
<td>Facilitating Parent-infant interaction with EPB. Comparing 2</td>
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<td>Quitmann, J.,</td>
<td>Witt, S., Brandi, D., Kollmeyer, M.</td>
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<td>organization, Von Anfang an.e.V., Hamburg, Germany</td>
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<td>16:45–17:15</td>
<td>Break (not catered)</td>
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<td>17:15–18:45</td>
<td>Symposium</td>
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<td>ID 192</td>
<td>Race, trauma and repair in the interfacing of IMH knowledge systems:</td>
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<td>Perspectives on the use of researched psychoanalytic and attachment-</td>
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<td>based accounts of development in Southern African contexts</td>
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<td>Moderator</td>
<td>Baradon, T</td>
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<td>Infancy and Early Years, Anna Freud Centre, London, United Kingdom</td>
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<td>Discussants</td>
<td>Baradon, T; Bain, K; Raphael-Leff, J</td>
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<td>1Infancy and Early Years, Anna Freud Centre, London, United Kingdom;</td>
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<td></td>
<td>2Psychology, University of the Witwatersrand, Johannesburg, South</td>
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<td>Africa; 3Academic Faculty for Psychoanalytic Research, University</td>
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<td></td>
<td>College London, London, United Kingdom</td>
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<tr>
<td>Raphael-Leff, J.</td>
<td>Academic Faculty for Psychoanalytic Research, University College</td>
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<td>London, London, United Kingdom</td>
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<td>Potential blind</td>
<td>spots and pitfalls: Problems with generalisability and transferability</td>
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<td>Interfacing IMH</td>
<td>of unmodified application of Western-derived IMH understandings</td>
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<td>knowledge: Perspectives of South African supervisors supporting</td>
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### 17:15–18:45 Symposium

**Hall 2 – Zenit**

| ID 220 | Building workforce capacity in infant mental health: Three tertiary education training models  
Moderator: Priddis, L.E.  
School of Psychology and Social Sciences, Edith Cowan University, Perth, Australia  
Discussant: Weatherston, D.  
Michigan Association for Infant Mental Health |
|---|---|
| ID 396 | A Better Start  
**Moderator:** Cuthbert, C  
Strategic Programmes, Big Lottery Fund, London, United Kingdom  
**A Better Start: a strategic investment to improve early child development**  
**Gibbs, S.**  
Strategic Programmes, Big Lottery Fund, Newcastle, United Kingdom  
**Implementation of A Better Start: the experience of Blackpool**  
**Davies, M.**  
Director, Blackpool Centre for Early Child Development, Blackpool, United Kingdom  
**National Evaluation of A Better Start**  
**Barlow, J.**  
Warwick Medical School, University of Warwick, Coventry, United Kingdom |
| ID 556 | Using parent and baby groups to promote reflective functioning in at risk families  
**Reardon, C.**  
Parent and Baby Unit, Bessborough Care Centre, Cork City, Ireland |

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**Pregnancy to parenthood: training psychologists in perinatal and infant mental health**  
Priddis, L.E.  
School of Psychology and Social Sciences, Edith Cowan University, Joondalup, Australia

**Graduate education in infancy is strengthened by community partnerships**  
Fitzgerald, H.E.  
Department of Psychology, Michigan State University, East Lansing, United States

**The economics of training networks in infant mental health**  
Kiely, D.  
Bankwest Curtin Economics Centre, Curtin University, Bentley, WA, Australia

**20 years of cross-discipline shared learning: the evolution of university masters level training in infant mental health**  
Paul, C.  
Mental Health, Uni Melb Royal Children’s Hospital, Melbourne, Australia
### 18:00–18:45 Symposium
#### Hall 4 – Aquarius

<table>
<thead>
<tr>
<th>ID</th>
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<tr>
<td>898</td>
<td>Working with women with borderline personality disorder (or substantial emotional dysregulation) and their infants</td>
<td>Sved Williams, A. Perinatal and Infant Mental Health Services, Adelaide, Australia</td>
<td>Yelland C, Hollamby S Perinatal and Infant Mental Health Services, Adelaide, Australia</td>
</tr>
</tbody>
</table>

**Working with women with borderline personality disorder (or substantial emotional dysregulation) and their infants: understanding the problem**

Sved Williams, A. 1,2
1 Perinatal and infant mental health services, Womens and Childrens Health Service, Adelaide, Australia; 2Department of psychiatry, University of Adelaide, Adelaide, Australia

**Working with mothers with borderline personality disorder (BPD) and their infants: introducing core concepts to women with BPD**

Hollamby, P. Perinatal and Infant Mental Health Services, Womens and Childrens Health Network, Adelaide, Australia

**Working with mothers with borderline personality disorder (BPD) and their infants: DBT-I: a new way of working with mother and mother-infant**

Yelland, C. Perinatal and infant mental health services, Womens and Childrens Health Network, Adelaide, Australia

### 17:15–18:00 Workshop
#### Hall 5 – Taurus

<table>
<thead>
<tr>
<th>ID</th>
<th>Title</th>
<th>Authors</th>
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<tr>
<td>591</td>
<td>“Ghosts in the ultrasound:” Themes of paternal trauma in the transition to fatherhood</td>
<td>Walsh, Tova B.1, Tolman, Richard M.2 1School of Social Work, University of Wisconsin-Madison, Madison, United States; 2School of Social Work, University of Michigan, Ann Arbor, United States</td>
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### 18:00–18:45 Workshop
#### Hall 5 – Taurus

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<th>ID</th>
<th>Title</th>
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<tr>
<td>541</td>
<td>Using Video Interaction to enhance foster carers’ sensitivity in a group based programme: Results from a 1 year pilot of TEND</td>
<td>Cooper, A. National Implementation Service, Michael Rutter Centre, South London and Maudsley NHS Foundation Trust, London, United Kingdom</td>
</tr>
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</table>
**17:15–18:45 Brief Oral Presentations**

**Hall 6 – Leo**

**Describing, Delivering and Tracking Various Infant Mental Health Interventions**

**Facilitator:** Kowalenko, N.

**Australia**

**ID 62**

**Video feedback promotes the early relations between infants and vulnerable first time mothers. A quasi-experimental study of the Marte Meo method**

Kristensen, I.H.,1 Simonsen, M.2, Trillingsgaard, T.2, Kronborg, H.1

1Public Health, Aarhus University, Aarhus, Denmark; 2Department of Economics and Business, Aarhus University, Aarhus, Denmark

**ID 72**

**Can targeted and intensive home visiting programmes improve child development? evidence from a five-year randomized controlled trial**

Doyle, O.

UCD School of Economics, University College Dublin, Dublin, Ireland

**ID 124**

**Children’s ability to self-regulate in negative emotional challenges: Predicting PTSD symptoms from brain activity**

Farbiash, T.1,2, Taase, S.1, Meiri, G.2, Faroy, M.2, Berger, A.1

1Psychology Department, Ben-Gurion University of the Negev, Beer-Sheva, Israel; 2Preschool Psychiatric Unit, Child and Adolescent Psychiatric Services, Soroka University Medical Center, Beer-Sheva, Israel

**ID 424**

**Parental co-regulation in toddlerhood and the effectiveness of a training-program**

Gärtner, K. Angeles1, Vetter, V.C.2, Reuner, G.2, Hertel, S.1

1Institute for Education Studies, Heidelberg University, Heidelberg, Germany; 2Department of Pediatric Neurology, Heidelberg University Hospital, Heidelberg, Germany

**ID 441**

**Supporting families – psychotherapeutic and educational work with parents and their infants in a kindergarten within a deprived area**

Ludwig-Koerner, C.C.

International Psychoanalytic University Berlin, German Speaking Association of Infant Mental Health, Berlin, Germany

**ID 661**

**Preventing enduring behavioural problems in young children using video feedback: healthy start, happy start**


1Centre for Mental Health, Imperial College London, London, United Kingdom; 2Imperial Clinical Trials Unit, Imperial College London, London, United Kingdom; 3Centre for Child and Family Studies, Leiden University, Leiden, Netherlands; 4Centre for the Economics of Mental and Physical Health, King’s College London, London, United Kingdom; 5Institute of Psychiatry, Psychology and Neuroscience, King’s College London, London, United Kingdom; 6Department of Psychiatry, University of Oxford, Oxford, United Kingdom; 7Warwick Clinical Trials Unit, University of Warwick, Coventry, United Kingdom

**ID 747**

**Routine Outcome Measurement for infants (0-3 years): Development of the Health of Nations Outcome Scale for Children and Infants (HoNOSCI)**

Kowalenko, N.1, Culjak, G.1, Brann, P.2, Dickson, P.3, Hoyland, M.3, Jones, M.3

1Medicine, University of Sydney, Sydney, Australia; 2Medicine, Nursing and Health Sciences, Monash University, Melbourne, Australia; 3CAMHIDEAP, CAMHIDEAP, Sydney, Australia

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**17:15–18:00 Workshop**

**Hall 7 – Virgo**

**ID 296**

**Understanding and managing caregiver’s defenses in attachment-based therapy**

Boris, N.W.1, Hoffman, K.2

1Psychiatry, University of Central Florida, Nemours Children’s Hospital, Orlando, Florida, United States; 2Co-Founder, Circle of Security International, Spokane, Washington, United States

**18:00–18:45 Workshop**

**Hall 7 – Virgo**

**ID 522**

**Training Professionals from Developing Countries: Telling Lessons Learned from an International MA Program in Child Development**

Sagi-Schwartz, A.1, Sher-Censor1, West, J.2, Gaisie, N.E.3

1Center for the Study of Child Development, university of Haifa, Haifa, Israel; 2Clarity Jane Productions, Inc., Clarity Jane Productions, Inc., Denver, United States; 3Effia Nkwant Regional Hospital, Ghana Health Services, Takoradi, Ghana
### 17:15–18:45 Symposium

**Hall 8 – Tycho**

<table>
<thead>
<tr>
<th>ID 855</th>
<th>Assessing parental reflective capacity in understudied samples: consistent findings across measures</th>
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</table>
| Moderator: | Stacks, A. M.  
*Merrill Palmer Skillman Institute, Wayne State University, Detroit, United States* |
| Discussant: | Slade, A.  |

**Perceived parenting stress and competence in substance-dependent mothers: The importance of trauma and reflective functioning**  
Paris, R., Herriott, A.  
*Social Work, Boston University, Boston, United States*

**Parenting reflectivity in service members, veterans and their spouses**  
Rosenblum, K.L., Muzik, M.  
*Psychiatry, University of Michigan, Ann Arbor, United States*

**Correlates of reflective functioning in fathers and associations to parenting**  
Stover, C.S.  
*Mental Health Law and Policy, University of South Florida, Tampa, United States*

**Parental reflective functioning among maltreating parents**  
Stacks, A.M., Barron, C.C., Dykehouse, T.A., Wong, K.M.  
*Merrill Palmer Skillman Institute, Wayne State University, Detroit, United States*

### 17:15–18:45 Symposium

**Hall 9 – Kepler**

<table>
<thead>
<tr>
<th>ID 528</th>
<th>Revisiting the assessment of mother-child interaction: what do we measure and what we don’t?</th>
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</thead>
</table>
| Moderator: | Atzaba-Poria, N.¹, Jusienė, R.²  
¹Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel; ²Department of General Psychology, Vilnius University, Vilnius, Lithuania |

**Depressive mothers’ interactions with young children: what do we miss if do not include free play observations in assessment**  
Jusienė, R., Jarumbauskaitė, A., Jasiulionė, J. S., Vickutė, M.  
*Department of General Psychology, Vilnius University, Vilnius, Lithuania*

**The Role of parental language in parent-child relationship**  
Menashe, A., Atzaba-Poria, N.  
*Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel*

**Mother-infant interaction during free play and structured task: does the mode of delivery matter?**  
Jasiulionė, J. S., Jusienė, R.  
*Department of General Psychology, Vilnius University, Vilnius, Lithuania*

**Mother-child interaction in-context: The role of CHAOS as a moderator**  
Yatziv, T.¹, Gueron-Sela, N.², Atzaba-Poria, N.³  
¹Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel; ²The Center for Developmental Science, University of North Carolina at Chapel Hill, Chapel Hill, United States; ³Perinatal Psychology, Faculty of Psychology, University of Buenos Aires, Ciudad Autónoma de Buenos Aires, Argentina*

### 17:15–18:00 Video Presentations

**Hall 10 – Stella**

<table>
<thead>
<tr>
<th>ID 147</th>
<th>“Connections”: A manualized group intervention for mothers and children experiencing violence in relationships</th>
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<tbody>
<tr>
<td>Motz, M., Leslie, M.</td>
<td>Early Intervention Department, Mothercraft, Toronto, Canada</td>
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### 18:00–18:45 Video Presentations

**Hall 10 – Stella**

<table>
<thead>
<tr>
<th>ID 149</th>
<th>Argentine scale of sensory motor intelligence: application in vulnerable populations of infant at biological and social risk in Argentina</th>
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<tbody>
<tr>
<td>Oiberman, A.J.¹, ², Paolini, C.I.¹, ², Santos, M.S.²</td>
<td>¹Perinatal Psychology, Interdisciplinary Center of Research in Psychology, Mathematics and Experimental – National Council of Scientific and Technical Research (CIPME-CONICET), Ciudad Autónoma de Buenos Aires, Argentina; ²Perinatal Psychology, Faculty of Psychology, University of Buenos Aires, Ciudad Autónoma de Buenos Aires, Argentina</td>
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</table>
**17:15–18:45 Poster Workshop**

**Hall 11 – Benada**

**Integrating the Well-Being of the Whole Child across Five Different Communities: Consolidating Insights**

**Facilitator:** Lillas, C.  
**United States**

**ID 909** Integrating the whole child’s well-being in the context of five diverse and cross-sectored communities  
(Alaska; California Central Valley; King County, Washington; Wisconsin; USA; Edmonton, Canada)

**Discussants:**  
- McMurren, C. 1  
- Joubert, C. 2  
- Thomas, L. 3  
- Camacho, M. 4  
- Lanter, E. 5  
- Trottier, K. 6  
- Hapchyn, C.A. 7

1 Infant Learning Programs (ILP), Child Welfare Academy, University of Alaska, Anchorage, Alaska, United States; 2 Central California Children’s Institute, California State University, Fresno, California, United States; 3 Early Intervention Program, King County Developmental Disabilities Division, Seattle, Washington, United States; 4 Milwaukee Mental Health Consultants, Aurora Family Service, Milwaukee, Wisconsin, United States; 5 Children and Family Counseling, Children’s Hospital of Wisconsin – Community Services, Milwaukee, Wisconsin, United States; 6 Child Welfare Division, Saint A’s, Milwaukee, Wisconsin, United States; 7 Division of Child and Adolescent Psychiatry, University of Alberta, Edmonton, Canada, Canada

**Translating Three Core Neurodevelopmental Principles into Clinical Practice: The Neuorelational Framework (NRF)**

**Lillas, C.**  
Director, Interdisciplinary Training Institute

**Canada: Bringing the NRF to a Neonatal Intensive Care Unit and a Rehabilitation Hospital in Edmonton, Alberta, Canada**

Hapchyn, C. A. 1, Lorrain, B. 2

1 Infant Psychiatrist, ElmTree Clinic, Glenrose Rehabilitation Hospital; 2 Infant Psychiatrist, ElmTree Clinic, Royal Alexandra Hospital

**Alaska: Using the NRF for Transdisciplinary Teams in Reflective Practice with Early Intervention Services in Alaska**

Hurley, T. 1, Kinavey Wennerstrom, E. 2, McMurren, C. 3, Trujillo, G. 4

1 Infant, Child, & Family Therapist, Centerpoint Counseling; 2 Early Childhood Special Education, University of Alaska, Anchorage; 3 Programs for Infants and Children; 4 Infant Mental Health Specialist, Part C Early Intervention, Sitka, Alaska

**Central Valley California: Building Culturally-Informed, Cross-Sectored NRF Teams in Five California Central Valley Counties**

Joubert, C. 1, Gose, K. 2, Batts, V. 3

1 Director, Central California Children’s Institute, California State University, Fresno; 2 Fresno City College, Department of Child Development; 3 Founding Director, VISIONS, Inc.

**Seattle, WA: Creating Cross-Sectored NRF Communities in King County, Seattle, Washington with NRF Facilitators’ Cross-Fertilization from Alaska & Wisconsin**

Ashley, N. 1, Cromar, M. 2, Thomas, L. 3

1 Systems & Policy Analyst, Child Welfare-Early Learning Partnership, Children’s Home Society of Washington; 2 Early Intervention Program Manager, King County Developmental Disabilities Division Wendy Harris; 3 ESIT Administrator/Part C Coordinator, Department of Early Learning, Washington State

**Wisconsin: Transforming Prevention and Detention Efforts: Incorporating IMH Consultation to Community Home Visitation Programs and Expanding a Drug Treatment Court to a Healthy Infant Court Team**

Camacho, M. 1, Lanter, E. 2, O’Brien, K. 3, Trottier, K. 4

1 Psychotherapist and Mental Health Consultant, Aurora Family Service; 2 Child & Family Therapist, Children’s Hospital of Wisconsin Community Services; 3 Manager Family Institute of AFS, Aurora Family Service; 4 Infant Mental Health Specialist, Saint A’s
ID 914 Enhancing clinical insight through system science methods: prospects and progress
Discussants: Lillas, C.1, Hapchyn, CA.2, Dobbs, T.3
1 Infant Mental Health and Early Intervention, Interdisciplinary Training Institute, Pasadena, California, United States; 2 Division of Child and Adolescent Psychiatry, University of Alberta, Edmonton, Alberta, Canada; 3 School of Cultural and Family Psychology, Pacific Oaks College, Pasadena, California, United States

Systems Science Models – Creating Causal Loop Diagrams for Agent-Based and Systems Dynamic Modeling for the Neurorelational Framework (NRF)
1 Faculty, Pacific Oaks College; 2 ElmTree Clinic, Glenrose Rehabilitation Hospital; 3 Director, Central California Children’s Institute, California State University, Fresno; 4 Interdisciplinary Training Institute; 5 Department of Computer Science, University of Saskatchewan;

Gathering Physiological Data in Real-World, Real-Time to Enhance Treatment of Toxic Stress
Dobbs, T.1, Hapchyn, C.A.2, Lillas, C.3, Mohammadbagheri, A.4, Osgood, N.4
1 Faculty, Pacific Oaks College; 2 ElmTree Clinic, Glenrose Rehabilitation Hospital; 3 Interdisciplinary Training Institute; 4 Department of Computer Science, University of Saskatchewan;

Applying Social Network Analysis to the NRF Communities
Christensen, J.1, Lillas, C.2, Joubert, C.3, Mohammadbagheri, A.4, Osgood, N.4
1 Woodbury University; 2 Interdisciplinary Training Institute; 3 Central California Children’s Institute, California State University, Fresno; 4 Department of Computer Science, University of Saskatchewan;

18:45–19:45 WAIMH Affiliate Administration Meeting Hall 9 – Kepler

19:45 WAIMH Affiliate Presidents’ Reception Foyer of the Congress Floor
## Tuesday, May 31, 2016

**08:00–08:55 Master Class Lectures**

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<th>Location</th>
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<tr>
<td>MS-06</td>
<td>Tapping working models of family relationships in 4-7 year olds through Story Stem Narratives in a marriage and family clinic setting</td>
<td>Hall 9 – Kepler</td>
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<tr>
<td>Robinson, J.</td>
<td>University of Connecticut, USA</td>
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<tr>
<td>MS-07</td>
<td>Video-feedback Intervention to promote Positive Parenting and Sensitive Discipline (VIPP-SD)</td>
<td>Hall 2 – Zenit</td>
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<tr>
<td>Bakermans-Kranenburg, M.J., van IJzendoorn, M.H.</td>
<td>University of Leiden, The Netherlands</td>
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<tr>
<td>MS-08</td>
<td>Bridging The Gap</td>
<td>Hall 4 – Aquarius</td>
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<tr>
<td>Warwar, L.</td>
<td>Mental health service for infants, toddlers and their parents, Child development center, French hospital, Nazareth</td>
<td></td>
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<tr>
<td>MS-09</td>
<td>Boys and the Organization of Identity in the Context of Parental Psychopathology</td>
<td>Hall 5 – Taurus</td>
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<tr>
<td>Fitzgerald, H.</td>
<td>Michigan State University</td>
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<tr>
<td>MS-10</td>
<td>Speaking the Unspeakable: When Trauma Shatters Early Attachments</td>
<td>Hall 7 – Virgo</td>
</tr>
<tr>
<td>Lieberman, A.F.</td>
<td>Psychiatry, University of California, San-Francisco, San Francisco, California, United States</td>
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**09:00–10:15 Plenary Lecture 3**

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<tr>
<td>09:00–09:15</td>
<td>Award Ceremony: Sonya Bemporad Award</td>
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<tr>
<td>Moderator: von Klitzing, K.</td>
<td>Germany</td>
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<tr>
<td>PLENARY LECTURE 3</td>
<td>Attachment, Trauma and Fathers’ Role in Early Child Development: Cultural Context</td>
</tr>
<tr>
<td>Lieberman, A.F.</td>
<td></td>
</tr>
<tr>
<td>10:15–10:45</td>
<td>Coffee/tea Break</td>
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**10:45–12:15 Symposium**

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<th>Session</th>
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<th>Location</th>
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</thead>
<tbody>
<tr>
<td>ID 460</td>
<td>Implementation of Interventions Informed by Theoretical and Empirical Facts</td>
<td>Hall 1 – Meridian</td>
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<tr>
<td>Cherro Aguerre, M.</td>
<td>Cátedra Psiquiatría Infanto-Juvenil, Universidad de la República, Montevideo, Uruguay</td>
<td></td>
</tr>
<tr>
<td>Toxic parenthood and institutionalization</td>
<td>Miguel Cherro, A.</td>
<td>Universidad de la República, Uruguay</td>
</tr>
<tr>
<td>Obstacles in bridging the gap between research in early childhood development and its application in the clinic, the regional and the national levels</td>
<td>Maldonado-Durán</td>
<td>Kansas City</td>
</tr>
<tr>
<td>Implementation of intervention programs to promote attachment and respectful caregiving in different life contexts of infants:A national studies</td>
<td>Lecannelier, F.</td>
<td>Universidad del Desarrollo, Chile</td>
</tr>
</tbody>
</table>
10:45–12:15 Symposium  Hall 2 – Zenit

**ID 272**

**Effects of parental violence exposure and related psychopathology on the parent-infant relationship: Implications for treatment**

**Moderators:** Schechter, D.S.¹, Willheim, E²

¹Child and Adolescent Psychiatry, University of Geneva Hospitals and Faculty of Medicine, Geneva, Switzerland; ²Psychiatry, Columbia University Medical Center, New York, New York, United States

**Discussant:** Alicia Lieberman

Psychiatry, University of California, San-Francisco, San Francisco, California, United States

Differences in mother-infant interactions and in maternal perceptions of infant vulnerability in traumatized mothers with and without a diagnosis of PTSD

Burtchen, N.¹, Alvarez-Segura, M.², Kanat-Maymon, Y.³, Mendelsohn, A.L.⁴, Feldman, R.⁵

¹Pediatrics, Albert Einstein College of Medicine, Bronx, New York, United States; ²Pediatrics, Hospital Sant Joan de Déu Barcelona / University of Barcelona, Barcelona, Spain; ³School of Psychology, Interdisciplinary Center, Herzliya, Israel; ⁴Pediatrics, Bellevue Hospital / New York University, New York, New York, United States; ⁵Developmental Social Neuroscience Lab, Bar-Ilan University, Ramat Gan, Israel

Maternal Experiences of Intimate Partner Violence at Different Life Stages Predict Toddler Social-Emotional Problems via Disorganized Parenting

Riggs, J.L., Huth-Bocks, A.C., Janisse, H.C., Lauterbach, D.

Psychology, Eastern Michigan University, Ypsilanti, Michigan, United States

STRoNG Military Families: A multifamily group intervention for military families with young children

Muzik, M., Rosenblum, K.L.

Psychiatry, University of Michigan, Ann Arbor, Michigan, United States

Maternal PTSD and corresponding neural activity mediate effects of child exposure to violence on child PTSD symptoms

Schechter, D.S., Moser, D.A., Pointet, V., Ansermet, F., Rusconi Serpa, S.

Child and Adolescent Psychiatry, University of Geneva Hospitals and Faculty of Medicine, Geneva, Switzerland

10:45–12:15 Symposium  Hall 3 – Nadir

**ID 459**

**Live reflective case supervision: a psychodynamic perspective**

**Moderators:** Emanuel, L¹, Walker, P²

¹Department of Children and Families, Tavistock Clinic, London, London, United Kingdom; ²Outpatient Clinic for children and adolescents KJPD, St. Gallen & Zentrum für Entwicklungspsychotherapie, Zurich / Switzerland

**Discussant:** Walker, P

Outpatient Clinic for children and adolescents KJPD, St. Gallen & Zentrum für Entwicklungspsychotherapie, Zurich / Switzerland

**Live supervision: reflective practice, a psychodynamic perspective**

Emanuel, L¹, Walker, P²

¹Children and Families, Tavistock Clinic, LONDON, United Kingdom; ²Outpatient Clinic for children and adolescents KJPD, St. Gallen & Zentrum für Entwicklungspsychotherapie, Zurich / Switzerland

10:45–11:30 Workshop  Hall 4 – Aquarius

**ID 878**

Embodied coherent birth narratives-- an exploration of a hybrid intervention

Howarth, L¹, Houle, K.², Brawley, K.³

¹Department of Family Medicine, McMaster University, Hamilton, Canada; ²Department of Philosophy, University of guelph, Guelph, Ontario, Canada; ³Child & Family Clinical Services, 0-6, Peel Children’s Centre, Mississauga, Canada

11:30–12:15 Workshop  Hall 4 – Aquarius

**ID 895**

Beyond politics: Working with young Arab children with Autism and their families in a center in Haifa, Israel

Zidane, M.H.

Occupational Therapy, Milman Center, Haifa, Israel
10:45–11:30 Workshop

**ID 322**

**Young Children Experiencing Separation and Reunification Due to Wars and Geopolitical Unrest: An Ecological Perspective**

Zarnegar, Z.
Department of Mental Health, Child Health International, San Juan Capistrano, United States

11:30–12:15 Workshop

**ID 435**

**Mindful self compassion for caregivers**

Tyano, R.G.
Private, Kiryat Tyvon, Israel

10:45–12:15 Brief Oral Presentations

**Broadening the range of models of working with infants and parents**

**Facilitator:** Berg, A.
South Africa

**ID 11**

A triple-method training model to support the development of early childhood mental health professional competencies

Ritblatt, N. S.
Child and Family Development, San Diego State University, San Diego, United States

**ID 496**

**Intensive-integrative intervention for young children with severe impairments**

Peskin, M. 1, 2
1 Sackler Medical School, Tel Aviv University, Tel Aviv, Israel; 2 Young Children Department, Geha Mental Health Center, Petah Tikva, Israel

**ID 633**

**Reaching across the divide: A clinical case study of the Mifne therapy program with a family from the West Bank**

Alonim, A.H., Lieberman I., Tayar, D., Schayngesicht, G., Braude, H.
The Mifne Center & Bar Ilan University, School of Social Science, Israel

**ID 996**

**Growing with Autism in a unique collectivistic culture**

Shahla, A.
Sacred Heart, Sacred heart kindergartens for Autistic children, Haifa, Israel

**ID 454**

**Gender, sexual orientation, and parental status in co-parenting: what really counts? Clinical insights from research with lesbian parents. Inside “Observation of family interactions with the Lausanne Trilogue Play – Developmental and clinical issues”**

Carone, N. 1, Baiocco, R. 1, Lingiardi, V. 2, Mazzoni, S. 2
1 Department of Developmental and Social Psychology, Sapienza University of Rome, Rome, Italy; 2 Department of Dynamic and Clinical Psychology, Sapienza University of Rome, Rome, Italy

**ID 630**

**Maternal eating difficulties and early dyadic feeding adaptation: different maternal symptoms for different baby outcomes?**

Squires, C. 1, de Campora, G. 2, Vaire-Douret, L. 2, Giromini, L. 4, Lalanne, C. 5, Zavattini, G. C. 6
1 Centre de recherches psychanalyse, médecine et société, Paris Diderot University, Paris, France; 2 Department of Philosophy, Psychology and Education, University of Cagliari, Cagliari, Italy; 3 Department of Pediatry, Centre Hospitalier Port Royal-Cochin, Paris, France; 4 Department of Psychology, University of Turin, Turin, Italy; 5 Department of Clinical Research, Saint-Louis Hospital, Paris, France; 6 Department of Dynamic and Clinical Psychology, Sapienza University of Rome, Rome, Italy

**ID 1007**

**Bridging the gap – lessons learned setting up a sustainable infant mental health service in South Africa**

Schulte, F., Douglas, G., Berg, A.
Department of Psychiatry, Division of Child & Adolescent Psychiatry, University of Cape Town, Cape Town, South Africa

10:45–12:15 Workshop

**ID 838**

**How have we been affected by working in the IMH field?**

Oppenheim, D. 1, Weatherston, D. 2, Puura, K. 3, Guedeney, A. 4, 5
1 Psychology, University of Hafya, Haifa, Israel; 2 Executive Director, Michigan Association of Infant Mental Health, Southgate Michigan, United States; 3 Child Psychiatry, Tampere University Hospital and University of Tampere, Tampere, Finland; 4 Child and Adolescent Psychiatry, University Diderot Paris-Cité, Paris, France; 5 Perinatal, Infant Child & Adolescent Psychiatry, Hospital Bichat Claude Bernard APHP, Paris, France
**10:45–12:15 Symposium**

**Symposium Hall 8 – Tycho**

**ID 698**

**Infant mental health: lessons from the international perspective**

**Moderator:** Falissard, B  
CESP, Univ. Paris-Sid, France

**Current situation of infant mental health across the world and the way forward**

Falissard, B  
CESP, Univ. Paris-Sid

**How can we support implementation and sustainability of programs in LMIC countries?**

Apter, G.  
EPS Erasme, RIME

**Teaching Infant Parent Mental health to Nursing Students in India**

Harrison, A.  
Cambridge Health Alliance

**PSYCA6-36 : A mental health screening scale for children 6-36 months old for use in humanitarian contexts**

Moro, M.-R.  
CESP, Maison de Solenn, Univ. Paris-Descartes

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**10:45–13:15 WAIMH Affiliate Council Biannual Meeting**

**Hall 9 – Kepler**

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**10:45–11:30 Video Presentation**

**Hall 10 – Stella**

**ID 304**

**How to use the maternal looking guide (neonates): A training video for midwives**

O’Rourke, P.M.  
of Psychological Medicine, Women’s and Children’s Hospital, Adelaide, Australia
10:45–11:30 Poster Workshop  
**ID 22**  
**Facilitators:** Valente, G.¹, Bateson, K.², Valentine, C.²  
¹Switzerland, ²United Kingdom

**From family trauma to resilience when babies are born with congenital, physical abnormalities: the effect of parent-infant psychotherapy**

Valente, G., Galante, M., Bianchi, E.  
Zerocinque, Charity Organization, Vacallo – Chiasso, Switzerland

**From family trauma to resilience: the case of Aldo**

Galante, M.  
Parent infant psychotherapy, Associazione Zerocinque, Vacallo, Switzerland

**From family trauma to resilience: the case of Sara**

Bianchi, E.  
Parent infant psychotherapy, Associazione Zerocinque, Vacallo, Switzerland

**From family trauma to resilience: the case of Aisha**

Bianchi, E.  
Parent infant psychotherapy, Associazione Zerocinque, Vacallo, Switzerland

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**ID 265**  
**A comparison of outcomes between the Solihull approach relationship-focused universal antenatal parents group and traditional parentcraft groups**

Bateson, K., Lewis, F., Douglas, H.  
Solihull Approach, Heart of England NHS Foundation Trust, Solihull, United Kingdom

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**ID 685**  
**Using the Solihull approach to support attachment**

Douglas, H.  
Learning & Leisure Services, North Lanarkshire Council, Coatbridge, United Kingdom

**Using the Solihull Approach to support dads in Shotts Prison to understand their children**

Rheeston, M.  
Learning & Leisure Services, North Lanarkshire Council, Coatbridge, United Kingdom

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12:15–13:15 Poster Session  
**Congress Floor / Reception (Lobby) Floor**

Poster Sessions P7, P8, P9, P10 (P167 – P333)
### 13:15–14:45 Symposium

**Hall 1 – Meridian**

| ID 590 | Meeting the very sick baby in NICU and beyond: applying the Newborn Behavioural Observation (NBO) in supporting vulnerable relationships between the baby and her parents, from diverse international settings.  
**Moderator:** Paul, C
1. Mental Health, Royal Children’s Hospital Melbourne, Parkville, Australia; 2. Department of Psychiatry, University of Melbourne, Parkville, Australia; 3. Murdoch Children’s Research Institute, Parkville, Australia |
|---|---|
| ID 428 | The newborn behavioural observation system (NBO) with high risk infants in the home setting in the USA  
**Blanchard, Y**1, 2, 3  
1. Department of Physical Therapy, Sacred Heart University, Fairfield, Connecticut, United States; 2. Colorado School of Public Health, University of Colorado, Denver, United States |
| ID 605 | Promoting the parent-infant relationship: Using NBO in the neonatal unit to improve infant communication and parent understanding  
**Gibbs, D**1, 2, 3  
1. Nursing, Midwifery and Allied Health Professions, Barts NHS trust, London, United Kingdom; 2. Starlight Neonatal Unit, Barnet Hospital, Royal Free NHS trust, London, United Kingdom |
| | The Newborn Behavioral Observation as relationships building tool In Brazil: the perspective of mothers and professionals  
**Magalhaes, L**1, 2, 3, 4, 5  
1. Depto. de Terapia Ocupacional, Universidade Federal Minas de Gerais, Belo Horizonte, Brazil |
| | Enhancing the relationship between very sick newborn babies and traumatized parents using the Newborn Behavioural Observation  
**Chapman, M**1, 2, 3, 4  
1. Infant Mental Health, Royal Children’s Hospital, University of Melbourne and MCRI, Parkville, Australia |

### 13:15–14:45 Symposium

**Hall 2 – Zenit**

| ID 428 | International perspectives on fathers and infant mental health  
**Fitzgerald, H.**  
Department of Psychology, Michigan State University, Michigan, United States |
|---|---|
| **Skjøthaug, T**1, 2, 3, 4, 5  
1. Institute of Psychology, The University of Oslo, Oslo, Norway; 2. The Center for Child and Adolescent Mental Health, Eastern and Southern Norway (RBUP), The Network for Infant Mental Health, Oslo, Norway; 3. Diakonhjemmet Hospital, Child & Adolescent psychiatric ward (BUP-VEST), Oslo, Norway |
| **Moe, V**1, 2, 3, 4, 5  
1. Institute of Psychology, The University of Oslo, Oslo, Norway; 2. The Center for Child and Adolescent Mental Health, Eastern and Southern Norway (RBUP), The Network for Infant Mental Health, Oslo, Norway; 3. Diakonhjemmet Hospital, Child & Adolescent psychiatric ward (BUP-VEST), Oslo, Norway |
| **Smith, L**1, 2, 3, 4, 5  
1. Institute of Psychology, The University of Oslo, Oslo, Norway; 2. The Center for Child and Adolescent Mental Health, Eastern and Southern Norway (RBUP), The Network for Infant Mental Health, Oslo, Norway; 3. Diakonhjemmet Hospital, Child & Adolescent psychiatric ward (BUP-VEST), Oslo, Norway |
| **Kmita, G**1, 2, 3, 4, 5  
1. Faculty of Psychology, University of Warsaw, Warsaw, Poland; 2. Department of Early Psychological Intervention, Institute of Mother and Child, Warsaw, Poland |
| **Kiepura, E**1, 2, 3, 4, 5  
1. Faculty of Psychology, University of Warsaw, Warsaw, Poland; 2. Department of Early Psychological Intervention, Institute of Mother and Child, Warsaw, Poland |
| **Cabrera, N.**  
Department of Human Development, College of Education, University of Maryland, Maryland, United States |
| **Malin, J.**  
Department of Human Development, College of Education, University of Maryland, Maryland, United States |
| **Mendonca, J. S.**  
Institute of Psychology, University of São Paulo, São Paulo, Brazil |
13:15–14:00 Symposium  
**Hall 3 – Nadir**

**ID 727**
**Moderator:** Jordan, B.
**Discussant:** Kraemer, S

*What’s in it for me? Why do overburdened parents and their infants engage with and stay engaged in research?*

**Coombs, N.**
1 Paediatrics, The University of Melbourne, Melbourne, Australia; 2 Early Years Education Research Project, Children’s Protection Society, Melbourne, Australia

*Project EVA – Evaluation of two early prevention programs with children at risk*

**Fischmann, T., Pfenning-Meerkötter, N., Leuzinger –Bohleber, M.**
Sigmund-Freud-Institut, Sigmund-Freud-Institut, Frankfurt, Germany

*Experiences from an early prevention program for children with an immigrant background – methodological and practical challenges*

**Leuzinger-Bohleber, M., Lebiger-Vogel, J., Busse, A., Fritzemeyer, K., Rickmeyer, C., Walther, A.**
Sigmund-Freud-Institut, Sigmund-Freud-Institut, Frankfurt, Germany

**What’s a psychoanalyst doing in research trials in a public hospital?**

**Thomson-Salo, F.**
Centre for Women’s Mental Health, Royal Women’s Hospital, Murdoch Childrens Research Institute, The University of Melbourne, Melbourne, Australia

14:00–14:45 Symposium  
**Hall 3 – Nadir**

**ID 597**
**Moderators:** Korfmacher, J. 1, Roggman, L.2
**Discussant:** Schneider, A.

*The power of observation: understanding behaviors, relationships and social interactions during home visits*

**Korfmacher, J., Roggman, L.**
1 Child Development, Erikson Institute, Chicago IL, United States; 2 Family Consumer and Human Development, Utah State University, Logan UT, United States

*Community of practice to support effective home visiting to at-risk families of infants and young children*

**Innocenti, M.** 1, Roggman, L.2
1 Center for Persons with Disabilities, Utah State University, Logan UT, United States; 2 Family Consumer and Human Development, Utah State University, Logan UT, United States

*Exploring the use of RIAS in a home visiting program for expectant mothers living in context of psychosocial risk in Santiago de Chile*

**Aracena, M., Contreras, P., Hoffman, S.**
Escuela de Psicología, Pontificia Universidad Católica de Chile, Santiago, Chile

*Observing home visitor behaviors and qualities using social exchange theory*

**Korfmacher, J., Duggan, A., Filene, J.**
1 Child Development, Erikson Institute, Chicago IL, United States; 2 Bloomberg School of Public Health, Johns Hopkins University, Baltimore MD, United States; 3 Child & Family Development, James Bell Associates, Arlington VA, United States

*Using quantitative and qualitative measures to understand home visitor quality*

**Gowani, S., Yousafzai, A.**
1 Herr Research Center, Erikson Institute, Chicago IL, United States; 2 Paediatrics and Child Health, Aga Khan University, Karachi, Pakistan

13:15–14:00 Workshop  
**Hall 4 – Aquarius**

**ID 704**
**Moderator:** Ofer, N.
**Discussant:** Yam, G.

*Working with parents of infants who lost a spouse*

**Ofer, N., Yam, G.**
Private clinic, Jerusalem, Israel
### 14:00–14:45 Workshop

**Hall 4 – Aquarius**

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<th>Facilitator</th>
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<td>831</td>
<td>Putting IMH and social emotional development back into the larger context of infant development</td>
<td>Wieder, S.; Foley, G.</td>
<td>DIR FCD Certificate Training, Profectum Foundation and Adelphi University, New York, United States</td>
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### 13:15–14:00 Workshop

**Hall 5 – Taurus**

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<th>Location</th>
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<td>240</td>
<td>Understanding appetite in infants with poor growth in the context of mother-child relationship</td>
<td>Ramsay, M.</td>
<td>Department of Psychology, The Montreal Children’s Hospital, Montreal, Canada</td>
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### 14:00–14:45 Workshop

**Hall 5 – Taurus**

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<th>Workshop Title</th>
<th>Facilitator</th>
<th>Location</th>
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<tr>
<td>760</td>
<td>Clinical applications of the Lausanne Trilogue Play paradigm</td>
<td>Mazzoni S.¹, Philipp D.², Hedenbro M.³</td>
<td>¹Department of Dynamic and Clinical Psychology, Sapienza University of Rome, Rome, Italy; ²Hincks-Dellcrest Centre and the University of Toronto, University of Toronto, Toronto, Canada; ³Karolinska Institute, Karolinska University, Stockholm, Sweden</td>
</tr>
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### 13:15–14:45 Brief Oral Presentations

**Hall 6 – Leo**

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<tr>
<td>55</td>
<td>Shared Pleasure moments in a sample of South African mothers with severe mental illness</td>
<td>Lachman, A.¹, Neihau, D.J.H.¹, Puura, K.²</td>
<td>¹Department of Psychiatry, Stellenbosch University, Cape Town, South Africa; ²Child Psychiatry, Tampere University, Tampere, Finland</td>
</tr>
<tr>
<td>97</td>
<td>Childbirth experiences and mother-infant relationships in Uganda</td>
<td>Ouma, S.</td>
<td>Division of Health Research, Lancaster University, Lancaster, United Kingdom</td>
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<td>102</td>
<td>The significance of augmentative and alternative communication: A case study on the emotional availability of a dyad of a mother and her child with a severe motor impairment</td>
<td>Shahar-Lahav, R.¹, ², Kindler, V.³</td>
<td>¹The Interdisciplinary MA Program for Child Development, University of Haifa, Haifa, Israel; ²Or Chimes – Rehabilitative Daycare Center for Children with Special Needs, Chimes Israel, Modiin, Israel; ³Dvorah Agmon Pre-School Development Center, Ministry of Education, Jerusalem, Israel</td>
</tr>
<tr>
<td>358</td>
<td>Understanding the impact of culture on caregivers’ roles and images: Powerful stories of Korean mothers raising children diagnosed with autism</td>
<td>Lee, Y.J.¹, Park, H.J.², Park, H.S.³</td>
<td>¹Department of Childhood, Bilingual and Childhood Education, Brooklyn College, City University of New York, Brooklyn, United States; ²Department of Child Development &amp; Family Studies/Research Institute of Human Ecology, Seoul National University, Seoul, South Korea; ³Department of Applied Behavior Analysis (ABA) clinic, Seoul Metropolitan Children’s Hospital, Seoul, South Korea</td>
</tr>
<tr>
<td>437</td>
<td>Oxytocin in the postnatal period: investigating links with attachment and maternal caregiving</td>
<td>Kohlhoff, J.¹, ², Eappen, V.³, ², Dadds, M.⁴, Khan, F.³, Barnett, B.⁵, ², Silove, D.⁶, ²</td>
<td>¹Research, Karibane, Carramar, Australia; ²School of Psychiatry, University of New South Wales, Sydney, Australia; ³Academic Unit of Child Psychiatry, South West Sydney Local Health District, Liverpool, Australia; ⁴School of Psychology, University of New South Wales, Sydney, Australia; ⁵Rachael Services, St John of God Healthcare, Blacktown, Australia; ⁶Psychiatry Research and Teaching Unit, South West Sydney Local Health District, Liverpool, Australia</td>
</tr>
<tr>
<td>506</td>
<td>Asylum seekers in detention: A common language of infant play</td>
<td>Judd, K.</td>
<td>Private Practice, Clifton Hill Psychology, Melbourne, Australia</td>
</tr>
</tbody>
</table>
### 13:15–14:45 Workshop

**Hall 7 – Virgo**

**ID 490** Tuning in to Toddlers: An emotion coaching program for parents of toddlers


1. Mindful, Department of Psychiatry, University of Melbourne, Melbourne, Australia; 2. Centre for Research in Evidence-Based Practice, Bond University, Gold Coast, Australia; 3. Department of Psychology, University of Oregon, Eugene, United States

### 13:15–14:45 Symposium

**Hall 8 – Tycho**

**ID 16** Infant sleep and sleep problems: culture vs. physiology


1. Department of Psychology, Education and Child Studies, Erasmus University Rotterdam, Rotterdam, Netherlands; 2. Department of Anthropology, Durham University, Durham, United Kingdom; 3. Human Development and Family Studies, Pennsylvania State University, University Park, United States; 4. School of Psychological Sciences, Tel Aviv University, Tel Aviv, Israel

Relations between race/ethnicity, infant sleep arrangements, maternal distress, and infant-parent sleep across the first year

**Teti, D.M.**, **Shimizu, M.**, **Kim, B.**, **Crosby, B.**

1. Human Development and Family Studies, The Pennsylvania State University, University Park, United States; 2. Dept. of Psychology, The Pennsylvania State University, University Park, United States

Sleep of breastfeeding and formula feeding mothers and infants in the early postpartum period

**Rudzik, A.E.F.**, **Ball, H.L.**

Department of Anthropology, Durham University, Durham, United Kingdom

The role of parental characteristics in interventions for infant sleep problems

**Sadeh, A.**

The School of Psychological Sciences, Tel Aviv University, Tel Aviv, Israel

Parent-child bed-sharing: the good, the bad, and the burden of evidence


1. Center for Child and Family Studies, Leiden University, Leiden, Netherlands; 2. Department of Child and Adolescent Neuropsychiatry, Niguarda Ca’ Granda Hospital, Milan, Italy; 3. Department of Psychology, Education and Child Studies, Erasmus University Rotterdam, Rotterdam, Netherlands

### 13:15–14:45 Symposium

**Hall 9 – Kepler**

**ID 771** Measuring mother-infant interaction using engineering tools: which interest for clinic?

**Cohen, D.**, **Saint Georges, C.**

1. Department of Child and Adolescent Psychiatry, University Hospital Pitie Salpetriere, PARIS, France; 2. Institut des Systèmes Intelligents et de Robotiques, CNRS, UMR 7222, Université Pierre et Marie Curie, UPMC, PARIS, France

The universality of motherese prosodic characteristics across languages: contribution of an automatic analysis of motherese

**Parlato, E.**, **Saint Georges, C.**, **Cadic, J-M.**, **Chetouani, M.**, **Cohen, D.**

1. Department of psycholinguistic, Universidade Federal de Minas Gerais, Belo Horizonte, Brazil; 2. ISIR, UMR 7222, Universite Pierre et Marie Curie, UPMC, PARIS, France; 3. Department of Child and Adolescent Psychiatry, University Hospital Pitie Salpetriere, Paris, France

Oxytocin shapes parental motion during father-infant interaction


1. Department of Psychology and the Gonda Brain Sciences Center, Bar-Ilan University, Ramat-Gan, Israel; 2. ISIR, UMR 7222, Universite Pierre et Marie Curie, UPMC, PARIS, France; 3. Department of Child and Adolescent Psychiatry, University Hospital Pitie Salpetriere, Paris, France

Mother-infant vocal synchrony in at risk dyads for autism


1. Department of Child Psychiatry, Neckar University Hospital, Paris, France; 2. Psychology department, Bourgogne University, Dijon, France; 3. Department of Child and Adolescent Psychiatry, University Hospital Pitie Salpetriere, Paris, France

Interaction and behaviour imaging: a novel method to measure mother-infant interaction using video 3D reconstruction in high risk dyads.


1. Department of Child and Adolescent Psychiatry, University Hospital Pitie Salpetriere, Paris, France; 2. ISIR, UMR 7222, Universite Pierre et Marie Curie, UPMC, PARIS, France; 3. Laboratoire de Psychologie Clinique et Psychopathologie, Psychanalyse, EA4056, Paris V René Descartes University, Boulogne, France; 4. Department of Psychiatry, Infant Mental Health Unit, Geha Hospital, Tel Aviv University, Tel Aviv, Israel; 5. Department of Psychology and the Gonda Brain Sciences Center, Bar-Ilan University, Ramat-Gan, Israel
### 13:15–14:00 Video Presentation

**ID 191**  
**Infancy’s Infancy**  
Hoffmann, J.M. 1, 2  
1 CIAD, Center for Studies on Infancy, SAPI, Argentine Affiliate, Honorary President, Buenos Aires, Argentina; 2 Post-graduate Studies, Universidad Nacional de Cuyo, Mendoza, Argentina

### 14:00–14:45 Video Presentation

**ID 695**  
Maternal narratives 7 years after a premature birth: long term effects of an early intervention based on parental sensitivity during NICU stay  
Borghini, A., Muller-Nix, C.  
Department of Psychiatry, University Hospital of Lausanne, SUPEA, Lausanne, Switzerland

### 14:00–14:45 Workshop

**ID 820**  
How an innovative interdisciplinary training method ensures the maternal and the infant well-being since pregnancy?  
The creation and the impact of a new, innovative paradigm of perinatal care in France and other Francophone countries  
Panagiotou, D. 1, Kojayan, R. 2, Molenat, F. 3  
1 Laboratory of Psychology EA 3188, University of France Comté, Besançon, France; Association for the Training and the Research on the Infant and its Environment, AFREE, Montpellier, France; 2 Private practice, Perinatal Prevention Pole for Mental Health (P3SM), Montpellier, France; 3 Association for the Training and the Research on the Infant and its Environment, AFREE, Montpellier, France

How can the personalized interdisciplinary network be innovative and rigorous and its impact on the practices in Belgium  
Belhomme, J. 1, Roegiers, L. 2  
1 Obstetrics and Gynecology, University Clinics Saint Luc, Catholic University of Louvain, Brussels, Belgium; 2 University Clinics Saint Luc, Catholic University of Louvain, Brussels, Belgium

Using coordinated perinatal intervention together with an early prenatal interview to prevent disturbance of early mother-infant relationships  
Morard-Dubey, A. 1, Nanzer, N. 2  
1 Child Psychiatrist FMH in collaboration with the Child And Adolescent Psychiatry Unit, University Hospitals of Geneva, Sion, Switzerland; 2 Child and Adolescent Psychiatry, Psychoanalyst University Hospitals of Geneva, Geneva, Switzerland

### 14:45–15:15 Coffee/tea Break

### 15:15–16:45 Interface Symposium

**Infant mental health in the face of natural disasters**  
**Moderator:** Watanabe, H.  
Japan

Infants and children in the aftermath of the Great East Japan Earthquake, Tsunami and Radiation Accident: vulnerability and resilience  
Watanabe, H.  
Japan

Ebola in Liberia: Where were Young Children and Implications for the Future  
Janice Cooper  
Liberia

Lessons Being Learned from Hurricane Katrina and the Mississippi River Levee System Breaches  
Wajda-Johnston, V.A.  
USA
15:15–16:45 Symposium  Hall 2 – Zenit

ID 549  Don’t hit my mommy, shark music, swamp nurse, and keeping the baby in mind: Integration, complexity and challenges in parent-child intervention

Moderator: Slade, A.
Yale Child Study Center, Yale University, New Haven, CT, United States

Child-parent psychotherapy: Repairing the effect of stress and trauma on early attachment
Lieberman, A., Ghosh-Ippen, C., Dimmler, M. H.
Child Trauma Research Program, University of California San Francisco, San Francisco, CA, United States

The circle of security approach to intervention
Cooper, G., Hoffman, K., Powell, B.
Circle of Security International, Circle of Security International, Spokane, WA, United States

Louisiana’s infant mental health specialist augmentation of Nurse Family Partnership
Zeanah, P.1,2, Knight, J.3, Mukherjee, S.4, Mason, K5, Venturanza, J.3, Suire, C.4
1 Picard Center for Child Development and Lifelong Learning, University of Louisiana at Lafayette, Lafayette, LA, United States; 2 LA Bureau of Family Health, MIECHV Program, New Orleans, LA, United States; 3 Louisiana Public Health Institute, Louisiana Public Health Institute, New Orleans, LA, United States; 4 Louisiana Department of Health and Hospitals, Office of Public Health, Bureau of Family Health, New Orleans, LA, United States

Minding the Baby: An interdisciplinary, reflective home visiting program vulnerable young families
Slade, A.1, Sadler, L.S.2,1, Close, N.1, Webb, D.1, Simpson, T.1
1 Yale Child Study Center, Yale University, New Haven, CT, United States; 2 Yale School of Nursing, Yale University, New Haven, CT, United States

15:15–16:45 Symposium  Hall 3 – Nadir

ID 900  Maternal stress during pregnancy: Implications for infant behavioral and cognitive outcomes, and avenues of intervention

Moderator: Fearon, R.M.P.
Department of Clinical, Educational and Health Psycholog, University College London, London, London, United Kingdom

A meta-analysis of the association between prenatal stress and child behavioral outcomes
Madigan, S.1, Oatley, H.2, Hughes, S.K.3, Tarabulsy, G.4, Fearon, P.5
1 Department of Psychology, University of Calgary, Calgary, Canada; 2 Faculty of Medicine, University of Ottawa, Ottawa, Canada; 3 Department of Pediatrics, Hospital for Sick Children, Toronto, Canada; 4 School of Psychology, Laval University, Quebec City, Canada; 5 Department of Clinical, Educational and Health Psychology, University College London, London, United Kingdom

Maternal prenatal stress and infant stress regulation at birth
Nazzari, S.1, Ciceri, F.2, Dottori, N.2, Molteni, M.2, Fearon, R.M.P.1, Frigerio, A.2
1 Department of Clinical, Educational and Health Psychology, University College London, London, United Kingdom; 2 Child Psychopathology Unit, Scientific Institute E. Medea, Bosio Parini, Italy

Spatial working memory and attention skills are predicted by maternal stress during pregnancy
Plamondon, A.1, Akbari, E.2, Atkinson, L.3, Steiner, M.4, Meaney, M.5, Fleming, A.6
1 Department of Educational Fundamentals and Practices, Laval University, Quebec City, Canada; 2 Fraser Mustard Institute for Human Development, University of Toronto, Toronto, Canada; 3 Department of Psychology, Ryerson University, Toronto, Canada; 4 Department of Psychiatry and Behavioural Neurosciences, McMaster University, Hamilton, Canada; 5 Department of Psychiatry and Neurology, McGill University, Montreal, Canada; 6 Department of Psychology, University of Toronto at Mississauga, Mississauga, Canada

ACORN: A preventative intervention trial to reduce maternal anxiety during pregnancy
Ramchandani, P.1, O’Mahen, H.2, Fearon, R.M.P.3, Halligan, S.4, Dunkley Bent, J.5, Ericksen, J.6, Milgrom, J.6
1 Centre for Mental Health, Imperial College, London, United Kingdom; 2 Department of Psychology, University of Exeter, Exeter, United Kingdom; 3 Department of Clinical, Educational and Health Psychology, University College London, London, United Kingdom; 4 Department of Psychology, University of Bath, Bath, United Kingdom; 5 Department of Midwifery, St Marys Hospital, London, United Kingdom; 6 Parent-Infant Research Institute, Austin Health, Victoria, Australia
15:15–16:00 Workshop

ID 486
Fathers and mothers in parent infant psychotherapy: supporting the development of parent-infant and couple relationships in the context of maternal mental illness
Rance, S.1, 2, Pozzi-Monzo, M.2, Levine, C.1
1 Enfield Parent Infant Partnership, Enfield Child & Adolescent Mental Health Service, London, United Kingdom; 2 Child and Family, Tavistock and Portman NHS Trust, London, United Kingdom

16:00–16:45 Workshop

ID 92
Lullaby circles of connection: The cross-cultural thread in soothing and engaging parenting styles through nonverbal interaction using rhythm, song, and dance
Tortora, S.1, 2
1 Integrative Medicine, Memorial Sloan-Kettering Cancer Center, NYC, United States; 2 Founder, Director, Dancing Dialogue LCAT LMHC PLLC, Cold Spring, United States

16:45–17:15 Break (not catered)

17:15–18:45 Symposium

ID 329
Enhancing Reflective Functioning Among Parents and Childcare Providers in Israel
Moderator: Atzaba-Poria, N.
Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel
Discussant: Pally, R., New Center for Psychoanalysis, Los Angeles
Enhancing reflective parenting in parents of children with psychopathology
Shneor, S., Atzaba-Poria, N., Menashe, A., Meiri, G.
1 Preschool Psychiatric Unit, Soroka Medical Center, Beer-Sheva, Israel; 2 Department of Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel; 3 Faculty of Health Sciences, Ben-Gurion University of the Negev, Beer-Sheva, Israel
Enhancing reflective functioning among parents raising children in the Gaza vicinity
T’son Ben-Ari, N., Grodzin-Ceasary, S.
Sha’ar Hanegev Psychological Services, Sha’ar Hanegev Center, Sha’ar Hanegev, Israel
Enhancing reflective functioning among childcare providers
Atzaba-Poria, N., Dotan, O., Mosco, N.
1 Department of Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel; 2 Preschool Psychiatric Unit, Soroka Medical Center, Beer-Sheva, Israel

17:15–18:45 Invited Symposium

Invited Symposium: Outcomes at Age 12 years Following Early Deprivation: The Bucharest Early Intervention Project
Presenter: Zeanah, C. H.
Tulane University, USA
Discussants: van IJzendoorn, M., Lyons Ruth, K., Boris, N.
1 the Netherlands; 2 Boston, USA; 3 Nemours Children’s Hospital, Orlando, Florida, USA
**17:15–18:45 Symposium**

**ID 584**

**Pathways from early adversity to developmental risk: Early identification, relational, social, and neurobiological factors**

**Moderator:** Manly, J. T.

*Department of Clinical and Social Sciences in Psychology, University Rochester, Rochester, United States*

**Infant predictors of mental health problems in preschool to school age – a service-setting based study of early developmental psychopathology, the Copenhagen Child Cohort CCC2000**


*Institute of Public Health, University of Copenhagen, Copenhagen, Denmark*

Copenhagen Infant Mental Health Project (CIMHP): Effects of infant mental health screening and indicated prevention approaches – evidence from a randomized control study

Værø, M. S., Smith-Nielsen, J., von Wowern, R., Wendelboe, K.

*UCPH Babylab, Department of Psychology, University of Copenhagen, Copenhagen, Denmark*

**Trajectories of internalizing symptoms from early childhood to school age and its association with early risk factors**

Klein, A. M., Michel, A., Otto, Y., Andreas, A., von Kitzing, K.

*Department of Child and Adolescent Psychiatry, Psychotherapy, and Psychosomatics, University of Leipzig, Leipzig, Germany*

**Social and neurobiological factors in the pathway from early childhood maltreatment to behavioral symptoms in children and adolescents**

White, L.O.1, Michel, A.1, Stalder, T.1, Keil, J.1, Andreas, A.1, Resch, L.1, Klein, A. M.1, von Kitzing, K.1, Sierau, S.1

1Department of Child and Adolescent Psychiatry, Psychotherapy, and Psychosomatics, University of Leipzig, Leipzig, Germany; 2Department of Psychology, Technische Universität Dresden, Dresden, Germany

**17:15–18:45 Symposium**

**ID 672**

**Infant regulatory problems – predictors, outcome, and therapy**

**Moderator:** Wolke, D.

*Department of Psychology and Division of Mental Health and Wellbeing, University of Warwick, Coventry, United Kingdom*

**Specific relations of maternal anxiety and depressive disorders prior to, during and after pregnancy and infants’ crying, feeding and sleeping problems**

Petzoldt, J., Wittchen, H.U., Martini, J.,

*Institut fuer Klinische Psychologie und Psychotherapie, Technische Universitaet Dresden, Dresden, Germany*

**Infant regulatory behaviors are associated with psychiatric problems in early childhood**


*Institute of Behavioural Sciences, University of Helsinki, Helsinki, Finland*

**Therapy of infant regulatory problems – a systematic review**

Huber, T., Sattel, H., Schmid-Muehlbauer, G.

*Department of Psychosomatic Medicine and Psychotherapy, Technische Universitaet Muenchen, Munich, Germany*

**17:15–18:00 Symposium**

**ID 848**

**The clinical uses of the Parent Development Interview**

**Moderator:** Slade, A.

*Yale Child Study Center, Yale University, New Haven, CT, United States*

**The clinical assessment of mentalization, the quality of representations, and the caregiving system using the PDI**

*Yale Child Study Center, Yale University, New Haven, CT, United States*

**Using the PDI in neonatal intensive care**

Chapman, M.1,2, Paul, C.1,2

1Murdoch Children’s Research Institute, Royal Children’s Hospital, Melbourne, Australia; 2University of Melbourne, University of Melbourne, Melbourne, Australia
18:00–18:45 Symposium

Hall 5 – Taurus

ID 933 Meditation is a natural fit in group and individual reflective supervision, training and practice in parent-infant mental health

Moderator: Shahmoon-Shanok, R.
Institute for Infants, Children and Families, JBFCS, New York, NY, United States

Discussants: Clark, R.; Tuchman-Ginsberg, L.; Heffron, M.; Gilkerson, L.

1 School of Medicine and Public Health, University of Wisconsin, Madison, WI, United States; 2 UCSF Benioff Children’s Hospital, Oakland, CA, United States; 3 Erikson Institute, Chicago, IL, United States

Supporting the development of reflective capacities: the integration of mindfulness meditation in a university-based infant, early childhood and family mental health certificate program

Clark, R.
School of Medicine and Public Health, University of Wisconsin, Madison, WI, United States

Meditation-enhanced reflective supervision for work with young children: parallel processes within dyadic cases of trauma and/or developmental challenge and with groups of parents and providers

Shahmoon-Shanok, R
Institute for Infants, Children, and Families, JBFCS, New York, NY, United States

Framing the space: opening and closing supervision rituals

Heffron, M.
Benioff Children’s Hospital, UCSF, Oakland, CA, United States

Mindful self-regulation: a professional competency and learned skill

Gilkerson, L.
Fussy Baby Network, Erikson Institute, Chicago, IL, United States

17:15–18:45 Brief Oral Presentations

Hall 6 – Leo

Aspects of Parent-Infant Interactions

Facilitator: Sethna, V.
United Kingdom

ID 545 Mother-infant interactions and regional brain volumes in infancy: an MRI study

Sethna, V.; Pote, I.; Wang, S.; Gudbrandsen, M.; Blasi, A.; McCusker, C.; Daly, E.; Perry, E.; Adams, K.P.; Kuklisova-Murgasova, M.; Busulwa, P.; Lloyd-Fox, S.; Murphy, D.G.; Craig, M.C.; McAlonan, G.M.

1 Sackler Institute for Translational Neurodevelopment, Department of Forensic and Neurodevelopmental Sciences, Institute of Psychiatry, Psychology & Neuroscience, King’s College London, UK; 2 Institute of Biomedical Engineering, Department of Engineering Science, University of Oxford, UK; 3 Centre for Brain and Cognitive Development, Birkbeck, University of London, UK; 4 Centre for the Developing Brain, Division of Imaging Sciences and Biomedical Engineering, King’s College London, UK; 5 School of Psychology and Clinical Language Sciences, University of Reading; 6 Stellenbosch University, South Africa; 7 Department of Neuroimaging, Institute of Psychiatry, Psychology & Neuroscience, King’s College London, UK; 8 NIHR Biomedical Research Centre for Mental Health at the South London and Maudsley NHS Foundation Trust and King’s College London, UK; 9 GKT School of Medical Education, King’s College London.

ID 595 Hostility, aggression, and negativity in mothers’ speech to infants: A South African study

Stern, M.; Thomas, E.; Koen, N.; Tomlinson, M.; Stein, D.J.
Department of Psychiatry, University of Cape Town, Cape Town, South Africa

ID 766 Maternal PTSD caused by earthquake affects mental development of children

Cai, D.G.; Zhu, Z.L.; Su, Q.; SUN, H.L.; JIA, N.; QIN, Y.; Li, H.

1 Department of Obstetrics and Gynaecology, Second Affiliated Hospital of Medical College, Xi’an Jiaotong University, Xi’an, Shaanxi, China; 2 Shaanxi Province Biomedical Key Laboratory, College of Life Sciences, Northwest University, Xi’an, Shaanxi, China; 3 Department of Neonatology, First Affiliated Hospital of Medical College, Xi’an Jiaotong University, Xi’an, Shaanxi, China; 4 China Shaanxi Institute of Pediatric Diseases, Xi’an children’s hospital, Xi’an, Shaanxi, China; 5 Department of Human Anatomy and Embryology, Medical School of Xi’an Jiaotong University, Xi’an, Shaanxi, China; 6 Division of Obstetrics, 3201 Hospita, Hanzhong, Shaanxi, China

ID 811 Father-child interactions at 3-months and 2 years: contributions to children’s mental development at 2 years

Sethna, V.; Perry, E.; Domoney, J.; Iles, J.; Psychogiou, L.; Rowbotham, N.; Stein, A.; Murray, L.

1 Department of Psychiatry, University of Exeter, Exeter, United Kingdom; 2 Section of Women’s Mental Health, Institute of Psychiatry, Psychology and Neurosciences, King’s College London, London, United Kingdom; 3 Academic Unit of Child and Adolescent Psychiatry, The Centre for Mental Health, Imperial College London, London, United Kingdom; 4 Department of Psychology, University of Exeter, Exeter, United Kingdom; 5 Department of Psychiatry, University of Oxford, Oxford, United Kingdom; 6 School of Psychology and Clinical Language Sciences, University of Reading, Reading, United Kingdom
17:15–18:00 Workshop

**ID 99**

**Parental custody in tender years – Work model in light of changing theoretical and social considerations**

Shmueli, A., Tzemach, S.
Psychodiagnostic Unit, Sackler Institute of Psychology, Rehovot, Israel

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18:00–18:45 Workshop

**ID 911**

**The use of the prenatal LTP in the process of adoption**

Keren, M., Aboud, S.
1 Infant Mental Health Unit, Geha Mental Health Center, Petah Tiqva, Israel; 2 Adoption Service, Ministry of Social Welfare, Haifa, Israel

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17:15–18:45 Symposium

**ID 38**

**Observing, intervening and measuring change – rating the evidence of our eyes and minds**

Moderator: Bindernagel, D.
Department of Children and Families, Kinder und Jugendpsychiatrische Dienste, St. Gallen, Switzerland

Discussant: Emanuel, L.
Tavistock Clinic London, London, United Kingdom

**Evaluating parent-infant psychotherapy in an outpatient clinic: challenges, obstacles and possible benefits – two case reports about the influence of psychodynamics on measurement**

Walker, P.
Outpatient clinic 0-3, Kinder- und Jugendpsychiatrische Dienste, St. Gallen, Switzerland

**Evaluating parent-infant psychotherapy at the outpatient unit for infant psychiatry in St. Gallen, Switzerland**

Bindernagel, D.
Outpatient clinic 0-3, Kinder- und Jugendpsychiatrischer Dienst, St. Gallen, Switzerland

**The brief intervention project at Tavistock Clinic in London**

Emanuel, L.
Department of Children and Families, Tavistock Clinic London, London, United Kingdom
17:15–18:45 Brief Oral Presentations  
Hall 9 – Kepler

Facilitator: **Wintgens, A.**  
Child Psychiatrist; Chief unit of the reference centre for autism spectrum disorders; Child and Adolescent Psychiatry Service, Cliniques universitaires Saint-Luc, Université Catholique de Louvain (UCL), Brussels

**ID 366**  
Maternal mental health status and temperamental traits of the baby: reciprocal influences and effects on the quality of feeding interactions  
**Lucarelli, L., de Campora, G., Sechi, C.**  
Department of Pedagogy, Psychology, Philosophy, University of Cagliari, Cagliari, Italy

**ID 366**  
Facilitating internal regulation of eating: the effect on mother and child  
**Brinkmeier, L., Vye, C., Chatoor, I.**  
College of Education, Leadership, and Counseling, University of St. Thomas, Minneapolis, United States

**ID 366**  
The influence of eating disorders on mothers’ sensitivity and adaptation during feeding: a longitudinal observational study  
**Squires C.1, Lalanne C.2, Vaivre-Douret L.2**  
1Centre de Recherche en Psychanalyse et Médecine, University Denis Diderot, USPC, Paris, France; 21178 CESP INSERM, University Paris Sud, Paris, France

**ID 313**  
The point of view of children with disabilities parents’. An analysis of personal narratives about their Social Well Being and personal satisfaction.  
**Grasso, F.**  
Dipartimento di Medicina Riabilitativa, ASP Siracusa, Syracuse, Italy

**ID 313**  
The parental narcissistic dynamics. The parallel child  
**Vanden Driessche, L.**  
Université Paris 7, Paris, France

**ID 313**  
Preterm Children With Autism: Results of a retrospective study. Multiplicity of impairments, multiplicity of disorders, multiplicity of risk factors and late access to medical care  
**Boissel, A.1, Auffray, L.2, Moussaoui, E.2, Guillouis, B.2, Proia Lelouey, N.2, Valérie Datin-Dorrière3, Bon, L.2, Baleyte, J-M.2**  
1Laboratoire Psy-Nca, UNIVERSITé DE Rouen, Rouen, France; 2Service de Psychiatrie de l’Enfant et de l’Adolescent, CHU Caen, Caen, France; 3Service de Néonatologie CHU Caen, CHU Caen, Caen, France; 3Laboratoire CERReV, Université de Caen, université de Caen, Caen, France

17:15–18:00 Video Presentations  
Hall 10 – Stella

**ID 697**  
Presentation of a mother baby treatment, between 4 month to 2 years  
**Laznik, M.-C.**  
Centre Alfred Binet, Association de Santé Mentale du XllIème, Paris, France

18:00–18:45 Video Presentations  
Hall 10 – Stella

**ID 883**  
The Atypical Maternal Behavior Instrument for Assessment and Classification: A video demonstration  
**Madigan, S.1, Lyons-Ruth, K.2, Bronfman, E.3**  
1Department of Psychology, University of Calgary, Calgary, Canada; 2Department of Psychiatry, Harvard Medical School, Cambridge, United States; 3Behavioral Medicine and General Outpatient Service, Boston Children’s Hospital, Boston, United States
### 17:15–18:45 Poster Workshop

**Hall 11 – Benada**

**ID 726 Implementing the NBO in home visiting for practitioners and parents**

**Facilitators:** Hawthorne, J.¹, Nicolson, S.²

¹United Kingdom, ²Australia

**Discussant:** Nicolson, S.

Royal Women’s Hospital, Melbourne, Australia

- **Evaluating the benefits of pre-NBO course preparation on health visitors’ future practice**
  
  **Appleton, J.**, Nickell, I.
  
  Brazelton Centre UK, Cambridge, United Kingdom

- **Bringing the baby back to the centre: incorporating the NBO into the Ububele Mother-Baby Home-Visiting Project**
  
  **Frost, K.**, Dawson, N., Richards, J.
  
  Home Visiting Project, Ububele, Johannesburg, South Africa

- **Factors affecting practitioners’ ongoing use of the NBO six months after the NBO training course**
  
  **Hawthorne, J.**
  
  Training, Brazelton Centre UK, Cambridge, United Kingdom

### 20:00 Congress Dinner

**Žofín Palace**
Wednesday, June 1, 2016

08:00–08:55 Master Class Lectures

**MS-11** Parenting the Unborn Baby
Barlow, J.
University of Warwick

**Hall 2 – Zenit**

**MS-12** The Relational Health Screen – a new screening method for assessing parent-child relationships
Moe, V.¹, Siqveland, T.², Fredriksen, E.²
¹Specialist in clinical psychology; ²Clinical psychologist

**Hall 3 – Nadir**

**MS-13** The Newborn Period – the intervention point par excellence?
Nugent, K.
Brazelton Institute in the Division of Developmental Medicine at Boston Children’s Hospital

**Hall 4 – Aquarius**

**MS-14** For better or for worse: The dynamics of change between the baby and the couple
Fivaz, E.
Centre for Family Studies, University of Lausanne

**Hall 9 – Kepler**

**MS-15** Behind the mirror: Interdisciplinary Developmental Assessment of Infants and Young Children with special needs
Oppenheim, A.
University of Haifa and Milman Center

**Hall 5 – Taurus**

**MS-21** The research program PILE
Multimodal approach of developmental trajectories of children from several cohorts
Golse, B., Ouss, L.
Department of Child Psychiatry at Necker-Enfants Malades Hospital, Assitance, Publique des Hôpitaux de Paris and Paris Descartes University, Paris, France

**Hall 7 - Virgo**

09:00–10:15 Plenary Lecture 4

**Hall 1 – Meridian**

Award Ceremony: Serge Lebovici Award

**Moderator:** Lyons-Ruth, K.
United States

**PLENARY LECTURE 4**
The Impact of Abuse and Neglect and Possibilities for Intervention
Bakermans-Kranenburg, M.J.

10:15–10:45 Coffee/tea Break
10:45–12:15 Symposium  
**Hall 1 – Meridian**

**ID 901 Early child-caregiver relationships as the origin of infant attachment patterns and young children’s attachment representations and behavior**

**Moderator:** Prof. Dr. Kai von Klitzing  
Department of Child and Adolescent Psychiatry; Psychotherapy, and Psychosomatics, University of Leipzig, Leipzig, Germany

An attachment-like classification at 7 months predicts attachment status at 14 months  
Abbott, K.¹, Hill, J.¹, Sharp, H.²  
¹University of Reading, Reading, United Kingdom; ²University of Liverpool, Liverpool, United Kingdom

Origins of infant attachment: Automated coding of “Chase and Dodge” in mother-infant face-to-face interaction at 4 months and infant attachment at 13 months  
Tharner, A.¹, Væver, M.¹, Cordes, K.¹, Beebe, B.², Milne, D.²  
¹Department of Psychology, University of Copenhagen, Copenhagen, Denmark; ²New York State Psychiatric Institute, Columbia Medical Center, New York, United States

Longitudinal effects of the mother-child relationship on children at age 1 and age 5: Mentalization and attachment  
Giovanelli, C., Carli, L.  
Department of Psychology, University of Milano-Bicocca, Italy

Enter the maltreating caregiver: How the presence of a maltreating caregiver alters the child’s narrative play  
White, L.O.¹, Gofaska, P.², Richter, R., Michel, A., von Klitzing, K., Borelli, J.L., Sierau, S.¹  
¹Department of Child and Adolescent Psychiatry, Psychotherapy, and Psychosomatics, University of Leipzig, Leipzig, Germany; ²Department of Psychology, Adam Mickiewicz University, Poznań, Poland; ³Department of Psychology, Pomona College, California, United States

10:45–12:15 Symposium  
**Hall 2 – Zenit**

**ID 321 The multifaceted nature of postpartum depression: when do we have to worry about the infant?**

**Moderator:** Smith-Nielsen, J.  
Department of Psychology, University of Copenhagen, Copenhagen, Denmark

**Discussant:** Mäntymaa, M.  
Seinäjoki Central Hospital, Department of Child and Adolescent Psychiatry, Finland

Heterogeneity of Postpartum Depression: Contributions of Co-morbid Anxiety, Personality Disorders and Trauma to Treatment Efficacy, Relational Quality and Infant Outcomes  
Clark, R., Evenson, A., Klein, M., Atwood, A.  
Department of Psychiatry, University of Wisconsin School of Medicine and Public Health, Madison, United States

Postnatal depression and beyond: dyadic challenge  
Apter, G., Devouche, E., Garez, V., Genet, M.-C., Gratier, M., Valente, M., Tronick, E.  
²Erasme Hospital, University Paris Diderot, Paris, France; ²Department of Psychology, University Paris descartes, Paris, France; ²Department of Psychology, University Paris-Ouest, Paris, France; ²Department of Psychology, University of Massachusetts, Boston, United States

Reflective Functioning in nonclinical mothers and postpartum depressed mothers with and without comorbid Personality Disorder: Associations with infant attachment at one year  
Cordes, K., Tharner, A., Smith-Nielsen, J., Katzenelson, H., Væver, M.S.  
Department of Psychology, University of Copenhagen, Copenhagen, Denmark

Postpartum depression and infant-mother attachment at one year: the impact of co-morbid maternal personality disorder  
Smith-Nielsen, J., Tharner, A., Steele, H., Cordes, K., Væver, M.S.  
¹Department of Psychology, University of Copenhagen, Copenhagen, Denmark; ²Department of Psychology, New School for Social Research, New York, United States
### 10:45–12:15 Symposium

**ID 497**

**Rivalry with fathers- why is it difficult for us to include fathers in parent-infant psychotherapy?**

**Moderator:** Berg, A.  
*Department of Psychiatry, University of Cape Town and Stellenbosch University, Cape Town, South Africa*

**Discussant:** Hopkins, J.  
*USA*

Some Natural Reasons that Fathers are Sometimes Sidelined  
*Seligman, S.*  
*USA*

**From 2 D to 3D: in need of a new developmental frame for Oedipus complex**  
*Guedeney, A.*  
*Perinatal Child and Adolescent Psychiatry, GHPVS Bichat, Universite Diderot, Paris Cite, Paris, France*

**Triangulation: Seeing the world in 3D.**  
*Daws, D.*  
*Child and Family Department, Tavistock Clinic, London, United Kingdom*

**Recognising a father’s stress: a NICU group for fathers**  
*Thomson-Salo, F.*  
*Centre for Women’s Mental Health, The Royal Women’s Hospital, Melbourne, Australia*

A baby needs his father, especially when the baby is sick: going out of our way to include the potentially excluded father  
*Paul, C.*  
*Mental Health, Royal Children’s Hospital and University of Melbourne, Melbourne, Australia*

What if culture expects the father not be in the bed with mother and baby?  
*Berg, A.*  
*Child & Adolescent Psychiatry, University of Cape Town and Stellenbosch University, Cape Town*

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### 10:45–11:30 Workshop

**ID 990**

**The use of disaster recovery funds for professional development in infant and early childhood mental health: Lessons from the Keeping Babies and Children in Mind project in New Jersey, USA**

*Costa, G., Mulcahy, K., DiBella, A., Sullivan, L., Haddock, R.*  
*Center for Autism and Early Childhood Mental Health, Montclair State University, Montclair, United States*

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### 11:30–12:15 Workshop

**ID 974**

**Cultivating Resilience in the Aftermath of the Great East Japan Earthquake**  
*Watanabe, H.¹, Shintaroh, K.², Kanae, N.³*  
¹Life Development Center, Watanabe Clinic, Yokohama, Japan; ²Department of Pediatrics, Kikuchi Clinic, Koriyama, Japan; ³Department of Outreach, Heartful Heart Cultivating Future for Fukushima, Koriyama, Japan
10:45–11:30 Symposium

ID 104 Mellow Bumps: An attachment based antenatal parenting programme. Implementation, facilitation and evaluation of a three year project in Scotland

Moderator: Puckering, P
Research & Evaluation, Mellow Parenting, Glasgow, United Kingdom

Discussant: Ibrahim, R
Project Coordination, Mellow Parenting, Glasgow, United Kingdom

Mellow Bumps: An attachment based group programme focusing on bonding with your baby and reducing anxiety and stress during pregnancy
Ibrahim, R.
Project Coordination, Mellow Parenting, Glasgow, United Kingdom

Mellow Bumps: Can a six week intervention improve maternal mental well-being and confidence during pregnancy?
Patterson, K.
Research and Evaluation, Mellow Parenting, Glasgow, United Kingdom

Mellow Bumps: A facilitator’s perspective
O’Neill, K.
Project Coordination, Mellow Parenting, Glasgow, United Kingdom

11:30–12:15 Symposium

ID 407 Supporting early adult-child relationships: the importance of Emotional Availability across different interventions

Moderator: Porreca, A.
Department of Developmental and Social Psychology, University of Padua, Padua, Italy

Emotional availability during pregnancy among depressed mothers
Salo, S., Flykt, M., Biringen, Z., Mäkelä, J., Palosaari, E., Punamäki, R., Pajulo, M.
1Psychiatric Center for Small Children, Helsinki University Central Hospital (HUCH), Helsinki, Finland; 2Department of Psychology, University of Tampere, Tampere, Finland; 3Department of Human Development & Family Studies, Colorado State University, Fort Collins, United States; 4National Institute for Health and Welfare, National Institute for Health and Welfare, Helsinki, Finland; 5Department of Child Psychiatry, University of Turku, Turku, Finland; 6Academy of Finland, Academy of Finland, Helsinki, Finland

AMPLE: A brief perinatal attachment intervention for pregnant and parenting adolescents and their babies
Nicolson, S., Salo, F., Judd, F.
1Centre for Women’s Mental Health, Royal Women’s Hospital, Melbourne, Australia; 2University of Melbourne, Melbourne, Australia

Intervening on dyads with drug addicted mothers: the contribution of a residential community program in improving dyadic emotional availability
Porreca, A., De Palo, F., Capra, N., Simonelli, A.
1Department of Developmental and Social Psychology, University of Padua, Padua, Italy; 2Therapeutic Community „Casa Aurora”, Comunità di Venezia s.c.s, Venice, Italy

FIRST STEPS – an early prevention program for children with an immigrant background
Lebiger-Vogel, J., Leuzinger-Bohleber, M., Busse, A., Fritzemeyer, K., Rickmeyer, C., Walther, A.
1Sigmund-Freud-Institut, Frankfurt am Main, Germany; 2Department of Educational Science, University of Kassel, Kassel, Germany
10:45–12:15 Brief Oral Presentations  Hall 6 – Leo

Infants and the Evolution of Families
Facilitator: Raphael-Leff, J.
South Africa

ID 940  Building ‘islands of secure attachment’ with parents – an effective path for Reducing child maltreatment
Knei-Paz, C.
Welfare department, Child Parent therapeutic center, Nethanya, Israel

ID 241  Differences in coparenting behaviors and perceived support between the parents in families of boys and girls
Tissot, H.1, Favez, N.1, Frascarolo, F.2, Despland, J.-N.2
1Faculty of Psychology and Educational Sciences, University of Geneva, Geneva, Switzerland; 2Department of Psychiatry, University of Lausanne, Lausanne, Switzerland

ID 401  ‘Ethics of coexistence’
Raphael-Leff, J.1, 2
1Psychoanalysis, Anna Freud Centre, London, United Kingdom; 2Psychology, Stellenbosch University, Cape Town, South Africa

ID 419  The impact of stress and coping style on educational involvement among fathers to children with special needs in inclusive education
Lavan, A., Shamoa-Nir, L.
Department of behavioral sciences, Zefat academic college, Safed, Israel

ID 554  A longitudinal study from infancy to 16 years of age showing variables of stability in family communication
Hedenbro, M.
Department och Child and Youth Health, Karolinska Institute, Stockholm, Sweden

ID 644  GXE interaction on the explanation of maternal sensitivity: is there a plastic role for 5-HTTLPR?
Baião, R.1, Fearon, P.2, Belsky, J.3, Pinto, R.1, Carneiro, A.1, Baptista, J.1, Teixeira, P.4, Soares, I.1, Mesquita, A.1
1School of Psychology, University of Minho, Braga, Portugal; 2Department of Clinical, Educational and Health Psychology, University College of London, London, United Kingdom; 3Department of Human Ecology, University of California, Davis, CA, United States; 4School of Health Sciences, University of Minho, Braga, Portugal

ID 700  Predicting late childhood success in low-income families: A longitudinal study of early parental caregiving and child attentional regulation
Bohlander, A.H.1, 2, Zajicek-Farber, M.L.1
1National Catholic School of Social Service, The Catholic University of America, Washington, DC, United States; 2Professional Development, Zero to Three, Washington, DC, United States

10:45–12:15 Workshop  Hall 7 – Virgo

ID 236  Beyond the dyad: Factors determining referral to Reflective Family Play versus dyadic treatment
Philipp, D.A.1, Cordeiro, K.2, Hayos, C.1, Drandic, A.3
1Hincks-Dellcrest Centre, University of Toronto, Toronto, Canada; 2Psychology, York University, Toronto, Canada; 3Psychiatry, University of Toronto, Toronto, Canada
10:45–12:15 Symposium  

**Hall 8 – Tycho**

**ID 230**  
**Moderator:** Tomlinson, M.  
Psychology, Stellenbosch University, Stellenbosch, South Africa

**Booksharing to improve infant and child development**

**A meta-analysis of RCTs on the impact on child language of parental training in book-sharing**  
Dowdall, N.; Murray, L.; Cooper, P.J.
1Social Policy and Intervention, Oxford University, Oxford, United Kingdom; 2Psychology, University of Reading, Reading, United Kingdom

**The Khayelitsha RCT of book-sharing training: impact on child language and attention**

Cooper, P.J.; Vally, Z.; Tomlinson, M.; Murray, L.
1Psychology, University of Reading, Reading, United Kingdom; 2Psychology, Stellenbosch University, Stellenbosch, South Africa

**The Khayelitsha RCT of book-sharing training: impact on parenting and child socio-emotional functioning**

Murray, L.; Vally, Z.; Tomlinson, M.; Cooper, P.J.
1Psychology, University of Reading, Reading, United Kingdom; 2Psychology, Stellenbosch University, Stellenbosch, South Africa

**Integrating Early Childhood Care and Development, HIV testing and treatment support, and nutrition into rural informal nursery care in Mokhotlong, Lesotho: A randomised control trial**

Tomlinson, M.; Skeen, S.; Marlow, M.; Cooper, P.J.; Murray, L.; Cluver, L.; Sherr, L.
1Psychology, Stellenbosch University, Stellenbosch, South Africa; 2Psychology, University of Reading, Reading, United Kingdom; 3Social Policy and Intervention, Oxford University, Oxford, United Kingdom; 4Psychology, University College London, London, United Kingdom

10:45–12:15 Symposium  

**Hall 9 – Kepler**

**ID 215**  
**Moderator:** Bilgin, A.  
Department of Psychology, University of Warwick, Coventry, United Kingdom

**Discussant:** Wolke, D.  
Department of Psychology, University of Warwick, Coventry, United Kingdom

**Family social context and prematurity influence behavioural regulation and brain development**

**Maternal caretaking and child’s early self-regulation capacity in two different risk samples: Children born very preterm and Children of mothers with prenatal mood disorders**

Department of Clinical Medicine & Department of Psychology, University of Turku, Turku, Finland

**Prematurity, parenting and multiple regulatory problems: Associations to emotion regulation and hyperactivity/attention problems at 18 months**

Bilgin, A.; Wolke, D.  
Department of Psychology, University of Warwick, Coventry, United Kingdom

**Influence of early neurological risk and family social context on the cognitive trajectories of very preterm and typically developing children**

Woodward, L.; Mangin, K.; Horwood, L.  
1Department of Pediatric Newborn Medicine, Brigham and Women's Hospital and Harvard Medical School, Boston, United States; 2Department of Psychology, Washington University, St. Louis, United States; 3Department of Psychological Medicine, Christchurch School of Medicine and Health Sciences, University of Otago, New Zealand

**Early parenting predicts more organised and mature white matter in the brains of children born very preterm**

Treyvaud K.; Kelly CE; Thompson DK; Doyle LW; Anderson PJ.  
1Murdoch Childrens Research Institute, Victoria, Australia; 2University of Melbourne, Victoria, Australia; 3Royal Women’s Hospital, Victoria, Australia

10:45–11:30 Video Presentation  

**Hall 10 – Stella**

**ID 708**  
**Qualities of infant interaction following cardiac surgery**

Re, J.M.; Menahem, S.; Guedeney, A.  
1Psychiatry Department, Monash University, Melbourne, Australia; 2Department of Paediatrics, Monash University, Melbourne, Australia; 3Paediatric Cardiology Unit, Monash Medical Centre, Melbourne, Australia; 4Child and Adolescent Psychiatry Department, University Diderot, Paris-Cité, France; 5General Hospital Psychiatry, GHPVS Bichat APHP, Paris, France
11:30–12:15 Video Presentation

ID 709

Infant withdrawal and maternal distress following cardiac surgery
Re, J.M.¹, Menahem, S.²,³, Guedeney, A.⁴,⁵
¹Psychiatry Department, Monash University, Melbourne, Australia; ²Department of Paediatrics, Monash University, Melbourne, Australia; ³Paediatric Cardiology Unit, Monash Medical Centre, Melbourne, Australia; ⁴Child and Adolescent Department, University Diderot, Paris-Cité, France; ⁵General Hospital Psychiatry, GHPVS Bichat APHP, Paris, France

10:45–11:30 Symposium

ID 606

Moderator:
Pittz, S.
All Alaska Pediatric Partnership, Anchorage, AK, United States

Introduction to the campaign for early childhood mental health in Alaska
Hirschfeld, M¹, Ben-Yosef, T.²
¹Maternal Child Health Services, Alaska Native Medical Center, Anchorage, AK, United States; ²Executive Director, All Alaska Pediatric Partnership, Anchorage, AK, United States

Economic costs of adverse childhood experiences in Alaska
Sidmore, P.
Alaska Advisory Board on Alcoholism & Drug Abuse, Alaska Mental Health Board, Anchorage, United States

Moving the agenda on early childhood mental health in Alaska
Pittz, S.
Early Childhood Comprehensive Systems Program, Alaska Department of Health and Social Services, Anchorage, AK, United States

11:30–12:15 Symposium

ID 622

Moderators:
Maldonado-Duran, M.¹, Maldonado-Morales, M.-X², Aisenstein, C.³
¹Department of Psychiatry, University of Missouri Kansas City, Kansas City, United States; ²Perinatal Mental Health, Texas Children’s Hospital, Houston, Texas, United States; ³private practice, Private practice, La Jolla California, United States

Discussant:
Minde, K.
Montreal Childrens Hospital, Montreal, Canada

Working with low-income African American families in the inner city during the perinatal period
Maldonado-Duran, M.
Psychiatry, University of Missouri Kansas City, Kansas City Missouri, United States

Working with Spanish-speaking immigrant Latina mothers in perinatal mental health services
Maldonado-Morales, M.-X.
Perinatal Mental Health Service, Houston Children’s Hospital, Houston Texas, United States

A transcultural perspective in mental health. Clinical work with Native American parents and infants. Challenges and opportunities
Aisenstein, C.
Private practice, La Jolla, California, United States

12:15–13:15 Poster Session

Poster Sessions P11, P12, P13 (P334 – P489)
13:15–14:45 Symposium  
**Hall 1 – Meridian**

**ID 715**  
**Intergenerational transmission of risk and relationship dysfunction: New insights from prospective studies and meta-analyses**  
**Moderator:** Madigan, S.  
**Discussant:** Cyr, C.

**Narrowing the transmission gap: A meta-analysis of three decades of research on the intergenerational transmission of attachment**
Verhage, M.H.¹, Schuengel, C.¹, Madigan, S.², Fearon, R.M.P.³, Oosterman, M.¹, Cassibba, R.⁴, Bakermans-Kranenburg, M.J.⁵, van IJzendoorn, M.H.⁵

¹Section of Clinical Child and Family Studies and the EMGO+ Institute for Health and Care Research, VU University, Amsterdam, Netherlands; ²Department of Psychology, University of Calgary, Calgary, Canada; ³Department of Clinical, Educational, and Health Psychology, University College London, London, United Kingdom; ⁴Department of Education, Psychology and Communication, University of Bari, Bari, Italy; ⁵Centre for Child and Family Studies, Leiden University, Leiden, Netherlands

**Intergenerational transmission of risk: Marital conflict trajectories and children’s early disruptive behavior**
Plamondon, A.¹, Madigan, S.², Jenkins, J.³

¹Department of Educational Fundamentals and Practices, Université Laval, Quebec City, Canada; ²Department of Psychology, University of Calgary, Calgary, Canada; ³Applied Psychology and Human Development, University of Toronto, Toronto, Canada

**The role of emotion recognition in the intergenerational transmission of maltreatment: A multigenerational family study**
Alink, L.¹, Compier-de Block, L.¹, Elzinga, B.², van IJzendoorn, M.H.¹, Bakermans-Kranenburg, M.¹

¹Centre for Child and Family Studies, Leiden University, Leiden, Netherlands; ²Clinical Health and Neuropsychology, Leiden University, Leiden, Netherlands

**Maternal histories of adversity and children’s health outcomes: The mediating role of biomedical and psychosocial risk**
Wade, M.¹, Madigan, S.², Jenkins, J.¹

¹Applied Psychology and Human Development, University of Toronto, Toronto, Canada; ²Department of Psychology, University of Calgary, Calgary, Canada

13:15–14:45 Symposium  
**Hall 2 – Zenit**

**ID 368**  
**Moving forward in challenging times: home visiting in the CEE-CIS region**  
**Moderator:** Korfmacher, J.  
**Discussant:** Grover, D.

**Providing regional support to strengthening family and child resilience through home visiting**
Schwethelm, B., Grover, D.

Regional Office for CEE/CIS, UNICEF, Geneva, Switzerland

**Reforming home visiting to address the needs of young children with developmental difficulties in Turkmenistan**
Duman, S.

Health Office, UNICEF Turkmenistan, Ashgabat, Turkmenistan

**Ensuring safe and supportive environment for early childhood development among vulnerable families through home visiting in Serbia**
Zajeganovic, J.

Early Childhood Development, UNICEF Belgrade, Belgrade, Serbia

**Assessing the impact of a health visiting service – a case study from Bulgaria**
Rangelova, V.¹, Gowani, S.²

¹Early Childhood Development, UNICEF Bulgaria, Sofia, Bulgaria; ²Herr Research Center, Erikson Institute, Chicago, United States
13:15–14:45 Symposium
Hall 3 – Nadir

ID 494 Young mothers, the cradles they have, the cradles they need: A look at their experience in Arab society in Israel-Palestine, among asylum seekers in Israel, and in Western society in America
Moderator: Hatzor, T.
Parent Infant Psychotherapy Training Program, Columbia University, New York City, United States
Discussant: Keren, M.
Infant Psychiatry Unit, Geha Mental Health Center, Petah Tikva, Israel

Early motherhood among Palestinian students that learn in Israel Colleges: Types and ways of Coping
Masarwi, M.
Department of Education, Al Qasemi Academic College of Education, Baqa al-Gharbeyye, Israel

The Capacity to Narrate Maternal Subjectivity in the Context of Early Motherhood
Rottenber, B.
Department of Education, Haifa University, Haifa, Israel

Parent Infant Psychotherapy: Promoting maternal development in young mothers through the provision of a therapeutic holding environment
Hatzor, T.
Center for Psychoanalytic Training and Research – Parent Infant Psychotherapy Training Program, Columbia University, New York City, United States

14:00–14:45 Workshop
Hall 4 – Aquarius

ID 310 “Mind the Gap” – Bridging the gap between sensory and emotional regulation.
Binya Yael, B.
DIR Israel, Director of the Israeli(DIR) organization at the Society for Children at Risk, Supervisor and therapist, Messilat Zion, Israel

13:15–14:00 Symposium
Hall 5 – Taurus

ID 524 “A good decision is based on knowledge and not on numbers” (Plato): parental perspectives related to caring for babies with a complex, congenital condition
Moderator: Jordan, B.1, 2, 3
1Department of Paediatrics, University of Melbourne, Melbourne, Australia; 2Clinical Sciences, Murdoch Childrens Research Institute, Melbourne, Australia; 3Department of Social Work, Royal Children’s Hospital, Melbourne, Australia

“I still have difficulties feeling like a mother”: the transition to motherhood of preterm infants mothers
Spinelli, M.1, Frigerio, A.1, Montali, L.1, Fasolo, M.1, Spada, M.S.1, Mangili, G.1
1Department of Psychology, University of Milano-Bicocco, Milano, Italy; Clinical Psychology, Azienda Ospedaleria Papa Giovanni XXIII, Bergamo, Italy; 2Neonatal Pathology, Azienda Ospedaleria Papa Giovanni XXIII, Bergamo, Italy

Feeding refusal in infants with a complex medical history: a speech pathologist’s reflections
Ong, K.1, 2
1Department of Speech Pathology, Royal Children’s Hospital, Melbourne, Australia; 2Neonatal Services, Royal Women’s Hospital, Melbourne, Australia

“And so everyone’s on standby a little bit... a bit nervous”: stress related to parenting a baby with oesophageal atresia.
Ferguson, L.1, 2, Hunt, R.1, 2, Jordan, B.1, 2, 4
1Department of Paediatrics, University of Melbourne, Melbourne, Australia; 2Clinical Services, Murdoch Childrens Research Organisation, Melbourne, Australia; 3Neonatal Services, Royal Children’s Hospital, Melbourne, Australia; 4Social Work Department, Royal Children’s Hospital, Melbourne, Australia
14:00–14:45 Symposium  
Hall 5 – Taurus

ID 565  
Moderator: Early development and attachment in psychosis  
Harder, S.  
Department of Psychology, University of Copenhagen, Copenhagen, Denmark

Wellbeing and resilience: mechanisms of transmission of health and risk in parents with complex mental health problems and their offspring – The WARM study  
Harder, S  
Department of Psychology, University of Copenhagen, Copenhagen, Denmark

A systematic review of mother-infant interaction in Schizophrenia.  
Gumley, A  
Health and Wellbeing, Glasgow University, Glasgow, United Kingdom

Risk of psychotic disorder in offspring of parents with psychosis: Meta-analysis and implications for very early intervention  
Macbeth, A  
School of Health in Social Science, University of Edinburgh, Edinburgh, United Kingdom

Early risk signs in neonates born to mothers with severe mental illness: preliminary data from the WARM-study  
Davidsen, K  
Department of Child and Adolescent Mental Health Odense, Mental Health Services in the Region of Southern Denmark, Odense, Denmark

The Development of the Caregiving System among women with severe mental illness: preliminary data from the WARM-study  
Roehder, K.  
Department of Psychology, University of Copenhagen, Copenhagen, Denmark
13:15–14:45 Brief Oral Presentations

The Vulnerable Premature Baby and the Family
Facilitator: Latva, R.
Finland

ID 552  "Universal" parent-child services: where are the parents living with physical disabilities?
Mercerat, C., Saïas, T.
Department of Psychology, Université du Québec à Montréal (UQAM), Montréal, Canada

ID 150  Impact of prematurity on early child cognitive development
Paolini, C.I.1,2, Oiberman, A.J.1,2
1Perinatal Psychology, Interdisciplinary Center of Research in Psychology, Mathematics and Experimental – National Council of Scientific and Technical Research (CIIPME-CONICET), Ciudad Autónoma de Buenos Aires, Argentina; 2Perinatal Psychology, Faculty of Psychology, University of Buenos Aires, Ciudad Autónoma de Buenos Aires, Argentina

ID 257  Maternal psychological distress, parent-infant interaction and infant social-emotional development following very preterm birth
Pace, C.C.1, Spittle, A.J.1,2,3, Treyvaud, K.1,2,4, Davis, P.G.2,4, Northam, E.A.5, Lee, K.J.1,4, Eeles, E.L.1, Doyle, L.W.1,2,4, Anderson, P.J.1,2,3
1Victorian Infant Brain Studies, Murdoch Childrens Research Institute, Melbourne, Australia; 2Newborn Research, Royal Womens Hospital, Melbourne, Australia; 3Department of Physiotherapy, University of Melbourne, Melbourne, Australia; 4Department of Paediatrics, University of Melbourne, Melbourne, Australia; 5Psychology Service, Royal Childrens Hospital, Melbourne, Australia

ID 307  Salience Processing and Psychopathology in Preterm Born Adults
Psychosis Studies, King’s College London, London, United Kingdom

ID 928  Providing neonatal resuscitation and care at birth beside the mother: a qualitative study
Avers, Susan1, Yoxall, Charles W2, Sawyer, Alexandra1, Bertullies, Sophia1, Thomas, Margaret2, Weeks, Andrew2, Duley, Lelia4
1Centre for Maternal and Child Health Research, City University London, London, United Kingdom; 2Neonatology, Liverpool Women’s Hospital, Liverpool, United Kingdom; 3Obstetrics, University of Liverpool, Liverpool, United Kingdom; 4Clinical Trials Unit, University of Nottingham, Nottingham, United Kingdom

ID 115  Access to justice for those without voice, words, or language
Johnson, J.L.1, Kuriyama, C.E.1, Magnier, M.2, Kumera, F.2
1Center on Disability Studies, University of Hawaii, Honolulu, United States; 2Family Court, Hawaii State Court System, Honolulu, United States; 3Office of the Attorney General, State of Hawaii, Honolulu, United States

14:00–14:45 Workshop

ID 783  Lessons from the delivery of a fathers parenting programme
McMaster, A.1,2, Ibrahim, R.2
1Mellow Dads, Mellow Parenting, Glasgow, United Kingdom; 2Evaluation and Research, Mellow Parenting, Glasgow, United Kingdom
13:15–14:45 Symposium  

**Hall 8 – Tycho**

**ID 664**  
**Moderator:** Marcé Society Symposium. Perinatal mental health, fetal and child development, and what can be done  
Glangeaud-Freudenthal, N. M.-C.1, 2  
1Obstetrical, Perinatal and Pediatric Epidemiology Research Team (Epopé), Inserm UMR 1153, PARIS, France; 2Centre de Recherche Epidémiologie et Statistique Sorbonne Paris Cité, Paris Descartes University, Paris, France  
Fetal programming and child emotional, behavioural and cognitive outcomes; gene environment interactions  
Glover, V.1, O’Donnell, K.D.2, O’Connor, T.G.3  
1Institute of Reproductive and Developmental Biology, Imperial College of London, London, United Kingdom; 2The Ludmer Centre for Neuroinformatics and Mental Health, Douglas Mental University Institute, McGill University, Montreal, Canada; 3Department of Psychiatry, University of Rochester Medical Center, Rochester, United States  
Antenatal education for childbirth and parenthood and psychosocial vulnerabilities: report from The ELFE study (Etude Longitudinale Française depuis l’Enfance)  
Sutter, A.-L.1, 2, 3, Bales, M.1, 2, Barandon, S.1, 2, Pambrun, E.1, 2, Glangeaud-Freudenthal, N. M.-C.4, Melchior, M.5, 6, Verdoux, H.1, 2, 3  
1U657, Bordeaux Univ, Bordeaux, France; 2U657, INSERM, Bordeaux, France; 3University Department of Adult Psychiatry, Charles Perrens Hospital, Bordeaux, France; 4Obstetrical, Perinatal and Pediatric Epidemiology Research Team, INSERM U1153, PARIS, France; 5Sorbonne University, UPMC Paris Univ, Paris, France; 6Pierre-Louis Institute of Epidemiology and Public Health, Department of Social Epidemiology, INSERM, Paris, France  
Approaching the clinician’s dilemma: one program addressing the mental health needs of distressed infants where their parents are experiencing ongoing serious mental illness  
Paul, C.  
Infant Mental Health, Royal Children’s Hospital, MCRI and the University of Melbourne, Parkville, Australia  

**Hall 9 – Kepler**

**ID 1003**  
**Moderator:** Motherhood and infancy in war: Trauma impacts on pre- and perinatal mental health, and protective, and treatment considerations  
Punamäki, R.L.  
Psychology, University of Tampere, Tampere, Finland  
Maternal pre- and postnatal mental health and infant wellbeing in conditions of war and military violence: The Gaza Infant Study  
Diab, S.Y., Qouta, S.R., Isosävi, S., Kuittinen, S., Punamäki, R.L.  
Psychology and Education, Islamic University of Gaza, Gaza, Palestine  
Protective factors in transition to motherhood in war conditions: processing of trauma and infant characteristics  
Punamäki, R.L., Diab, S.Y., Isosävi, S., Kuittinen, S., Qouta, S.R.  
Psychology, University of Tampere, Tampere, Finland  
Staying tuned despite of trauma: Effects of a multifamily intervention for refugee families.  
Mooren, T., Es, C., van Hein, I., Bala, J.  
Centrum’45, ARC Psychotrauma Expert Group, Oegstgeest, Netherlands  
Mother’s exposure to modern weapon toxics in pregnancy: impact on health and development  
Manduca, P., Al Bargouni, N., Diab, S.Y., Qouta, S.R., Punamäki, R.L.  
Genetics, University of Genoa, Genoa, Italy
13:15–14:00 Video Presentations

**ID 977**
Mindful parenting groups: a reflective approach to strengthening parent-infant relationships with at-risk families

Reynolds, D., Pally, R.
Executive Director/Program Developer, Center for Reflective Communities, Los Angeles, United States

**14:00–14:45 Video Presentations**

**ID 1004**
Supporting infant mental wellbeing in mother with schizophrenia; An Indonesian family experience

Tjhin, W.
Psychiatry, University of Indonesia – Cipto Mangunkusumo General Hospital, Jakarta, Indonesia

13:15–14:45 Symposium

**ID 413**
Effective early childhood education: Successful approaches for promoting child development in high-risk-families

**Moderator:** Lanfranchi, A.
Research and Development, University of Applied Sciences of Special Needs Education HfH, Zurich, Switzerland

**Discussant:** Jungmann, T.
Sonderpädagogische Frühförderung und Sprachbehindertenpädagogik, University of Rostock, Institut für Sonderpädagogische Entwicklungsförderung und Rehabilitation (ISER), Rostock, Germany

PI.P.P.I. – Programme of intervention for prevention of institutionalization. A collective solution to respond to child neglect in Italy

Serbati, S., Di Masi, D., Ius, M., Zanon, O., Milani, P.
Dipartimento di Filosofia, Sociologia, Pedagogia e Psicologia Applicata – FISPPA, University of Padua, Padua, Italy

Results from CAPEDP a French randomized controlled study on early prevention for mothers and infants

1Hôpital Ste Anne, Inserm, Paris, France; 2Institute of Psychology, Université Paris Descartes, Paris, France; 3Institut Mutualiste Montsouris, Université Paris Descartes, Paris, France; 4Bichat Claude-Bernard APHP, Université Denis Diderot Paris 7, Paris, France; 5Laboratoire Recherche, Hôpital Maison-Blanche, Paris, France

Early prevention with the home visiting program „PAT” with a high-risk sample (ZEPPELIN-Study)

Lanfranchi, A.1, Neuhauser, A.1, Schaub, S.1, Burkhardt, S. C. A.1, Ramseier, E.2
1Research and Development, University of Applied Sciences of Special Needs Education, Zurich, Switzerland; 2Research and Development, University of Teacher Education Bern, Bern, Switzerland

Effects of home visitation on maternal competencies, family environment and child development: A randomized controlled trial

Sierau, S.1, Dähne, V.1, Brand, T.2, Kurtz, V.3, Jungmann, T.4
1Department of Child and Adolescent Psychiatry, Psychotherapy, and Psychosomatics, University of Leipzig, Leipzig, Germany; 2BIPS, Department Prevention and Evaluation, Leibniz-Institute for Prevention Research and Epidemiology, Leipzig, Germany; 3Department Youth and Family, Capital City of Hannover, Hannover, Germany; 4Faculty of Humanities, Institute for Special Educational Intervention and Rehabilitation, University of Rostock, Rostock, Germany

14:45–15:15 Coffee/tea Break

15:15–16:45 Interface Symposium

**Barriers and pathways in a shared space: Treatment of a young child with Autism and his Parents**

**Moderators:**
Berg, A., Phil, M.
Division of Child & Adolescent Psychiatry, University of Cape Town, Red Cross War Memorial Children’s Hospital, Rondebosch, Cape Town, South Africa

**Presenters:**
Haas, A.1, Salman, T.2, Oppenheim, D.3
1Developmental Psychologist, Variety Child Development Unit, Jerusalem, Israel; 2Consultant Child Psychiatrist, Head of the Palestinian Psychiatric Rehabilitation Center, Bethlehem, Palestine; 3Developmental Psychologist Center for the Study of Child Development, University of Haifa, Haifa, Israel
**15:15–16:45 Invited Symposium**

**Hall 2 – Zenit**

**Invited Symposium: New Developments with the Infant Mental Health Diagnostic System, DC 0to5; Clinical Applications**

**Moderator:** Zeana, C.

*Institute of Infant and Early Childhood Mental Health, Tulane University, New Orleans, United States*

**Constitutional or Environmental? – The story of a 2/5 years old adopted toddler**

Amisar, D.

*Infant Psychiatry unit, Rambam Medical Center, Haifa*

**Diagnostic question: is the DC:0-5 platform a better foundation than DSM5 for intervention focus for a 4 year old boy carrying own disruptive symptoms in a vulnerable family?**

Risholm Mothander, P.¹, Furmark, C.²

¹Stockholm University, Department of Psychology; ²Karolinska Institute

**Feeding difficulties in a one year old boy after surgical repair of Tetralogy of Fallot and tube feeding since birth**

Schlensog-Schuster, F., Scholz, D.

*Department of Women’s and Children’s Health, University of Leipzig, Germany*

**Discussion**

**15:15–16:45 Symposium**

**Hall 3 – Nadir**

**ID 734 In search of missing babies: Innovative applications of Mentalization Based Treatment (MBT) with infants and families at risk – enabling parents to mentalize and hold their infants in mind**

**Moderator:** Byrne, G.

*ReConnect Service and Family Assessment and Safeguarding Service, Oxford Health NHS Foundation Trust, Headington, United Kingdom*

**Discussant:** Fearon, P.

*Research Department of Clinical, Educational and Health Psychology, University College London, London, United Kingdom*

**What if they can’t reflect?: Threat, trauma, and pre-mentalization in Minding the Baby®**

Slade, A., Sadler, L., Close, N., Simpson, T., Webb, D.

*Yale Child Study Centre, Yale Child Study Centre, New Haven Connecticut, United States*

**Reflective Parenting: translating MBT into a practical guide for parents**

Redfern, S.¹, Cooper, A.²

¹Trauma Department, Anna Freud Centre, London, United Kingdom; ²National Implementation Service, Evidence Based Interventions for Children Looked After or on the Edge of Care or Custody, London, United Kingdom

**Addressing Shame and Violence in an Abusive Father**

Motz, A.

*Family Assessment and Safeguarding Service, Oxford Health NHS Foundation Trust, Oxford, United Kingdom*

**Illuminating the ‘child-in-mind’. Mentalization-based treatment for parents (MBT-P) in families where severe child abuse has taken place**

Byrne, G.

*ReConnect Service, Oxford Health NHS Foundation Trust, Oxford, United Kingdom*

**15:15–16:45 Workshop**

**Hall 4 – Aquarius Hall**

**Supporting resilience in young children living in regions impacted by major conflict.**

Feder, J.D.

*Child and Family Psychiatry, Solana Beach, California, USA*
15:15–16:00 Symposium Hall 5 – Taurus

**ID 642**  
**Moderator:** Dollberg, D.  
**School of Behavioral Studies, Academic College of Tel Aviv Yaffo, Jaffa-Tel Aviv, Israel**

**Discussants:**  
Tolmacz, R.¹, Shadach, E.¹, Shai, D.¹, Dollberg, D.²  
¹Baruch Ivcher School of Psychology, Interdisciplinary Center (IDC), Herzliya, Israel; ²School of Behavioral Studies, Academic College of Tel Aviv Yaffo, Jaffa-Tel Aviv, Israel

**Relational entitlement, early recollections of parental care, and attachment style**  
Shadach, E.¹, Rapaport, S.¹, Dollberg, D.¹, Tolmacz, R.²  
¹School of Behavioral Studies, Academic College of Tel Aviv-Yaffo, Tel Aviv-Jaffa, Israel; ²Baruch Ivcher School of Psychology, Interdisciplinary Center (IDC), Herzliya, Israel

**Concern, attachment style, relational entitlement, spousal relationship and the development of antenatal attachment**  
Dollberg, D.¹, Tolmacz, R.², Shai, D.², Bechler, O.¹, Heiliger, O.¹  
¹School of Behavioral Studies, Academic College of Tel Aviv-Yaffo, Tel Aviv-Jaffa, Israel; ²Baruch Ivcher School of Psychology, Interdisciplinary Center (IDC), Herzliya, Israel

**Spousal satisfaction, relational entitlement, pathological concern and parental competence during the transition to parenthood**  
Dollberg, D.¹, Shai, D.², Tolmacz, R.², Davidzon, S.¹, Ozz, V.¹  
¹School of Behavioral Studies, Academic College of Tel Aviv-Yaffo, Tel Aviv-Jaffa, Israel; ²Baruch Ivcher School of Psychology, Interdisciplinary Center (IDC), Herzliya, Israel

15:15–16:45 Symposium Hall 6 – Leo

**ID 655**  
**Moderator:** Nicolais G.  
**Department of Developmental and Social Psychology, Sapienza University, Rome, Italy**

**Discussant:** Boris, N.  
**Nemours Children’s Hospital, Orlando, Florida**

**Understanding the intergenerational cycle of complex trauma: the impact of parents attachment and early adverse experiences**  
Maggiola Vergano, C.¹, Speranza, A.M.¹, Nicolais, G.²  
¹Department of Dynamic and Clinical Psychology, Sapienza University, Rome, Italy; ²Department of Developmental and Social Psychology, Sapienza University, Rome, Italy

**Preventing maltreatment in substance dependent parents of children under 2.5 years**  
Barlow, J., Sembi, S., Rayns, G., Cotmore, R., Dawe, S.  
**Warwick Medical School, University of Warwick, Coventry, United Kingdom**

**Necessary but not sufficient: working with parents of abused infants and toddlers on basic parenting knowledge and information**  
Wajda-Johnston, V.  
**Department of Psychiatry and Behavioral Sciences, Tulane University School of Medicine, New Orleans, United States**

**MOSES® therapy model – evaluation of an attachment-based in-patient treatment for severely early traumatised children: preliminary results on brain functioning**  
Brisch, K.H., Ebeling, L., Budke, A., Hilmer, C., Bongardt, S., Hempel, A., Landers, S., Quehenberger, J.  
**Department of Pediatric Psychosomatic Medicine and Psychotherapy, Dr. von Hauner Children’s Hospital University of Munich, Munich, Germany**
15:15–16:00 Symposium

**Hall 8 – Tycho**

**ID 425**

**Infant Mental Health in China: Cases from Research and Practice**

**Moderator:** Zhang, Y.N.

**Discusants:** Wang, Z.Y., Guan, H.Y., Zhang, Y.T.

1. Psychology, Capital Normal University, Beijing, China; 2. Capital Institute of Pediatrics, Capital Institute of Pediatrics, Beijing, China; 3. Pediatric Translational Medicine Institute, Shanghai Children’s Medical Center, Shanghai, China

**Maternal parenting quality at infant’s 9 months of age predict latterly executive function at 2 and 3 years of age**

Cheng, N., Wang, Z., Shan, L., Xing, X., Liang, X.

Psychology, Capital Normal University, Beijing, China

**The status of early mental health of „left-behind children“: a cross-sectional survey in rural China.**

Guan, H., Tao, X., Fan, Z.

Capital Institute of Pediatrics, Capital Institute of Pediatrics, Beijing, China

**Yu’er zhouzhou kan (Translation: baby care weekly check): An internet and mobile phone based early child development support program in Shanghai**

Zhang, Y.

Pediatric Translational Medicine Institute, Shanghai Children’s Medical Center, Shanghai, China

16:00–16:45 Symposium

**Hall 8 – Tycho**

**ID 206**

**Evaluating an infant mental health intervention for maltreated children: complexities of conducting a randomised controlled trial**

**Moderator:** Minnis, H

**Glasgow infant and family team, NSPCC**

Donaldson, J., Ashmead, J.

Glasgow Infant and Family Team, NSPCC, Glasgow, United Kingdom

**Incorporating health economics considerations in an exploratory RCT for maltreated children: complexities, challenges and interim outcomes**

Boyd, K., Trevor, M.

Health Economics & Health Technology Assessment, University of Glasgow, Glasgow, United Kingdom

**Predicting behaviour traits in a pre-school population of maltreated children in Glasgow**

Minnis, H., Nelson, R.

Mental Health and Well-Being, University of Glasgow, Glasgow, United Kingdom

**Do I know what I’m signing up to? Consenting very vulnerable families to the BeST? trial**

Turner-Halliday, F., Bradley, R.

1. Mental Health and Well-Being, University of Glasgow, Glasgow, United Kingdom; 2. Families For Children, Social Work Services, Glasgow City Council, Glasgow, United Kingdom
15:15–16:45 Symposium

**ID 623**
The Newborn Behavioural Observations (NBO): Focussing on community-based promotion of the parent infant relationship  
**Moderator:** Nugent, K.  
_Brazelton Institute, Boston Children’s Hospital, Boston, United States_

NBO with premature infants and their parents in a home-based hospital setting: strengths, challenges and potential for further development  
*Slinning, K.*, Vannebo, U., Drozd, F.  
_National Network for Infant Mental Health, Regional Centre for Child and Adolescent Mental Health, Oslo, Norway_

“The NBO at Ububele – Uyazi! My baby knows me!”  
_Frost, K_  
_Umdleizane Parent-Infant Programme, The Ububele Educational & Psychotherapy Trust, Alexandra, South Africa_

NBO as a universal intervention in a Danish community-based population of parents and their newborn babies offered by Health Visitors. A pilot project  
_Vinter, M., Nickell, I._  
_Department of Health, Thisted Commune, Thisted, Denmark_

NBO: Playing a small part at the start’ for Koori families and their workers.  
_Nicolson, S.,* Paul, C.,* Dougherty, D., Crouch C_^2_  
^1_NBO Australia at The Women’s, Centre for Women’s Mental Health, Women’s Hospital, Melbourne, Australia; ^2_Early Years Services, Mallee District Aboriginal Services, Mildura, Australia_

16:45–17:15 Break (not catered)

17:15–18:45 Symposium

**ID 601**
Symposium AEPEA: Association Européenne de Psychiatrie de l’Enfant et de l’Adolescent  
**Moderator:** Golse, B.  
_Department of Child Psychiatry at Necker-Enfants Malades Hospital, Assitance Publique des Hôpitaux de Paris and Paris Descartes University, Paris, France_

Training of the GECFAPPE  
_Durieux M.P._  
_Psychoanalytical family clinic study group on infancy, GECFAPPE, Bruxelles, Belgium_

Perinatal interface training of the WAfMH-France  
_Missonnier S._  
_Department of Child Psychiatry at Necker-Enfants Malades Hospital, APHP and Paris Descartes University, Paris, France_

Training and transcultural Psychiatry  
_Moro M.R._  
_Department of Adolescent Psychiatry, Cochin Hospital, Paris, France_

A network of infant mental health (0 à 3 years)  
_Tyano S._  
_Department of Infant Psychiatry, University School of Medicine, Tel Aviv, Israel_

Multidisciplinary training project for the prevention of eating disorders from prenatal to 3 years  
_Hamon C._  
_Training Center, Developmental Psychology Center of Forli, Forci-Cesena, Italy_

International Maser of Infant developmental psychology, psychopathology and psychiatre  
_Palau P._  
_Department of clinical psychologie, University of Valencia, Valencia, Spain_
17:15–18:45 Symposium  Hall 2 – Zenit

**ID 469**
**Moderator:** Jacobsen, H.
National Network for Infant mental Health, Regional Centre for child and Adolescent Mental Health, Oslo, Norway

**Attachment patterns and attachment disorder in foster children: determents, facets and implications**
Jacobson, H.
National Network for Infant mental Health, Regional Centre for child and Adolescent Mental Health, Oslo, Norway

**Reactive attachment disorder and disinhibited social engagement disorder in school-aged foster children: a confirmatory approach to dimensional measures**
Lehmann, S.1,2, Breivik, K.2, Heiervang, E.R.4,5, Havik, T.2, Havik, O.E.1
1Department of Clinical Psychology, University of Bergen, Bergen, Norway; 2Regional Office for Children and Family Affairs, Region South, Tønsberg, Norway; 4Uni Research, Regional Centre for Child and Youth Mental Health and Child Welfare, Bergen, Norway; 5Institute of Clinical Medicine, University of Oslo, Oslo, Norway

**Birth factors, early childhood factors and attachment disorders at entry to foster care**
Minnis, H., McCoubrey, A., Glass, S., Gajwani, R., Love, L.
Institute of Health and Wellbeing, University of Glasgow, Glasgow, United Kingdom

**Correlations between attachment security and attachment disorder symptoms in foster children in their first year of placement and the influence of foster parents’ supportive behavior**
Nowacki, K.1, Kliwer, J.1, Bovenschen, I.2, Gabler, S.2, Lang, K.2, Zimmermann, J.2, Spangler, G.2
1Fachhochschule Dortmund, University of Applied Sciences and Arts, Dortmund, Germany; 2Institute of Psychology, University of Erlangen-Nuremberg, Erlangen-Nuremberg, Germany

**Follow-up at 12 years of an intervention for attachment disorders in early childhood**
Zeanah, C.H.1, Humphreys, K.L.2, Nelson, C.A.3, Fox, N.A.4
1Institute of Infant and Early Childhood Mental Health, Tulane University, New Orleans, United States; 2Department of Psychology, Stanford University, Stanford, United States; 3Developmental Medicine, Boston Childrens Hospital and Harvard Medical School, Boston, United States; 4Department of Human Development and Quantitative Methodology, University of Maryland, Baltimore, United States

17:15–18:45 Symposium  Hall 3 – Nadir

**ID 646**
**Moderator:** Flykt, M.
School of Social Sciences and Humanities/Psychology, University of Tampere, Tampere, Finland

**Risk and Resilience in Early Parenting**
Flykt, M.
School of Social Sciences and Humanities/Psychology, University of Tampere, Tampere, Finland

**Maternal and Infant Characteristics Connected to Shared Pleasure in Dyadic Interaction: Who Have the Most Fun?**
Puura, K.1,2, Leppanen, J.2, Mantymaa, M.1,2, Luoma, I.1,2, Latva, R.1,2, Petelova, M.2, Salmelin, R.1,2, Tamminen, T.1,2
1Department of Child Psychiatry, Tampere University Hospital, Tampere, Finland; 2Center for Child Health Research, University of Tampere, Tampere, Finland; 3School of Social Sciences and Humanities, University of Tampere, Tampere, Finland

**Risk and Resilience in Early Foster Parenting**
van Andel, H.1, Post, W.1, Jansen, L.2, van der Gaag, R.J.4, Knorth, E.2, Grietens, H.2
1Department of Youth Psychiatry, Dimence Deventer, Deventer, Netherlands; 2Centre for Special Needs Education and Youth Care, Faculty of Behavioral and Social Sciences, University of Groningen, Groningen, Netherlands; 4University medical center (VUmc), Amsterdam, Netherlands; 5Child and Adolescent Psychiatry, University Centre St. Radboud & Karakter UMC, Nijmegen, Netherlands

**Mother’s Early Representational Models and Emotional Availability as Predictors of Foster Care Placement and Parenting Quality at School-age among Substance-addicted Mothers**
Flykt, M.1, Punamaki, R-L.1, Saurio, K.1, Isosavi, S.1, Lindblom, J.1, Belt, R.2
1School of Social Sciences and Humanities/Psychology, University of Tampere, Tampere, Finland; 2City of Tampere, City of Tampere, Tampere, Finland

**Insightfulness in Mothers with Histories of Childhood Maltreatment is associated with Postpartum Parenting**
Muzik, M.1, Rosenblum, K.1, Martinez-Torteya, C.2, Beeghly, M.3, Karen-Korie, N.4, Oppenheinm, D.4
1Department of Psychiatry, University of Michigan, Ann Arbor, United States; 2DuPaul University, DuPaul University, Chicago, United States; 3Wayne State University, Wayne State University, Detroit, United States; 4Department of Psychology, University of Haifa, Haifa, Israel
17:15–18:00 Workshop

ID 331  Child-Parent Playing with Food Therapy (CPPFT-P): A parenting group therapy for parents of children with feeding disorders
Tamim-Sikuler, G., Segev-Cojocaru, R., Shneor, S., Zivan, O., Atzaba-Poria, N., Meiri, G.
1 Preschool Psychiatric Unit, Soroka Medical Center, Beer-Sheva, Israel; 2 Department of Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel; 3 Faculty of Health Sciences, Ben-Gurion University of the Negev, Beer-Sheva, Israel

18:00–18:45 Workshop

ID 143  Lessons learned from a cohort of families with children reuniting with birth parents after placement in foster care
Mayers, H., Alvarez, M.
Clinical services, Chances for Children-NY, New York, United States

17:15–18:45 Brief Oral Presentations

Diverse Topics: the Baby and the Couple Relationship; Vulnerabilities and Strengths, Musicality
Facilitator: Strauss, M.
Switzerland

ID 679  How the ghosts of destructive sexual couple relationships can haunt a parent-baby relationship
Jones, A., Ball, K.
Perinatal Parent Infant Mental Health Service, NELFT NHS Foundation Trust, London, United Kingdom

ID 677  Interdisciplinarity in the work with sick infants – chances, benefits, limitations and pitfalls
Strauss, M.
Infant and Toddler Psychosomatics, University Children’s Hospital, Zuerich, Switzerland

ID 654  Pilot intervention with the manualised ‘AMPLE’ program, a brief perinatal program for the adolescent parent-infant relationship
Nicolson, S., Thomson-Salo, F., Powell, A.
Centre for Women’s Mental Health, Royal Women’s Hospital, Melbourne, Australia

ID 810  The absence of telling; telling absence
Jones, S. J.
Perinatal and Infant MH Psychotherapy, Private Practice, Melbourne, Australia

ID 731  Opening the gates on communicative musicality
Rodrigues, H., Rodrigues, P.M.
1 Laboratory for Music and Communication in Infancy-CESEM, Faculdade de Ciências Sociais e Humanas Universidade NOVA de Lisboa, Lisboa, Portugal; 2 Companhia de Música Teatral, Companhia de Música Teatral, Lisboa, Portugal; 3 INET, Departamento de Comunicação e Arte, Universidade de Aveiro, Aveiro, Portugal
17:15–18:45 Brief Oral Presentations
Hall 6 – Leo

The Baby before Birth through the Challenges of Neonatal Intensive Care to Commencing School
Facilitator: Ahlqvist-Björkroth, S.
Finland

ID 821 Evaluating the effectiveness of the Close Collaboration with Parents training program™ on implementing FCC in the NICUs
Toivonen, M.1, Axelin, A.1, Ahlqvist-Björkroth, S.2, Boukydis, Z.3, Lehtonen, L.4
1Department of Nursing Science, University of Turku, Turku, Finland; 2Department of Psychology, University of Turku, Turku, Finland; 3Department of Pediatrics, Semmelweis Medical School & Institute of Psychology, Budapest, Hungary; 4Department of Pediatrics, Unniversity of Turku, Turku, Finland

ID 821 Parent-Doctor Communication and Medical Decision-Making in Medical Rounds in the NICU
Outinen, J.1, Franck, L.S.2, Lainema, K.3, Axelin, A.4
1Department of Pediatrics, University of Turku, Turku, Finland; 2Family Health Care Nursing, University of California, San Francisco, San Francisco, United States; 3Turku School of Economics, University of Turku, Turku, Finland; 4Department of Nursing Science, University of Turku, Turku, Finland

ID 821 Comprehensive NICU intervention “Close Collaboration with Parents™” decreases maternal postpartum depressive symptoms
Ahlqvist-Björkroth, S.1, Axelin, A.2, Toivonen, I.3, Boukydis, Z.4, Lehtonen, L.3
1Department of Psychology, University of Turku, Turku, Finland; 2Department of Nursing Science, University of Turku, Turku, Finland; 3Department of Pediatrics, University of Turku, Turku, Finland; 4Department of Pediatrics, Semmelweis Medical School & Institute of Psychology, Budapest, Hungary

ID 804 Neurodevelopmental concerns at age 4 and adjustment to life circumstances at age 6
Sim, F.1, Thompson, L.1,2, Wilson, P.2, Minnis, H.1
1Institutes of Health and Wellbeing, University of Glasgow, Glasgow, United Kingdom; 2Centre for Rural Health, University of Aberdeen, Inverness, United Kingdom

ID 718 Fetal chromosomal microarray analysis for minor ultrasound anomalies: impact on maternal representations and emotional state
Viaux-Savelon, S.1, Decherf, M.2, Bodeau, N.1, Ville, Y.3, Marey, I.4, Cohen, D.1,5, Dommergues, M.3
1Department of Child and Adolescent Psychiatry, University Hospital Pitie Salpetriere, PARIS, France; 2Department of Obstetrics and Gynecology, Hospital Universitaire Pitie Salpetriere APHP et Université Paris 6, Paris, France; 3Department of Obstetrics and Gynecology, Hopital Necker, APHP et Universite Paris 5, Paris, France; 4Department of Genetics, Hospital Universitaire Pitie Salpetriere APHP et Université Paris 6, Paris, France; 5Institut des Systèmes Intelligents et de Robotiques, CNRS, UMR 7222, Sorbonne Universités, Université Pierre et Marie Curie, Paris, France

17:15–18:00 Workshop
Hall 7 – Virgo

ID 645 Help us to find each other: infant-parent therapy after mother-baby inpatient psychiatric unit (MBU) admission
Hill, R., Bagadia, A., Coventry, Liz, Girke, Teresa, Swift, Georgie, Sved Williams, Anne
Perinatal and Infant Mental Health, Women’s and Children’s Health Network, Adelaide, Australia
### 17:15–18:45 Symposium  
**Hall 8 – Tycho**

**ID 264**  
**The impact of peripartum maternal psychopathology and mother-infant-relationship on child development**  
**Moderator:** Reck, C.¹, Nonnenmacher, N.²  
¹Department of Psychology, Ludwig-Maximilians University, Munich, Germany; ²General Psychiatry, University Hospital Heidelberg, Heidelberg, Germany  
**Discussant:** Downing, G.  
Institute Video Intervention Therapy, Paris, France

Maternal bonding over the course of the first year predicts child behavior problems five years later  
Fuchs, A.¹, Moehler, E.¹, Reck, C.², Resch, F.¹, Kaess, M.¹  
¹Child- and Adolescent Psychiatry, University Hospital Heidelberg, Heidelberg, Germany; ²Department of Psychology, Ludwig-Maximilians University, Munich, Germany

Child internalizing behavior at pre-school age in a sample of postpartum depressed and anxious mothers: the role of maternal attachment style insecurity for intergenerational transmission  
Nonnenmacher, N.¹, Reck, C.², Zietlow, A.-L.¹  
¹General Psychiatry, University Hospital Heidelberg, Heidelberg, Germany; ²Department of Psychology, Ludwig-Maximilians University, Munich, Germany

The impact of prenatal maternal psychiatric problems and early parent-infant-relationship on adolescent callous-unemotional traits: a 15-year longitudinal study  
Bolten, M.¹, Perren, S.², von Klitzing, K.³, Brand, S.⁴, Holsboer-Trachsler, E.⁴, Stadler, Ch.⁵  
¹Child and Adolescents Psychiatric Clinic, Department of Developmental Psychopathology, University of Basel, Basel, Switzerland; ²Development and Education in Early Childhood, University of Konstanz, Konstanz, Germany; ³Department of Child and Adolescent Psychiatry, Psychotherapy, and Psychosomatics, University of Leipzig, Leipzig, Germany; ⁴Dept. for Depression Research, Sleep Medicine and Neurophysiology, Psychiatric University Clinics Basel, Basel, Switzerland; ⁵Department of Developmental Psychopathology, University of Basel, Child and Adolescents Psychiatric Clinic, Basel, Switzerland

The influence of postpartum anxiety disorders and mother-infant interaction on children’s socio-emotional and cognitive development  
Reck, C.¹, Tietz, A.², Mueller, M.¹, Pauen, S.³  
¹Department of Psychology, Ludwig-Maximilians University, Munich, Germany; ²General Psychiatry, Heidelberg University Hospital, Heidelberg, Germany; ³Department of Psychology, University of Heidelberg, Heidelberg, Germany

### 17:15–18:45 Symposium  
**Hall 9 – Kepler**

**ID 886**  
**A cross-cultural overview on the attachment-based prevention program B.A.S.E.®-Babywatching.**  
**A program to counter aggression and anxiety and to promote empathy and sensitivity in preschools and schools**  
**Moderator:** Brisch, K.H.  
Dr. von Hauner Children’s Hospital / Paediatric Psychosomatics, Klinikum der Universität München, Munich, Germany

B.A.S.E.®-Babywatching: Background of the program, results on its effectiveness and its clinical application in an in-patient treatment for severely early traumatized children  
Brisch, K.H., Hollerbach, J., Budke, A., Ebeling, L.  
Dr. von Hauner Children’s Hospital / Paediatric Psychosomatics, Klinikum der Universität München, Munich, Germany

Empathy Center – a project dedicated to support empathy for children and mothers who are victims of domestic violence  
Wolak-Chmiel, M., Nejman-Kalińska, A.  
Specialized support shelter for victims of domestic violence, Women’s Rights Center, Warsaw, Poland

B.A.S.E.®-Babywatching: a pilot experience in Uruguay  
Trenchi, N., Cherro, M.  
Facultad de Medicina, Universidad de la República, Montevideo, Uruguay

B.A.S.E.®-Babywatching UK in 2015  
Kellie-Smith, G.¹, Perry, A.¹, Brisch, K.H.²  
¹B.A.S.E.® Babywatching, UK, London, United Kingdom; ²Dr. von Hauner Children’s Hospital / Paediatric Psychosomatics, Klinikum der Universität München, Munich, Germany
17:15–18:00 Video Presentations

**Hall 10 – Stella**

**ID 242**

**A short film about parents and babies in adversity in a group treatment setting: an opportunity to reflect on our identifications and the film making process**

James, J.

*Parent Infant Project, Anna Freud Centre, London, United Kingdom*

18:00–18:45 Video Presentations

**Hall 10 – Stella**

**ID 374**

**Reaching out to parents and babies in everyday health and care settings: moving from a collection of individuals to interactive, attachment-focussed groups**

James, J., Sleed, M.

*Parent Infant Project, Anna Freud Centre, London, United Kingdom*

17:15–18:45 Poster Workshop

**Hall 11 – Benada**

**ID 135**

**What is father play good for? The role of father-toddler play in early development**

Facilitator: Fitzgerald, H.

United States

Discussant: Nowacki, K.

Social sciences, University of applied sciences and arts Dortmund, Dortmund, Germany

**Quality of mother-child and father-child play and children’s emotion regulation: A longitudinal and moderation approach**

Cabrera, N., Karberg, E., Malin, J.

Human Development and Quantitative Methodology, University of Maryland, College Park, MD, United States

**Mother-child and father-child play interaction: The role of parental playfulness**

Atzaba-Poria, N., Menashe, A.

Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel

“And your own thing”: Observing early father playfulness in the homes of low-income families in the U.S.

Anderson, S.1, Roggman, L.2

1Child & Family Studies, Weber State University, Ogden, UT, United States; 2Family & Human Development, Utah State University, Logan, UT, United States

Father play in multiple contexts: Parenting interactions and toddler development in the US, Spain, Chile, and Turkey

Roggman, L.1, Anderson, S.2, Vilaseca, R.3, Farkas, C.4, Rivero, M.3, Hughes-Belding, K.5, Peterson, C.6, Rowe, N.6, Bayoglu, B.6, Innocenti, M.7

1Human Development, Utah State University, Logan, UT, United States; 2Child & Family Studies, Weber State University, Ogden, UT, United States; 3Developmental and Educational Psychology, University of Barcelona, Barcelona, Spain; 4Psychology School, Pontificia Universidad Católica de Chile, Santiago, Chile; 5Human Development and Family Studies, Iowa State University, Ames, IA, United States; 6Developmental Child Neurology, Hacettepe University Children Hospital, Ankara, Turkey; 7Center for Persons with Disabilities, Utah State University, Logan, UT, United States

**Parent-Child Play: Does Parental Language Matter?**

Menashe, A., Atzaba-Poria, N.

Psychology, Ben-Gurion University of the Negev, Beer-Sheva, Israel

Fathers with broken-home experiences: Correlations between psychological stress and the quality of father-child play and the impact on their children’s behavior

Remiorz, S., Nowacki, K., Gesing, A.

Social Sciences, University of Applied Sciences and Arts, Dortmund, Germany

18:45–19:45 IMHJ Reception

**Restaurant Veduta**

19:45–20:45 Special Workshop

**Room 11 – Benada**

How Early Attachment Styles Manifest in Adult Relationships, in Art and in Culture

Kutz, I.

Israel
Thursday, June 2, 2016

**08:00–08:55 Master Class Lectures**

**MS-16**
**Developmental Changes in Attachment between 2 and 5 years of age**
Marvin, B.
*University of Virginia, The Mary Ainsworth Attachment Clinic*

**Hall 9 – Kepler**

**MS-18**
**Traumatic Experiences during Infancy: Psychological and Neurodevelopmental Outcomes and the Role of Eye Movement Desensitisation and Reprocessing (EMDR)**
Ammaniti, M.1, Fernandez, I.2
1Sapienza University & Isabel Fernandez, 2President EMDR Europe

**Hall 4 – Aquarius**

**MS-19**
**Adoption in an Arab Islamic society: Some cultural considerations**
Masalha, S.
The College for Academic Studies in Or-Yehuda and the Hebrew University

**Hall 5 – Taurus**

**09:00–10:15 Plenary Lecture 5**

**Hall 1 – Meridian**

*Award Ceremony: Rene Spitz Award*

**Moderator:**
Foley, M.
*New Zealand*

Infant Psychiatry and the Origins of WAIMH; Remarkable Early Contributions that Energized our Field
Emde, R.N.

**10:15–10:45 Coffee/tea break**

**10:45–12:15 Presidential Symposium**

**Hall 1 – Meridian**

*Award ceremony: New Investigator Award*

Building Empathy beyond Barriers & Borders: Infant Mental Health Professionals’ Role in the Israeli -Palestinian Conflict
Keren, M.1, Abdallah, G2, Tortora, S.3, Gordon, I.4
1Israel, 2Palestine, 3USA, 4United Kingdom

**12:15–13:15 Poster Session**

**Congress Floor / Reception (Lobby) Floor**

Poster Sessions P14, P15 (P490 – P649)
13:15–14:45 Symposium Hall 1 – Meridian

**ID 53**

**Moderator:** Ammaniti M.
*Sapienza-University of Rome, Rome, Italy*

**Discussant:** Fearon P.
*University College of London, London, United Kingdom*

**New Perspectives about Diagnosis and Treatment of Feeding Disorders**

- **Revision of the diagnostic criteria for Eating disorders in Infancy, DC 0-5**
  Keren, M.
  *IMH Unit, Geha Mental Health Center, Tel Aviv University Medical School, Petah Tiqwa, Israel*

- **Treatment of children with severe eating and feeding problems combined with a medical condition**
  Meiri, G.¹, ²
  Zivan, O. ¹
  ¹*Preschool Psychiatric Unit, Soroka University Medical Center, Beersheba, Israel; ²Faculty of Health Sciences, Ben Gurion University of the Negev, Beersheba, Israel*

- **A 5 years follow-up study on treatment and non-treatment of infantile anorexia**
  Ammaniti M. ¹, Lucarelli L. ², Cimino S. ¹
  ¹*Department of Dynamic and Clinical Psychology, Sapienza-University of Rome, Rome, Italy; ²Department of Pedagogy, Psychology, Philosophy, University of Cagliari, Cagliari, Italy*

13:15–14:45 Symposium Hall 2 – Zenit

**ID 662**

**Moderator:** Flykt, M.
*School of social sciences and humanities/psychology, University of Tampere, Tampere, Finland*

**Discussant:** Puura, K.
*Department of Child Psychiatry, University of Tampere and Tampere University Hospital, Tampere, Finland*

**Mother-Infant Emotional Availability in the Context of Physical and Mental Illness**

- **Dimensions of Emotional Availability in Parent-Child Relationships in a Cohort of Infants and Toddlers Living with Cystic Fibrosis**
  Jordan, B. ¹
  Sheehan, J. ¹
  Muscara, F. ¹
  Douglas, T. ¹
  Anderson, V. ¹
  Massie, J. ¹
  ¹*Murdoch Childrens Research Institute, Royal Children’s Hospital The University of Melbourne, Melbourne, Australia; The Telethon Kids Institute and School of Paediatrics and Child Health, University of Western Australia, Perth, Australia*

- **Adult Attachment and Emotional Availability among Prenatally Depressed Mothers**
  Flykt, M. ¹
  Salo, S. ²
  Mäkelä, J. ³
  Palosaari, E. ¹
  Isosavi, S. ¹
  Biringen, Z. ⁴
  Pajulo, M. ⁵
  Punamaki, R-L. ¹
  ¹*School of Social Sciences and Humanities/Psychology, University of Tampere, Tampere, Finland; ²Department of child psychiatry, Helsinki University Hospital, Helsinki, Finland; ³National Institute of Health and Welfare, National Institute of Health and Welfare, Helsinki, Finland; ⁴Department of Human Development and Family Studies, Colorado State University, Fort Collins, United States; ⁵Department of medicine, University of Turku, Turku, Finland*

- **Emotional Availability in Substance-Dependent Parents**
  Newman, L. ¹
  Perry, N. ², ³, ⁴
  Dunlop, A. ², ³, ⁴
  Murray, E. ²
  ¹*Royal Women’s Hospital, Royal Women’s Hospital, Parkville, Australia; ²Drug and Alcohol Clinical Services, Hunter New England Local Health District, Newcastle, Australia; ³School of Psychology, University of Newcastle, Newcastle, Australia; ⁴Hunter Medical Research Institute, Hunter Medical Research Institute, Newcastle, Australia; ⁵School of Medicine & Public Health, Centre for Translational Neuroscience & Mental Health, University of Newcastle, Newcastle, Australia*
13:15–14:45 Brief Oral Presentations

**Learning from the Infant’s Capacities to Enhance Infant Care**
**Facilitator:** Dayan, J.

**ID 903**
*Assessing tocophobia: development of a new scale*
Dayan, J.1, Creveuil, C.2, Le Tellier, L.1, Joelle Rochette3, Vanhecke, E.4, Poulain, P.5, Dreyfus, M.6
1Child and Adolescent Psychiatry, University Hospital, Rennes, France; 2Biostatistics, University Hospital, Caen, France; 3Psychology, University of Lyon 2, Lyon, France; 4Direction generale de l’offre de soins, Ministry of Health, Paris, France; 5Obstetrics, University Hospital, Rennes, France; 6Obstetrics, University Hospital, Caen, France

**ID 728**
*How hand movements can predict typical or atypical developmental trajectories in five high and low risk infants cohorts aged 2 to 10 months*
Ouss, L.1, Le Normand, M.T.2, Bailly, K.3, Leitgel Gille, M.1, Gosme, C.1, Simas, R.1, Wencke, J.1, Da Silva, T.4, Thepot, S.4, Afshar, M.4, Golse, B.1, Guergova-Kuras, M.4
1Child and Adolescent Psychiatry Unit, Necker Hospital, Paris, France; 2Laboratoire de Psychopathologie et Processus de Santé (LPPS, EA 4057), Institut de Psychologie Université Paris Descartes, Sorbonne Paris Cité, Boulogne Billancourt, France; 3ISIR (Institut des Systèmes Intelligents et de Robotique), Sorbonne Universités, UPMC Univ Paris 06, CNRS UMR 7222, Paris, France; 4Ariana, Ariana Pharmaceuticals, Paris, France

**ID 852**
*Antenatal coordinated care enhances maternal health and protects the infant sensorimotor and psychomotor development*
Panagiotou, D.1, Kojayan, R. Dr2, Le Labourier, C.2, Roy, J.r3, Mellier, D.1
1Laboratory of Psychology EA 3188, University of Franche Comté, Besancon, France; 2Le „P’tit Marceau”, Perinatal Mental Health Center, Montpellier, France; 3Perinatal Unit, University Hospital of Nimes, Nimes, France

**ID 1008**
*Structure not cause: the narrative-structural approach to formulation; an alternative to the biopsychosocial model*
Goodfellow, Ben P
Infant and Child Psychiatry, Geelong University Hospital, Melbourne Victoria, Australia

**ID 995**
*Prematurity and migration: exchanges between women in a maternity talk group*
Radjack, R.
Infant psychiatry, Hospital Cochin, Paris, France

13:15–14:00 Workshop

**ID 82**
*Hello womb mummy! Characteristics of care arrangements in infancy and later mental representations of self, relationship and belonging. A qualitative study with eighteen preschool children in foster and institutional care.*
Mögel, M.
Forschungsabteilung, Marie Meierhofer Institut für das kleine Kind, Zürich, Switzerland

14:00–14:45 Workshop

**ID 110**
*Lullaby, holding and consecrating memory: The African nanny as ‘other- mother’ by Jeanine Beukes*
Beukes, J.
Western Cape Association for Infant mental Health, Western Cape Association for Infant Mental Health, Cape Town, South Africa
13:15–14:00 Symposium

**ID 653**

**Who is the patient in Parent-Infant Psychotherapy?**

**Moderator:** Hommel, S.1,2,3

1 Research Department of Clinical, Educational and Health Psychology, University College London UCL, London, United Kingdom; 2 Parent-Infant Project, Anna Freud Centre, London, United Kingdom; 3 Private Practice, Psychoanalytic Child and Adolescent Psychotherapy and Parent-Infant Psychotherapy, Hamburg, Germany

Who is the patient in Parent-Infant Psychotherapy? Observation of the relational quality and clinical use of the Parent-Infant Relational Assessment Tool – PIRAT Global Scales

Hommel, S.1,2,3

1 Research Department of Clinical, Educational and Health Psychology, University College London UCL, London, United Kingdom; 2 Parent-Infant Project, Anna Freud Centre, London, United Kingdom; 3 Private Practice, Psychoanalytic Child and Adolescent Psychotherapy and Parent-Infant Psychotherapy, Hamburg, Germany

Who is the patient in Parent-Infant Psychotherapy? Using the AAI as a clinical assessment tool to look for “ghosts in the nursery” on parents’ representations

Hauser, S.1,2

1 Parent-Infant Outpatient Service, Munich Academy for Psychoanalysis MAP, Munich, Germany; 2 Private Practice, Psychoanalytic Child and Adolescent Psychotherapist, Psychoanalyst and Parent-Infant Psychotherapist, Munich, Germany

Mother-Infant Psychoanalytic Treatment: Long-term effects and the experience of treatment from the view of mothers and psychoanalysts

Winberg Salomonsson, M.1,2

1 Department of Child Psychiatry, Karolinska Institute, Stockholm, Sweden; 2 Private Practice, Psychoanalytic Child and Adolescent Psychotherapy and Parent-Infant Psychotherapy, Stockholm, Sweden

13:15–14:45 Brief Oral Presentations

**Therapeutic Work across Disciplines: from Inpatient Units to Video in the Home and the Importance of Groups and Play**

**Facilitator:** Broughton, C.

United Kingdom

**ID 599**

Representations of motherhood: reflections on multidisciplinary work in an in-patient mother and baby unit

Broughton, C.; Protti, O.1

1 Parent-Infant Project, Anna Freud Centre, London, United Kingdom; 2 Mother and Baby Unit, City and Hackney Centre for Mental Health, London, United Kingdom

**ID 759**

Road signs: an early intervention promoting at-risk parents’ competence and joy

Scharf, N.

School of Social Work, University of Haifa, Haifa, Israel

**ID 991**

Exploring parental role within social and cultural contexts, among parents of children with intellectual disabilities living in residential facilities

Nasser, K.; Sachs, D.; Sa’ar, A.1

1 Occupational Therapy, University of Haifa, Haifa, Israel; 2 Anthropology, University of Haifa, Haifa, Israel

**ID 868**

Nurture and Play – group intervention: from pregnancy to infancy

Poutiainen, T., Ernvall, S.

Diakonia Laitos Lahti, Baby Magic – project, Lahti, Finland

**ID 767**

Developing and using video feedback to promote positive parenting (ViPP) with two parents and an infant

Iles, J., Ramchandani, P.

Centre for Mental Health, Imperial College, London, United Kingdom

**ID 986**

The crying clinic: evaluation of an innovative mental health service for new immigrant parents at risk for depression

Bohr, Y., Lee, Y., Armour, L, Scockt diMarco, N., Khourochvili, M.

Psychology, York University, Toronto, Canada
13:15–14:45 Brief Oral Presentations

**Hall 7 – Virgo**

**Creative Interventions for Families in Crisis across the World**

**Facilitator:** Weatherston, D.

**United States**

**ID 300**

**Brightpip: developing secure attachment as an infant service**

Taylor, K., Field, R., Mergler, F.

Moulsecoomb Children’s Centre, Brighton Parent Infant Psychological Therapy, Brighton and Hove, United Kingdom

**ID 515**

**Knowledge of Nepalese Mothers on Child Development**

Shrestha, M., Ulak, M., Strand, T., Chadyo, R.K., Hysing, M., Kvestad, I.

1Department of Child Health, Tribhuvan University Teaching Hospital, Kathmandu, Nepal; 2Child Health Research Project, Tribhuvan University Teaching Hospital, Kathmandu, Nepal; 3Medical Microbiology, Innlandet Hospital Trust, University of Bergen, Lilehammer, Norway; 4Department of Psychology, University of Bergen, Bergen, Norway

**ID 620**

**Vulnerable babies in the Jerusalem foster care system: focus on children born to mothers with a history of substance abuse**

Ament, N.

Foster Care, Summit Institute, Jerusalem, Israel

**ID 1012**

**An Interdisciplinary Project from the Red Sea: Interactions with Dolphins for Therapeutic Purposes in Children with Neuro-Developmental Pathology**

Cabot, S., Pilo Sadowsky, K., Parkal, L., Donio, S.

1Eilat Child Developmental Center, Yoseftal Hospital, Eilat, Israel; 2Head of therapy with dolphins - “Supportive experience with the aid of dolphins”, Head of therapy with dolphins - “Supportive experience with the aid of dolphins”, Eilat, Israel

**ID 261**

**Psychological support to mother – infant dyads and their families, affected by ebola virus disease outbreak in Liberia**

Dozio, E., Bizouerne, C.

Mental Health and Care Practices, Action Contre la Faim, Paris, France

**ID 924**

**Psychosocial interventions for distressed pregnant, lactating women and their babies, refugees from Central Africa**

Dozio, E., Bizouerne, C.

Mental Health and Care Practices, Action contre la Faim, Paris, France

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13:15–14:00 Symposium

**Hall 8 – Tycho**

**ID 777**

**Development and mental health of infants in a family-like environment institution: 10 years after the end of the intervention project**

Moderator: Muahmedrahimov, R.J.

Department of Psychology, St. Petersburg State University, St. Petersburg, Russian Federation

Discussant: Groark, C.J.

Office of Child Development, University of Pittsburgh, Pittsburgh, United States

**Caregiver-child interaction in a baby home with a family-like environment**

Chernego, D., Ivanova, V. J.

Department of Psychology, St. Petersburg State University, St. Petersburg, Russian Federation

**Executive functioning in young children reared in institutions**

Vasilyeva, M. J., Korshina, J. D.

1Department of Biology, St. Petersburg State University, St. Petersburg, Russian Federation; 2Department of Psychology, St. Petersburg State University, St. Petersburg, Russian Federation

**Adaptive behavior of children in institutional care**

Anikina, V.O.

Department of Psychology, St. Petersburg State University, St. Petersburg, Russian Federation

**Affect expressions in young children reared in a baby home with family care**

Solodunova, M.J.

Department of Psychology, St. Petersburg State University, St. Petersburg, Russian Federation
### 14:00–14:45 Symposium
**Hall 8 – Tycho**

<table>
<thead>
<tr>
<th>ID 910</th>
<th>Family relationships and resilience across deployment and reintegration: A focus on military families with young children</th>
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<tbody>
<tr>
<td><strong>Moderator:</strong></td>
<td>Walsh, T.B.</td>
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<tr>
<td><strong>School of Social Work, University of Wisconsin-Madison, Madison, WI, United States</strong></td>
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<tr>
<td><strong>Discussant:</strong></td>
<td>Heller, S.</td>
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<tr>
<td><strong>Department of Psychiatry and Neurology, Tulane University Health Sciences Center, New Orleans, LA, United States</strong></td>
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</tr>
</tbody>
</table>

**Relationships between military fathers and their young children: Exploring the impact of deployment and trauma**


1 School of Social Work, Boston University, Boston, MA, United States; 2 Family Research Laboratory, University of New Hampshire, Durham, NH, United States; 3 Center for Anxiety and Related Disorders, Boston University, Boston, MA, United States

**Mothers and deployment: Understanding the experiences and support needs of military mothers of young children and their families**

Walsh, T.B.

School of Social Work, University of Wisconsin-Madison, Madison, WI, United States

**Coparenting through war-time parental deployment: Lessons from military families with very young children**

DeVoe, E.R., Paris, R., Acker, M., Spencer, R.

School of Social Work, Boston University, Boston, MA, United States

**Implementation of an innovative military family engagement and preventive intervention: The Strong Military Families Weekend Retreat**

Rosenblum, K.L., Muzik, M.

Department of Psychiatry, University of Michigan, Ann Arbor, MI, United States

### 13:15–14:00 Symposium
**Hall 9 – Kepler**

<table>
<thead>
<tr>
<th>ID 608</th>
<th>The function of infant observation in three different settings: In the clinic, in research and in teaching</th>
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<tbody>
<tr>
<td><strong>Moderator:</strong></td>
<td>Hatzor, T.</td>
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<tr>
<td>Parent Infant Psychotherapy Training Program, Columbia University Center for Psychoanalytic Training and Research, New York, United States</td>
<td></td>
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<tr>
<td><strong>Discussant:</strong></td>
<td>Magagna, J.</td>
</tr>
<tr>
<td>Tavistock Clinic, London, England</td>
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</tr>
</tbody>
</table>

**Development of maternal representations and mother-baby interaction**

Llairó, A., Gomá, M.

Perinatal Department, Bruc Salut SCP, Barcelona, Spain

**The importance of the containing process during the first weeks after birth: how to transform otherness in the infant in the family**

Mellier, D.

Department of psychology, University of Franche-Comte, Besançon, France

**Playing and transforming parent-child representations via the clinician’s mind**

Hatzor, T.

Parent Infant Psychotherapy Training Program, Columbia University Center for Psychoanalytic Training and Research, New York, United States
14:00–14:45 Symposium  
Hall 9 – Kepler

**ID 751 The longitudinal influences of early adversity on later child development**

*Zimmermann, P., Iwanski, A.*

Department of Developmental Psychology, University of Wuppertal, Wuppertal, Germany

Longitudinal influences of psychosocial risk on autonomy in infancy and toddlerhood: associations to parental quality of instruction and sensitivity

*Iwanski, A.*,* Podewski, F.*,* Brand, C.*,* Eickhorst, A.*,* Sann, A.*,* Spangler, G.*,* Vierhaus, M.*,* Zimmermann, P.*

1Department of Developmental Psychology, University of Wuppertal, Wuppertal, Germany; 2German Youth Institute, DJI Munich, Munich, Germany; 3Department of Developmental Psychology, University of Erlangen-Nuremberg, Erlangen, Germany; 4Department of Psychology, University of Bielefeld, Bielefeld, Germany

Early family maltreatment, caregiver’ sensitivity, and disturbed social-emotional behaviors among institutionalized infants

*Soares, I.*,* Baptista, J.*,* Silva, J.*,* Marques, S.*,* Mesquita, A.*,* Martins, C.*,* Belsky, J*

1School of Psychology, University of Minho, Braga, Portugal; 2Department of Psychology, University of California, Davis, United States

Multi-informant perspectives on early maltreatment experiences and relations to child symptoms

*Sierau, S.*,* Brand, T.*,* Manly, J.*,* Michel, A.*,* von Klitzing, K.*,* White, L*

1Department of Child and Adolescent Psychiatry, Psychotherapy and Psychosomatics, University of Leipzig, Leipzig, Germany; 2Department of Clinical And Social Sciences In Psychology, University of Rochester, Rochester, United States

The long term consequences of very preterm birth into adulthood: the bavarian longitudinal study (BLS)

*Wolke, D.*

Department of Psychology and Division of Mental Health & Wellbeing, University of Warwick, Warwick, United Kingdom

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**14:50–15:15 Closing Ceremony  
Hall 1 – Meridian**

Concluding remarks

*Keren, M.*

WAIMH President and Chair of LOC

*von Klitzing, K.*

New WAIMH President

Presentation of the 2018 Congress in Rome

*Nicolais, G.*

Farewell to Congress Participants
Monday May 30, 2016

**Poster Session 1: Advocacy and infant mental health policy**

**P01**
**ID 121**
**A systems change model that creates a future of better outcomes for all vulnerable young children**
Bogin, J.1, Martini-Carvell, K.2, Vater, S.3, Cornell, E.1
1Office for Community Child Health, Connecticut Children’s Medical Center, Hartford, United States; 2Early Childhood & Family Development Programs, The Village for Families & Children, Hartford, United States; 3Consultant for Planning and Development, The Village for Families & Children, Hartford, United States

**P02**
**ID 173**
**Working past conflict and adversity to resilience – Agency-level case study of early intervention in a rapidly changing world**
Treptow, R. L.1, 2
1Pediatric Peace Psychology, Wisdom for the Body and for the Soul, Great Falls, United States; 2Educational Leadership for Change, Fielding Graduate University, Santa Barbara, United States

**P03**
**ID 656**
**Sisyphus and Infant mental health policy-compare and contrast**
Clinton, J. M.
Psychiatry and Behavioural Neuroscience, McMaster University, Hamilton, Canada

**P04**
**ID 739**
**To Retrieve a Hopeful Future for the Children and Parents of Fukushima: a perspective of an aid program in the aftermath of the Great East Japan Earthquake and atomic plant disaster.**
Narui, K1, Oomori, K1, Tomimori, T1, Ono, S1, Nagano, M1, Hoshi, R1, Sakuma, K1, Watanabe, H2
1Department of Clinical Psychology, Association to create the future of Heartful Heart, Koriyama, Japan; 2Department of Clinical Psychiatry, Watanabe Clinic, Yokohama, Japan

**P05**
**ID 761**
**Nation-wide screening and surveillance system for infant mental health and beyond**
Shin, Y.1, 2
1Psychiatry, Yonsei University, Seoul, South Korea; 2The National Assembly of the Republic of Korea, Seoul, South Korea

**P06**
**ID 764**
**Assessing Infant Mental Health Care Knowledge, Attitudes and Practices Among Health Service Providers in a Sample of Primary Health Care Centers in Ismailla, Egypt**
Ibrahim, O.
Department of Neuropsychiatry, Child Psychiatry Clinic, Faculty of Medicine, Suez Canal University, Ismailla, Egypt

**Poster Session 2: Antenatal and perinatal practices**

**P07**
**ID 13**
**The influence of preferred relaxation music and presence of a significant other on the anxiety of pregnant women during delivery in Indonesia**
Natalia, J.
Faculty of Psychology, University of Surabaya, Surabaya, Indonesia

**P08**
**ID 41**
**Factors associated with breastfeeding initiation rates: A comparison between two countries**
Girard, L.C.1, Côté, S.2, The EDEN mother-child cohort study group2, Falissard, B.3, Dubois, L.3, Tremblay, R.É3
1School of Public Health, Physiotherapy, and Population Sciences, University College Dublin, Dublin, Ireland; 2Department of Social and Preventive Medicine, Université de Montreal, Montreal, Canada; 3Centre for Research in Epidemiology and Population Health (CESP), U1018, INSERM, Villejuif, France; 4Paris-Sud Innovation Group in Adolescent Mental Health U669, INSERM, Paris, France; 5School of Epidemiology, Public Health and Preventive Medicine, University of Ottawa, Ottawa, Canada; 6Research Unit on Children's Psychosocial Maladjustment (GRIP), Université de Montreal, Montreal, Canada

**P09**
**ID 112**
**Predictors of perinatal depression and anxiety in immigrant women**
Shaarpova, A., Goguikian, B.
Department of Psychology and Educational Sciences, University of Geneva, Geneva, Switzerland

**P10**
**ID 160**
**Working with traumatised parents to build resilience in their infants and children**
Barnett, B., Ferguson, J.M
Raphael Services, St John of God Healthcare, Blacktown, Australia

**P11**
**ID 161**
**Wondering from the womb: Antenatal yarning from bub’s perspective**
Crouch, K., Doughert, D.
Early Years Service, Mildura District Aboriginal Service, Mildura, Australia

**P12**
**ID 194**
**The influences of Korean women’s prepartum anxiety and depression, parenting stress and marital satisfaction after giving birth on postpartum depression**
Chae, J.-Y.1, Lee, K.-S.2, Kim, M.-S.3
1Department of Child Studies, Chonbuk National University, Jeonbuk, South Korea; 2Department of Rehabilitation, Hansin University, Kyung-ji-do, South Korea; 3Department of Counseling Psychology, Jeonju University, Jeonbuk, South Korea

**P13**
**ID 213**
**Infant massage improve baby - mother relationship**
Vicente, S.1, Veríssimo, M. 2
1Physical Therapy, Atlantica University, Oeiras, Portugal; 2Psychology, ISPA, Lisbon, Portugal
P14  ID 228  
Mellow Dads-To-Be: Preparing for fatherhood in an attachment-based parenting programme  
Ibrahim, R.1, Patterson, K.2  
1Project Coordination, Mellow Parenting, Glasgow, United Kingdom;  
2Research and Evaluation, Mellow Parenting, Glasgow, United Kingdom  

P15  ID 266  
A comparison of outcomes between the solihull approach relationship-focused universal antenatal parents group and traditional parentcraft groups  
Bateson, K., Lewis, F., Douglas, H.  
Solihull Approach, Heart of England Foundation Trust, Solihull, United Kingdom  

P16  ID 302  
Difficulties experienced by midwives in caring for women with perinatal mental disorders  
Shiono, E1, Okubo, N2  
1Nursing, Miyagi University, Miyagi, Japan; 2Reproductive Health Nursing, Graduate School of Health Care Sciences Tokyo Medical and Dental University, Tokyo, Japan  

P17  ID 303  
The development of the maternal looking guide  
O'Rourke, P.M.  
Department of Paediatrics, University of Adelaide, Adelaide, Australia  

P18  ID 308  
Prenatal representations and their concordance with postnatal relationships: a review  
Brennan, J., Walsh, J.  
School of Psychology, University of East Anglia, Norwich, United Kingdom  

P19  ID 316  
Parental representations and romantic couple adjustment in first time mothers and fathers: a pilot study  
Vismara, L.1, Sceti, C.1, Dessi, E.1, Falco, F.1, Zonza, M.2  
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P20  ID 328  
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Iwayama, M.1,2, Yamashita, H.2, Imanaga, H.2, Katsuki, D.2, Yamane, K.2, Nakayama, K.2, Ochiai, M.1, Yoshida, K.2, Kanba, S.3  
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P21  ID 344  
Integrated parent-infant consultations in «Together – Pre-, Peri-, and Postnatal Mental Disorders Prevention and Treatment Programme” in Hungary  
1National Institute for Health Development, Budapest, Hungary; 2International Psychoanalytic University, Berlin, Hungary; 3Department of Psychiatry and Psychiatric Rehabilitation, Saint John Hospital, Budapest, Hungary; 4Department of Paediatrics, Saint John Hospital, Budapest, Hungary; 5Mental Health Institute, Semmelweis University, Budapest, Hungary; 6Bright Future Human Research and Consulting Ltd., God, Hungary  

P22  ID 370  
Stillbirth as a Formative Experience  
Scharf, M.1, Goldner, L.1, Isenberg-Borenstein, P.2  
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P23  ID 371  
Mothers’ Childbirth Experience: The Role of Attachment Security  
Goldner, L.1, Marcow-Rosenberg, R.2, Scharf, M.2  
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P24  ID 394  
Pre and post natal touchpoint intervention and its consequences in mother-infant relationship: a study case discussion  
Leitão, L. G.1, Justo, João Manuel Rosado de Miranda2  
1Psychology Department, Universidade Lusófona, Lisbon, Portugal; 2Psychological Faculty, Lisbon University, Lisbon, Portugal  

P25  ID 406  
Life courses of women after a miscarriage: psychological distress, bifurcations, and reorganization  
deMontigny, F., de Montigny Gauthier, P., Verdon, C.  
Nursing Faculty, University of Quebec in Outaouais, Gatineau, Canada  

P26  ID 449  
Imaginary baby during pregnancy and maternal and paternal postpartum depression and infantile regulation: A follow-up study  
Karabekiroglu, K.1, Cak, T.2, Nur Say, G.1  
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P27  ID 463  
« Attachment and pregnancy denial», a french prospective multicentre case-control study.  
Lefebvre-Chanson, C.1, Auer, J.1, Barbe, C.1, Graesslin, O.2, Delahaigue, C.1, Rolland, A.C.1, Baczyński, K.1, Cauchon, A.1, Hammami, S.1, Lempp, F.1  
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P28  ID 471  
Prenatal depression and anxiety: Do they last? If so what are the consequences for infants after two years from birth?  
Cildir Arguz D.1, Ozbek A.1, Topuzoglu A.2, Orcin E.1, Janbakihshov Evcen C.1  
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P29  ID 485  
Predictors and correlates of general and pregnancy-specific anxiety: preliminary results  
Reeves, N.1, 2, Decaluwe, B.3, Miclette, M.4, Wendland, J.1, 5  
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P30  ID 504  
Specific and general anxiety evolution for high-risk pregnancy women: preliminary results of a longitudinal study  
Mendoza Herrera, J. A.1, 2, Decaluwe, B.3, Lhuissier, M.4, Reeves, N.1, 5, 6, Wendland, J.1, 5, 8  
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P31  ID 615  
Severe perinatal psychopathology. Phenomenology, treatment and effects on the infant. Comparison of the experiences of two centers (USA and Spain)  
Maldonado-Duran, M.1, Prego-Dorca, R.2, Gomez, K.1, Chandra, P.1, Kaufman, E.1, Morales Monsalve, M.1, Maher, A.1, Ovalle, J.1, Ahuja, J.1, Farhan , M.1  
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P32  ID 628  
The effects of the infant massage on fathers at childbirth  
Gnazzo, A.1, Claire, S.2, de Campora, G.3, Lella, R.1, Larciprete, G.2, Zavattini, G.1  
1Department of Dynamic and Clinical Psychology, Sapienza, University of Rome, Rome, Italy; 2Centre de Recherches psychanalyse, médecine et société, Paris Diderot University, Paris, France; 3Department of Phsylosophy, Psychology and Education, University of Cagliari, Cagliari, Italy; 4Department of Obstetrics and Gynecology, Fatebenefratelli Isola Tiberina Hospital, Rome, Italy

P33  ID 632  
Breastfeeding without stress – a project enhancing volunteer doula’s reflective stance in supporting breastfeeding and parenting  
von Koskull, M.1, Määttä, S.2, Wikgren, J.3  
1Folkhälsoas Annuntio, Helsinki, Finland; 2Folkhälsan Research Centre, Folkhälshin, Helsinki, Finland; 3Department of Child Protection and Family Support, The Federation of Mother and Child Homes and Shelters, Helsinki, Finland

P34  ID 714  
Multidisciplinary mental health support for parent-infant in NICU II. Psychosocial functioning in children admitted in the NICU: A comparative study  
Yamashita, H.1, Imanaga, H.1, Iwayama, M.3, 4, Yamane, K.1, Katsuki, D.1, Nakayama, K.1, Ochiai, M.2, Yoshida, K.1, Kanba, S.3  
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P35  ID 736  
Relationships between fear of childbirth and maternal mental health: A literature review  
Suzuki, Y.  
School of health care sciences, Tokyo Medical and dental University, Tokyo, Japan

P36  ID 737  
Causes of early weaning in children with Attention-Deficit/ Hyperactivity Disorder  
Sabuncuoglu, O., Irmak, M. Y.  
Department of Child and Adolescent Psychiatry, Marmara University School of Medicine, Istanbul, Turkey

P37  ID 769  
Psychological aspects of pregnancy and child outcomes after Assisted Reproductive Technology (ART) conception  
Babore, A.1, Girolamo, C., Melchiore, A., Candelori, C., Trumello, C.  
Department of Psychological Sciences, Health and Territory, University „G. d’Annunzio”, Chieti, Italy

P38  ID 779  
Building resilience with an antenatal parenting programme  
Ormsby, T., VanTuyll, A.  
Psychological Medicine, Ohomairangi Trust, Auckland, New Zealand

P39  ID 801  
Postpartum Hemorrhage (PPH): A „rugged” childbirth  
Gosme, C.1, Ricbourg, A.2, Courtaux, M.1, Candilis, D.1, Missonnier, S.2, Mebazaa, A.3, Gayat, E.3  
1Service de gynécologie obstétrique, Hôpital Lariboisière, Paris, France; 2Service de pédiatrie, Hôpital Necker Enfants Malades, Paris, France; 3Périnatalité, Université Paris VII, Paris, France; 4Psychopathologie clinique de la périnatalité et de la première enfance , Université Paris V, Paris, France; 5Service d’anesthésie réanimation, Hôpital Lariboisière, Paris, France
P40  ID 882  Pregnant women’s attitude to a fetus with concern to the perception of relations with parents in childhood
Savenysheva S., Evgrafova E.
Faculty of psychology, Saint-Petersburg State University, Saint-Petersburg, Russian Federation

P41  ID 888  Paternal Adjustment and Paternal Attitudes Questionnaire: Antenatal and Postnatal Portuguese versions
Pinto, T. M.¹, Samorinha, C.², Tendais, I.¹, Nunes-Costa, R.¹, Figueiredo, B.¹
¹School of Psychology, University of Minho, Braga, Portugal; ²Department of Clinical Epidemiology, Predictive Medicine and Public Health, University of Porto Medical School, Porto, Portugal

P42  ID 896  The Doula Project: Wrapping families with prenatal, birth and postpartum doula supports for optimal birth outcomes and family development.
Noves, M. R., D’Haene, M.
Washington County Mental Health, Early Childhood and Family Mental Health, Barre, United States

P43  ID 916  Postpartum visits for fathers at the child health center – a pilot study
Wikerståhl, A.¹, Massoudi, P.², Gunnarsson, B.²
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P44  ID 955  Supporting parents empowerment during stressfull events to prevent negligence
Coulon, D.
Health care, University of Applied Sciences Western Switzerland, Geneva, Switzerland

P45  ID 965  Factor analyses of the Mother and Baby Scales (MABS) in a Portuguese population: Confirming three main factors
Barbosa, M.¹, Moreia, J.², Fuertes, M.²
¹Faculdade de Medicina, Universidade de Lisboa, Lisbon, Portugal; ²Faculdade de Psicologia, Universidade de Lisboa, Lisbon, Portugal; ³Escola Superior de Educação, Instituto Politécnico de Lisboa, Lisbon, Portugal

P46  ID 1010  Antenatal and postnatal services for parents with psychosocial problems
Franz, G.
Kleinkindberatung, Social services, Zürich, Switzerland

P47  ID 1011  Infant mental health in a rapidly changing world: Conflict, Adversity, Resilience
Müller-Markfort, E.-M.
President of DFH, German Professional Association of Homebirths, Ahlen, Germany

P48  ID 48401  French experience at the Alfred Binet Center
Bydlovskii, S.
Département de Psychiatrie de l’enfant et de l’adolescent, Association de Santé Mentale du XIIIème arrondissement de Paris, Paris, France

P49  ID 48402  Clinical treatment in parentality
Llairo, A.
Department of perinatology, BRUC SALUT SCP, 08010, Spain

P50  ID 17  Creating secure attachments within play
Rice, L. D.
Social Work, University of Southern California, LA, United States

P51  ID 25  Early attachment trauma and the impact on child’s development
D’Hooghe, D.
Clinical practice, Traumacentre Belgium, Sint Margriete, Belgium

P52  ID 86  The effects of parental sensitivity and involvement in caregiving on mother-infant and father-infant attachment in a portuguese sample
Faria, A.¹, Fuertes, M.², ³, Beeghly, M.⁴, Lopes-dos-Santos, P.²
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P53  ID 95  Spousal relationship quality: Intergenerational transmission and impacts on attachment security in offspring (study prospectus)
Tan, S.¹, McIntosh, J. E.¹, ², Olsson, C.¹, ²
¹School of Psychology, Deakin University, Burwood, Australia; ²Munrooch Children’s Research Institute, The Royal Children’s Hospital, Melbourne, Australia

P54  ID 100  Associations between mother-foetal attachment and infant developmental outcomes: a systematic review
Branjerdporn, G., Meredith, P., Strong, J., Garcia, J.
School of Health and Rehabilitation Sciences, The University of Queensland, Brisbane, Australia

P55  ID 189  A brief-term attachment-oriented post-adoption intervention and a long-term follow-up: a single case study
Pace, C. S.¹, Bizzi, F.¹, Cavanna, D.¹, Guerriero, V.²
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P56
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Usefulness of a program based on infant-care worker attachment in child and family service facilities: positive changes in children’s behavior toward their biological parents
Tokuyama M.1, Morita N.2
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P58
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Mothers and Fathers: Do play, care, love and established different relationships with their infants and those contribute affect infant attachment in Portuguese dyads
Marina Fuertes1, Anabela Faria1, Marjorie Beeghly2, Pedro Lopes dos Santos1
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P59
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Double denial of pregnancy and unresolved mourning: The key role of unresolved loss and a research project
Le Foll, J., Dubois De Bodinat, L., Tereno, S., Desprez, A., Guédeney, A.
Child psychiatry, Bichat Hospital, APHP, Paris, France

P60
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Child maltreatment risk: Associations with mothers’ representations of childhood attachment and caregiving
Tissell, R., George, C.
Psychology, Mills College, Oakland, CA, United States

P61
ID 369
Attachment representation of students studying early childhood pedagogy at the beginning and end of their studies
Hédervári-Heller, E., Antunes, F. M.
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P62
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Attachment and development in foster children: a prospective and longitudinal follow-up at 8 years
Jacobsen, H.1, Ivarsson, T.2,3, Wentzel-Larsen, T.2,4, Smith, L.1, Moe, V.5,6
1National Network for Infant Mental Health, RBUP Eastern and Southern Norway, Oslo, Norway; 2RBUP Eastern and Southern Norway, RBUP Eastern and Southern Norway, Oslo, Norway; 3Institute of Neuroscience and Physiology, University of Gothenburg, Gothenburg, Sweden; 4Norwegian Centre for Violence and Traumatic Stress Studies, Norwegian Centre for Violence and Traumatic Stress Studies, Oslo, Norway; 5Department of Psychology, University of Oslo, Oslo, Norway

P63
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Can you regulate negative emotions if you experienced attachment parenting (AP)? Association between AP and preschool children’s behavioral and autonomic stress responses to an infant cry
Orzechowski, M., Perren, S.
Empirical Education Research, University of Konstanz and Thurgau University of Teacher Education, Konstanz, Germany

P64
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Birth and motherhood: Attachment representations and the subjective experience of childbirth
Reizez, S., Jacobvitz, D.
Human Development and Family Sciences, University of Texas at Austin, Austin, United States

P65
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Risk factors of maternal bonding disorder: a longitudinal study
Mami K.1, Kenshiro T.1, Hitoshi K.2
1Psychology and Human Developmental Sciences, Nagoya University, Aichi, Japan; 2Psychological Support and Research Center for Human Development, Nagoya University, Aichi, Japan

P66
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Association of prenatal attachment and infant outcomes at around two years of age.
Cildir Argüz D.1, Özbebek A.1, Topuzoglu A.2, Orcin E.1, Janbakhishov Evcen C.1
1Child and Adolescent Psychiatry, Dokuz Eylul University Medical Faculty, İzmir, Turkey; 2Psychiatry, Dokuz Eylul University Medical Faculty, İzmir, Turkey

P67
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Baby, it’s not you, it’s me: attachment, empathy, and interpretation of infant cues
Social and Behavioral Sciences, Dixie State University, St. George, United States

P68
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Mothers versus researchers - Results of a german version of the Toddler-Attachment-Sort-45-Item (TAS-45)
Vogel, F., Freund, J.-D., Weinert, S.
Department of Psychology, University of Bamberg, Bamberg, Germany

P69
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Holding the child and mother together in pediatric ward: a relationship-focused intervention of a boy with oppositional defiant disorder and eating disorder, and his mother with chronic anorexia nervosa with unresolved trauma and loss
Katsumaru, M.1, Sakai, M.1, Mari Ikeda1, Katori, N.1, Tokita, N.1, Watanabe, H.2
1Pediatrics, Keio University school of medicine, Tokyo, Japan; 2Child psychiatry, Life Development Center Watanabe Clinic, Yokohama, Japan

P70
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School-Age Assessment of Attachment: an analysis of non-verbal behavior using Dr. Notes
Baldoni, F.1, Giannotti, M.1, Minghetti, M.1, Landi, G.1, Acerra, A.2, D’Innella Capano, V.2
1Department of Psychology, University of Bologna, Bologna, Italy; 2Telpress, Telpress International B.V., The Hague, Netherlands
P71
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Attachment, disrupted caregiving and metacognition: A psychophysiological and socio-emotional study in infants and mothers.
Lecannelier, F., Silva, J., Repetto, G., Salazar, L., Vial, C., Jaramillo, K.
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P72
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Two contrasting strategies in psychotherapy with infants and parents: attachment-mentalization based and multimodal parent infant psychotherapy
1Department of psychiatry, University of Missouri Kansas City, Kansas City, United States; 2Centro de apego y regulacion emocional, Universidad del Desarrollo, Santiago, Chile

P73
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Broken-home experiences and attachment deficits: Can public child care compensate?
Eckstein-Madry, T., Ahnert, L.
Department of Developmental Psychology, University of Vienna, Vienna, Austria

P74
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Infant’s attachment representations on a french multi-risk sample: contributions from the CAPEDP-A follow-up project
Matos, L., Tereno, S., Wendland, J., Guedeney, N.
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P75
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The influence of parental reflective functioning on children’s attachment security at age 7
Walter, L., Landers, S., Beck, A., Quehenberger, J., Forstner, B., Brisch, K.H.
Dr. von Hauner Children’s Hospital / Paediatric Psychosomatics, Klinikum der Universität München, Munich, Germany

P76
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Intergenerational pathways from reflective functioning to infant attachment through parenting
Ensink, K., Normandin, L., Fonagy, P., Plamondon, A., Berthelot, N.
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P77
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Quality of infant-caregiver interactions in daycare: impact of non-parental caregivers’ attachment representations and mental well-being
Hilmer, C., Quehenberger, J., Forstner, B., Beck, A., Brisch, K.H.
Dr. von Hauner Children’s Hospital / Paediatric Psychosomatics, Klinikum der Universität München, Munich, Germany

P78
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Guideline for mentalization based counseling for children, adolescents and adults with problematic attachment with visual and/or intellectual disability
Dekker, F., Sterkenburg, P.
Psychotherapy, Bartimeus, Doorn, Netherlands

P79
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Physiological Reactions to Anxiety Provoking Stimuli Girls Adopted from China
Farnia, F., Mackenzie, N., Mcdonald, K., Loge, S., Cohen, N.
1Psychiatry, University of Toronto, Toronto, Canada; 2Research, Hincks-Delilcrist Institute, Toronto, Canada

P80
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Attachment in a sample of children with regulation disorders of sensory processing
Department of Child and Adolescent Psychiatry, Oporto Hospital Centre, Oporto, Portugal

P81
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Infant attachment and maternal sensitivity in the Arab minority in Israel
Zreik, G.
Psychology, University OF haifa, Haifa, Israel

P82
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Parent-child attachment quality as related to stress regulatory functioning in toddlers
Deichmann, Felix, Supper, Barbara
Developmental Psychology, University of Vienna, Vienna, Austria

P83
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Attachment traumatizations in infancy: Challenges, treatment approaches and results
Brisch, K. H.
Dr. von Hauner Children’s Hospital / Paediatric Psychosomatics, Klinikum der Universität München, Munich, Germany

P84
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Infant’s attachment, caregiver’s sensitivity and caregiver’s attachment: preliminary results of a study with institutionalized and fostered infants in Chile.
Spencer, R., Fresno, A., Espinoza, C., Bravo, P., Valladares, F., Cantera, C., Alornoz, P.
Psychology, Universidad de Talca, Talca, Chile
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**P92**
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Parental reflective function in postpartum depressed mothers and its influence on maternal sensitivity at pre- and post-still-face-episode
Ramsauer, B., Krink, S., Romer, G.
Department of Child and Adolescent Psychiatry, Psychotherapy and Psychosomatics, University Hospital of Muenster, Muenster, Germany

**P93**
ID 158
Enhancing shelter environments for families experiencing homelessness
Whitney, G.C.¹, Basloe, M. ²
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**P85**
ID 985
Parents’ Joint Attachment Representations & Caregiving: The Moderating Role of Marital Quality
Poulsen, H. B., Jacobvitz, D., Hazen, N., Reisz, S.
Human Development & Family Sciences, The University of Texas at Austin, Austin, United States

**P87**
ID 66601
Predictors and the longitudinal time course of posttraumatic stress during pregnancy and following childbirth
Horsch, A.¹, Morisod Harari, M.¹, Sandoz, V.², Hohlfeld, P.³
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**P88**
ID 66602
Impact of premature birth stress on child and mother attachment representation
Turpin, H., Habersaat, S., Muller-Nix, C.
Department of Psychiatry, University Hospital of Lausanne, SUPEA, Lausanne, Switzerland

**P89**
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Early olfactory exposition to Sterilium and emotional regulation 11 years after a premature birth: link with attachment representations and maternal post-traumatic stress symptoms
Stievenart, M., Borghini, A.
Department of Psychiatry, University of Lausanne, SUPEA, Lausanne, Switzerland

**P90**
ID 66604
Prematurity, stress responses and oxytocin: the role of the attachment representations
Torrisi, R.
Child and Adolescent Psychiatry Service, University Hospital of Geneva, Geneva, Switzerland

**P91**
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The salivary oxytocin response of severely early-traumatized children and its relevance in attachment-based therapy
Oberschneider, L., Quehenberger, J., Landers, S., Ebeling, L., Hilmer, C., Brisch, K.H.
Dr. von Hauner Children’s Hospital / Paediatric Psychosomatics, Klinikum der Universität München, Munich, Germany
P98  ID 281  Teachers’ Attachment and Dispositional Mindfulness: Links to Developmentally Supportive Practices with Infants and Toddlers
1Human Development and Family Science, Oklahoma State University, Stillwater, OK, United States; 2Psychology and Child Development, California State University, Stanislaus, Turlock, CA, United States; 3Human Development and Family Studies, Michigan State University, East Lansing, MI, United States; 4Child, Youth, and Family Studies, University of Nebraska-Lincoln, Lincoln, NE, United States; 5Health and Human Development, Montana State University, Bozeman, MT, United States

P99  ID 292  Experiences of parenting: The development and preliminary validation of a new measure of the caregiving system: The caregiving experiences questionnaire
Brennan, J.1, George, C.2
1School of Psychology, University of East Anglia, Norwich, United Kingdom; 2Department of Psychology, Mills College, Oakland, California, United States

P100  ID 299  Early Care and Education Providers’ Awareness and Understanding of Infant Mental Health: Associations with Attachment Style
Williamson, A. C., Huffer, A., Morris, A., Sheffield, Hays-Grudo, J., Bosler, C.
Human Development and Family Science, Oklahoma State University, Stillwater, OK, United States

P101  ID 348  Parents’ concerns about their child’s health condition and effectiveness in managing the child’s crying, sleeping and eating behaviour. Results of a large sample study in Hungary
Scheuring, N.1, Danis, I.2,3, Németh, T.4, Szabó, L.5
1Dept. General and Pulmonology Medicine, Heim Pál Children’s Hospital, Budapest, Hungary; 2Institute of Mental Health, Semmelweis University, Budapest, Hungary; 3Bright Future Human Research and Consulting Ltd., Göd, Hungary; 4Perinatal and Early Childhood Prevention Department, National Institute for Health Development, Budapest, Hungary; 5Family Care Methodology Department, Semmelweis University, Budapest, Hungary

P102  ID 375  Supporting the caregivers of institutionalized children in India
Levey, E.
Psychiatry, Massachusetts General Hospital, Boston, United States

P103  ID 378  Drawing by a child with strong impulses
Akita, Y.1, Mori, S.2
1Department of Welfare Psychology, Tohoku Fukushi University, Sendai, Japan; 2Faculty of policy management, Keio University, Fujisawa, Japan

P104  ID 392  Are caregivers really effective in supporting infant negative affect regulation during painful events?
Gennis, H.1, Racine, N.1, Pillai Riddell, R.1,2,3
1Department of Psychology, York University, Toronto, Canada; 2Department of Psychiatry, University of Toronto, Toronto, Canada; 3Psychiatry Research, Hospital for Sick Children, Toronto, Canada

P105  ID 404  Does prenatal reflective functioning predict postnatal maternal interactive behavior across contexts
Smaling, H. J. A.1,2, Huijbregts, S. C. J.1,3, Suurland, J.1,2, Van der Heijden, K. B.1,2, Mesman, J.3
1School of Psychology, University of Groningen, Groningen, Netherlands; 2Interfaculty Institute of Psychology, University of Groningen, Groningen, Netherlands; 3Department of Developmental Psychology, University of Leiden, Leiden, Netherlands; 4Centre for Child and Family Studies, Leiden University, Leiden, Netherlands; 5School of Psychology, Cardiff University, Cardiff, United Kingdom

P106  ID 580  Mothers’ experiences of non-maternal childcare for their preterm infant: a qualitative study
Leao, L.C.S.1, Ayers, S.2, Sawyer, A.3, Silva, L.R.1
1Institute of Psychology, Federal University of Rio Grande do Sul, Porto Alegre, Brazil; 2School of Health Sciences, City University London, London, United Kingdom; 3School of Health Sciences, University of Brighton, Brighton, United Kingdom

P107  ID 583  Preschooler sleep problems: Associations with maternal sleep-related cognitions, bedtime interactions and maternal and child anxiety
Grant, K.-A., Coggins, A.
Department of Psychology, Macquarie University, Sydney, Australia

P108  ID 637  Support group for patients following Assisted Reproductive Technology procedures: adaptation of this psychological tool
Colman, S, Gustin,M.L
Département de Gynécologie-obstétrique, Assisted Reproductive Technology centre, CHU Saint-Pierre, Brussels, Belgium

P109  ID 687  Influence of baby massage on mother-infant vocal interaction
Callin, A.1, Frech, S.1, Proudhon, C.2, Gratiere, M.3
1Department of Psychology, University of Paris Ouest Nanterre, Nanterre, France; 2Department of Massage Instructors, International Association of Infant Massage France, Paris, France

P110  ID 711  Facing death at the start of life
Re, J. M, Dean, S.
Psychiatry Department, Monash University, Melbourne, Australia
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Barber, C.C.¹, Jones, H.¹, Fang, P.¹, Masters-Awatehere, B.¹, Nikora, L.¹, Middlemiss, W.²
¹School of Psychology, University of Waikato, Hamilton, New Zealand; ²Educational Psychology, University of North Texas, Denton, United States

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Laurin, D. E.
Department of Early Childhood Education, University of Oklahoma, Tulsa, United States

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Hébert, L.¹, Blouin, J.², Haché, J.-B.³
¹Regroupement-clientèle psychiatrie-santé mentale et médecine des toxicomanies, Centre hospitalier de l’Université de Montréal, Montréal, Canada; ²CLSC du Plateau Mont-Royal, CIUSS centre-sud de l’île de Montréal, Montréal, Canada; ³Département des sciences de l’éducation, Université de Montréal, Montréal, Canada

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Evaluating the Solihull Approach Foster Carers Course
Banger, P.¹, Harris-Waller, J.², Douglas, H.¹
¹Solihull Approach, Heart of England, Birmingham, United Kingdom; ²Child and Adolescent Mental Health Services, NHS, Birmingham, United Kingdom

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Rockabye Baby, the big picture: An international survey on parenting practices around infant sleep
Middlemiss, W.¹, Barber, C.C.², Yaure, R.³
¹Educational Psychology, University of North Texas, Denton, United States; ²School of Psychology, University of Waikato, Hamilton, New Zealand; ³Human Development and Family Studies, Penn State Mont Alto, Mont Alto, United States

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Environment risk and toddlers’ early social skills in a Chilean sample
Aldoney, D.¹, Cabrera, N.¹, Cordero, M.², Cumsille, P.³, Martinez, L.³
¹Human development and quantitative methodology, UMD, collge park, United States; ²School of Social and Community Medicine, University of Bristol, Bristol, United Kingdom; ³Psicologia, PUC, Santiago, Chile

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Van Bakel, H., Kochen, E.
Tranzo, Tilburg University, Tilburg, Netherlands

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Olson, T. LaNae, Loesch, L. A., Gurko, K., Roggman, L. A.
Department of Family, Consumer, and Human Development, Utah State University, Logan, Utah, United States

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Cross cultural studies – Global strategies for infants, families and communities
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Inside view of families with an immigrant background
Schöllhorn, A.¹, Lugibühl, D.², Oberzaucher, I.³, Kosorok, C.⁴
¹Master of Early Childhood, University for Teacher Education, Thurgau, Switzerland; ²Sekundarstufe, University for Teacher Education, Thurgau, Switzerland; ³Research, University for Teacher Education, Thurgau, Switzerland; ⁴Primarstufe, University for Teacher Education, Thurgau, Switzerland

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The incidence of depression in pregnant womwn is high in a uruguayan population and predicted by emotional and phisical abuse in mothers’ family of origin: a pilot study
Musetti Laxague, D., Olazabal, D.
Departamento de Fisiologia, Montevideo, Uruguay, Facultad de Medicina, UdelaR, Montevideo, Uruguay

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Jewish perception of the autistic child and the effect on parental attitude
Mirutznick, B., Cohen, E.
Infant Mental Health Clinic, Ziv Hospital, Tzefat, Israel

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Psychological distress in pregnant Australian Indigenous women residing in rural and remote New South Wales.
Mah, B.¹, Weatherall, L.¹, Burrows, J.², Blackwell, C.³, Wadhwa, P.⁴, Lumbers, E.⁴, Smith, R.⁴, Rae, K.¹
¹Mothers and Babies Research Centre, Hunter Medical Research Institute, Newcastle, Australia; ²Department of Rural Health, University of Newcastle, Tamworth, Australia; ³Hunter Area Pathology Service, Hunter New England Local Health District, Newcastle, Australia; ⁴UC Irvine Development, University of California, California, United States

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Collier, J. A.¹, Weatherall, L.², Keogh, L.², Slater, P.², Mah, B.³, Wright, P. R.⁴, Rae, K. M.², ³
¹Department of Rural Health, Faculty of Health and Medicine, University of Newcastle, Tamworth, NSW, Australia; ²Gomeroi gaaynggal Centre, Faculty of Health and Medicine, University of Newcastle, Tamworth, NSW, Australia; ³Mothers and Babies Research Centre, Faculty of Health and Medicine, University of Newcastle, Newcastle, NSW, Australia; ⁴School of Education, Faculty of Arts and Education, Murdoch University, Perth, WA, Australia

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Hill, C.A.
Member, AAIMHI, Melbourne, Australia
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Njoroge, W. F. M.,1 Elenbaas, L.2, Fesinmeyer, M.3, Christakis, D.4
1Child and Adolescent Psychiatry and Behavioral Sciences, Children’s Hospital of Philadelphia, Philadelphia, United States; 2Human Development, University of Maryland, College Park, United States; 3Center for Child Health, Behavior, and Development, Seattle Children’s Hospital Research Institute, Seattle, United States; 4Pediatrics, University of Washington, Seattle, United States

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Harrison, A. M.1, Levey, E.2, Apter, G.3
1Child and Adolescent Psychiatry, Harvard Medical School at the Cambridge Health Alliance, Cambridge, MA 02138, United States; 2Global Psychiatry, Hospital of Philadelphia, Philadelphia, United States; 3Human Development, Children’s Hospital and University Denis Diderot, 92160 Antony, France

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Yago, S.1, Okamitsu, M.1, Hirose, T.1, Kawamura, A.2, Noriko, O1
1Graduate School of Health Care Sciences, Tokyo Medical and Dental University, Tokyo, Japan; 2School of Nursing, Shukutoku University, Chiba, Japan

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Mosco, N., Atzaba-Poria, N.
Department of Psychology, Ben-Gurion University of the Negev, Be’er-Sheva, Israel

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Pushkarova T., Mostovaya O.
Psychosomatics and Psychotherapy, Institute of Podiatry, Obstetrics and Gynecology, Kiev, Ukraine

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Banhatti, R G1, Purandare, C1
1Child and Adolescent Psychiatry, International Institute of Child and Adolescent Psychiatry, Northampton, United Kingdom; 2Graphic Arts, National Association of People’s Movement, Pune, India

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Barbosa, M.1,2, Moreira, J.3, Fuertes, M.3
1Faculdade de Medicina, Universidade de Lisboa, Lisbon, Portugal; 2Faculdade de Psicologia, Universidade de Lisboa, Lisbon, Portugal; 3Escola Superior de Educação, Instituto Politécnico de Lisboa, Lisbon, Portugal

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1PCPP EA 4056, Paris Descartes University, Boulogne-Billancourt, France; 2UTRPP EA 4403, Paris Villetaneuse University, Villetaneuse, France; 3Inserm U1178, Cochin Hospital, Paris, France; 4Pedopsychiatry department, Necker Hospital, Paris, France

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1PCPP EA 4056, Paris Descartes University, Boulogne Billancourt, France; 2UTRPP EA 4403, Paris Villetaneuse University, Villetaneuse, France; 3Inserm U1178, Cochin Hospital, Paris, France; 4Pedopsychiatry department, Necker Hospital, Paris, France

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El Husseini, M.1, Sahab, L.2, Mansouri, M.3, Feldman, M.3, Asensi, H.2, Lachal, C.1, Moro, M.R.1,2
1EA 4403 UTRPP, Villetaneuse University, Paris, France; 2Inserm U1178, Cochin Hospital, Paris, France; 3PCPP EA 4056, Paris Descartes University, Boulogne Billancourt, France

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1PCPP EA 4056, Paris Descartes University, Boulogne Billancourt, France; 2UTRPP EA 4403, Paris Villetaneuse University, Villetaneuse, France; 3Inserm U1178, Cochin Hospital, Paris, France; 4Pedopsychiatry department, Necker Hospital, Paris, France

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Chandra, P., Maldonado, M., Gomez, K., Morales, M., Kaufman, E.
Department of Child and Adolescent Psychiatry, University of Missouri-Kansas City, Kansas City, United States

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Moro, M.R.
Cochin Hospital, Paris Descartes University, Paris, France

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Clinic of Child and Adolescent Psychiatry, Universidad de la Republica, Montevideo, Uruguay
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Boričević Maršanić, V.1, Paradžik, L.1, Zečević, I.1, Bolfan Karapetrić, L.1, Buljan-Flander, G.2, Jukić, T.3
1Psychiatric Hospital for Children and Adolescents, Psychiatric Hospital for Children and Adolescents, Zagreb, Croatia; 2Child Protection Center of Zagreb, Child Protection Center of Zagreb, Zagreb, Croatia; 3Neuropsychiatric Hospital “Dr. I. Barbot”, Neuropsychiatric Hospital “Dr. I. Barbot”, Popovača, Croatia

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Grabovschi, C.
Department of Psychology, University of Hearst, Hearst, Canada

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Dalia, S., Shoyer, S.
Psychology, Haifa University, Haifa, Israel

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Facchini, S.1, Martin, V.2, Downing, G.2
1Pediatric Primary Care Group Practice, National Health System, Porcia (Pordenone), Italy; 2Department of Developmental Psychology, University of Padova, Padova, Italy; 3Clinical Faculty, Salpetriere Hospital, Paris University VIII, Paris, France

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Tainsh, R. J.
International, Mellow Parenting, Glasgow, United Kingdom

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Behringer, L.1, Keupp, H. (em.)2
1Department of Social Work Benediktbeuern, Catholic University of applied Science , Munich, Germany; 2Department of Social Psychology, Ludwig-Maximilians-University, Munich, Germany

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Kawasaki H.1, Yamasaki S.1, Yamashita K.1, Kawasaki M.2, Nishiyama M.3, D'Angelo P.4
1Public and School health nursing, Hiroshima University, Hiroshima, Japan; 2Faculty of Sciences, Hiroshima University, Hiroshima, Japan; 3Health sciences, Hiroshima Bunkyo Women’s University, Hiroshima, Japan; 4Health center, Doi clinic, Hiroshima, Japan

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1National Institute of Public Health, University of Southern Denmark, Copenhagen, Denmark; 2Child and Adolescent Mental Health Centre, Mental Health Services, The Capital Region of Denmark, Copenhagen, Denmark; 3Department of Public Health, Section of Biostatistics, University of Copenhagen, Copenhagen, Denmark; 4Department of Psychology, University of Copenhagen, Copenhagen, Denmark; 5Department of Public Health, Section of Social Medicine; Faculty of Health Sciences, University of Copenhagen, Copenhagen, American Samoa

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Scali, T.1, D’Amore, S.1, Green, R-J.2
1Department of Psychology, Unit of Systemic Psychology and Relational Psychopathology, University of Liege, Liege, Belgium; 2California School of Professional Psychology, Alliant International University, San Francisco, United States

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Santos, C. C., Caldeira da Silva, P., Teixeira, R., Santos, C., Cifuentes, R., Costa, L., Paiva, M., Gomes, Mesquita, J., Reis, Nascimento, M. J., Queiroga L.
Child and Adolescent Psychiatry, Hospital Dona Estefânia - Hospitais Centrais de Lisboa, Lisboa, Portugal

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Araújo, C.1,2, Cunha, S.1, Rosa, B.1, Martins, V.1
1Child and Adolescent Psychiatry, Centro Hospitalar do Porto, Porto, Portugal; 2Child and Adolescent Psychiatry, Centro Hospitalar e Universitário de Coimbra (CHUC), Coimbra, Portugal

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Federal Initiative of Early Prevention , Federal Centre for Health Education, Cologne, Germany

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1Human Development, Utah State University, Logan, United States; 2Psychology and Child Development, California State University Stanislaus, Turlock, United States; 3Human Development and Family Studies, Iowa State University, Ames, IA, United States; 4Human Development and Family Studies, Michigan State University, East Lansing, MI, United States; 5Human Development and Family Science, University of Missouri, Columbia, MO, United States; 6Merrill Palmer Skillman Institute, Wayne State University, Detroit, MI, United States
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<th>ID 416</th>
<th>Prevention through high school education in child development and pre-parenting skills</th>
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<td>Margolies, R. 1, Pozmantier, J. 2, Burack, C. 3</td>
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1Chair, The Connecticut Coalition for Child Development Education, Shelton, Connecticut, United States; 2School Behavioral Health Initiative, Mental Health America of Greater Houston, Houston, Texas, United States; 3Director, Family Centered Services, New Haven, Connecticut, United States

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<th>ID 479</th>
<th>Effective support for early childhood teachers and nurses in disasters</th>
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<td>Sasaki, M. 1, Wakisaka, Y. 2, Satoko, A. 3</td>
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1Faculty of Humanities, Saitama Gakuen University, Kawaguchi-Shi, Japan; 2Sagamihara Counseling Room, Mental Health Support Association of Kanagawa, Sagamihara-Shi, Japan; 3Faculty of Human Sciences, University of Tsukuba, Bunkyo-Ku, Japan

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<th>Childrearing Support Activities in the Tsunami-disaster Area: How did Childcare Workers Resume Activities after the Great East Japan Earthquake?</th>
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<td>Sato, N. 1, Komagata, T. 2, Sakajo, A. 3, Iwasaki, Y. 4, Kaneko, S. 2</td>
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1Division of Child Health Nursing, Department of Advanced Practice Nursing, Chiba University Graduate School of Nursing, Chiba, Japan; 2Department of Eco-epidemiology, Institute of Tropical Medicine, Nagasaki University, Nagasaki, Japan; 3Division of Reproductive Health Nursing, Department of Health Promotion Nursing, Chiba University Graduate School of Nursing, Chiba, Japan; 4Division of Environment and Human Health Science, Chiba University Graduate School of Horticulture, Matsudo, Japan

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<th>ID 688</th>
<th>The infant perspective of Domestic Violence and homelessness: community-based early intervention of trauma with families living in refuge</th>
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<td>Hodges, E.</td>
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Children's Art Therapy Program, Emerge, Melbourne, Australia

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<th>ID 599</th>
<th>Regulatory problems of late preterm infants v.s. full term infants and maternal depression.</th>
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<td>Skuladottir, A. 1, Jonsdottir, R.B. 1, Tobin, H. R.S. 2, Agustsdottir, A. 2</td>
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1Children’s Hospital, Landspitali University Hospital, Reykjavik, Iceland; 2Research and Education, Landspitali University Hospital, Reykjavik, Iceland

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<th>ID 785</th>
<th>Promoting early brain development and addressing toxic stress in pediatric practice</th>
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1Department of Pediatrics, University of Cincinnati School of Medicine, Cincinnati, United States; 2General and Community Pediatrics, Cincinnati Children's Hospital Medical Center, Cincinnati, United States

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<th>ID 858</th>
<th>A current report from a sick child day care center in Fukushima</th>
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<td>Takahashi, C. 1, 2, Katsumaru, M. 3, Kondo, N. 1, Tsunoda, T. 1, Kikuchi, F. 1, Kikchi, K. 2, Kikuchi, T. 2, Watanabe, H. 4, Kikuchi, S. 2</td>
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1Nursery Room, Kikuchi memorial research institute for child health, Fukushima, Japan; 2Pediatrics, Kikuchi memorial research institute for child health, Fukushima, Japan; 3Pediatrics, Keio University school of medicine, Tokyo, Japan; 4Pediatrics, Life Development Center, Yokohama, Japan

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<th>ID 863</th>
<th>The role of maternal adverse childhood experiences (ACEs) in developing early parent-child relationships: A new model for intervention</th>
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<td>Hays-Grudo, J. 1, Morris, A. 2, Robinson, L. 2, Claussen, A. 2, Treat, A. 1, Hartwig, S. 2</td>
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1Human Development and Family Science, Oklahoma State University, Stillwater, United States; 2Division of Human Development and Disability, Centers for Disease Control and Prevention, Atlanta, United States

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<th>ID 951</th>
<th>The gesture for a supportive and holding environment</th>
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Association Pikler Loczy de France, Paris, France

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<th>ID 969</th>
<th>What sources help parents to make decisions for their child’s health?</th>
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<td>Barbosa, M.</td>
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Faculdade de Medicina, Universidade de Lisboa, Lisbon, Portugal

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<th>Talking with parents about infants’ health</th>
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<th>ID 994</th>
<th>Holding our babies in community- making ring slings</th>
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<td>Sager Evanson, W, Murphy, J. D.</td>
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Bountiful Babies, the Bountiful Alliance, T or C, United States

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<th>ID 101</th>
<th>The Power of partnerships in promoting and ensuring infant mental health</th>
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<td>Monahan, S., Talmi, A., Ash, J.</td>
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Tuesday May 31, 2016

**Poster Session 7:** Evaluation and outcomes: scientific studies and early interventions

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The relationship between anxiety symptoms and sensory processing disorder in a preschool population
Liebman, E.M.1, 2, Foley, G.M.2, 3
1School- Clinical Child Psychology, Ferkauf Graduate School of Psychology, Bronx, NY, United States; 2NY Center for Infants and Toddlers, NY Center for Child Development, New York, NY, United States; 3Institute for Parenting, Adelphi University, Garden City, United States

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Klein, A.M., White, L.O., Müller-Göttken, T., von Klitzing, K.
Department of Child and Adolescent Psychiatry, Psychotherapy and Psychosomatics, University of Leipzig, Leipzig, Germany

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Mindful parenting group training for mothers and their infants: A pilot study
Potharst, E.S.1, Aktar, E.2, Rigterink, M.3, Rexwinkel, M.3, Bügels, S.1
1UvA minds Academic Treatment Centre for Parent and Child, University of Amsterdam, Amsterdam, Netherlands; 2Research Institute of Child Development and Education, University of Amsterdam, Amsterdam, Netherlands; 3OuderKindLijn Baby Toddler Expertise Centre, Medical Educational Centre ‘t Kabouterhuis, Amsterdam, Netherlands

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Sensitivity and attachment interventions in early childhood: a systematic review and meta-analysis
Briggs, H., Carhill, J., Mountain, G.
Healthcare, University of Leeds, Leeds, United Kingdom

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Confidence building in infancy: An analytical study of infant emotional behavior patterns
Fisher, A.R.
Social Sciences/Psychology, Union Institute & University, Cincinnati, United States

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Reshef, H., Shoier, S.
Interdisciplinary child development MA program, University of Haifa, Haifa, Israel

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Dăhne, V.1, Jungmann, T.2, Klein, A.1, Kliem, S.3, von Klitzing, K.1, Sierau, S.1
1Department of Child and Adolescent Psychiatry, University of Leipzig, Leipzig, Germany; 2Institut für Sonderpädagogische Entwicklungsförderung und Rehabilitation (ISER), University of Rostock, Rostock, Germany; 3Pro Kind, Criminological Research Institute of Lower Saxony, Hannover, Germany

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Pontoppidan, M.1, 2
1Child and Family, SFI - the Danish National Centre for Social Research, Copenhagen, Denmark; 2Department of Public Health, University of Copenhagen, Copenhagen, Denmark

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Santos, C.C., Caldeira da Silva, P., Cifuentes, R., Costa, M.L., Pinto, M., Mesquita, J.R., Queiroga, L., Teixeira, R., Santos, C., Pinto, B.F.
Child and Adolescent Psychiatry, Hospital Dona Estefânia - Centro Hospitalar Lisboa Central, Lisboa, Portugal

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Circle of Security Parenting: Results from a first pilot study in Quebec, Canada
Bisaillon, C., Richard-Fortier, Z.
Psychology, University of Sherbrooke, Longueuil, Canada

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Structural/Functional Brain Integrity of Children with Fetal Alcohol Syndrome, and Treatment Modalities that Worked
Zarnegar, Z.
Department of Mental Health, Child Health International, San Juan Capiatranho, United States

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Paclt, I.1, Přibilová, N.1, Kollárová, P.1, Dezortová, M.2, Hájek, M.2
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Social Work, Hamburg University of Applied Science, Hamburg, Germany

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Walker, A. M.
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Sved Williams, A. 1, 2
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Finello, K.M.
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NSW Branch, AAIMHI, Sydney, NSW, Australia

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Western Australia, Australian Association for Infant Mental Health, Perth, Australia

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FOUR WINDS, Association for Infant Mental Health, Yokohama, Japan

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Eliot Pearson Department of Child Study and Human Development, Tufts University, Medford, MA, United States

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Baladi, R.1, Johnson, R.2, Urquart Law, G.3, Douglas, H.2
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Sudati, L. 1, Gatta, M. 1, Miscioscia, M. 2, Sisti, M. 1, Giuliani, G. 1, Svanellini L. 1, Simonelli A. 1
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Naoko N.
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Foley, S., Devine, R. T., Hughes, C.
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Hays-Grudo, J., Bosler, C. D., Teague, K., Miller-Cribbs, J., Castle, S., Guss, S., Morris, A.
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Zehra B., Koray K.
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Boyce, L. K. 1, Seedall, R. B., Innocenti, M. S. 2, Roggman, L. A. 1, Cook, G. A. 3, Hagman, A. 1, Norman Jump, V. 2
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Nov-Golomb, T.1, Segev-Cojocaru, R.1, Atzaba-Poria, N.1,2, Meiri, G.1,3
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Longitudinal connections between early childhood parent mental health, parenting practices, and child attention competence with later child cumulative success in school
Zajicek-Farber, M.L.1, Bohlander, A.1,2
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Boursier, V., Gioia, F., Manna, V., Nunziante Cesáro, A.
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Manna, V., Boursier, V.
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Kenshiro T.1, Mami K.1, Hitoshi K.2
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Dahlen, H.1, Schmied, V.1, Fowler, C.2, Thornton, C.1
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Early clinical experiences of a hospital-based infant-family mental health clinic
McHale, J. P.1,2, Negrini, L. S.1,2, Chavis, L.2
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Triangular interactive capacities in ASD children: a preliminary study
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Shafiq, M., Yalçın, S. S.
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Thuullen, M., Majee, W.
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Perelman, O.1, Bydlowski, S.2,3, Missonnier, S.3
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Ferro, V.1,2, De Carlì, P.1, Parodi, C.2, Astengo, M.3, Mennella, V.3, Gallo, N.1,2, Riva Crignola, C.1
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Çak, T.1, Karabekiroğlu, K.2, Cengel Kultur, E.1, Tarackióglu, M.C.1, Kaya, R.1, Tasdemir Say, G. N.2, Goker, I.1,2, Sapmaz, D.1,2, Karabekiroğlu, A.1,2, Cakin Memik, N.3, Yuce, M.2, Kose, S.1, Ozbaran, B.4, Foto Ozdemir, F.1, Akin Sarı, B.4, Ozkoc Erol, S.1, Evinc, G.1, Cengiz, H.3, Varol, F.3
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Reorganization of the marital dynamic and the parental investment when becoming a parent
Guéguen, C., Golse, B.
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Reliability and validity of „the parenting and finding – myself program“ evaluation scale
Chihara, Y., Nishimura, M., Kanaya, M., Hombu, Y., Dateoka, S., Terai, T., Narita, M.
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Parents views of their experience in the Solihull approach parenting group
Douglas, H., Appleton, R.
Solihull Approach, Heart of England NHS Foundation Trust, Birmingham, United Kingdom

Adverse childhood experiences, parenting and young children’s executive function
Treat, A., Morris, A., Hays-Grudo, J., Williams, A., Laurin, D., Staton, J.
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Holding the baby in mind across families in drug treatment, child welfare and court involved teen parents
Graham, M.
Center for Prevention & Early Intervention Policy, Florida State University, Tallahassee, United States

Super parents: A research-based parenting program targeting the parent-child relationship
Slocum, R., Hays-Grudo, J., Morris, A.S., Bosler, C.D.
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Starting with parents and ending with responsive care. Integrating synchrony into diverse parenting practices
Middlemiss, W., Stevens, H.
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Fathers’ parenting self-efficacy during the transition to parenthood
Pinto, T., Figueiredo, B., Pinheiro, L., Canário, C.
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Dialectical Behavior Therapy based intervention for families with emotional regulation problems
Pöyhtäri, J., Mäkelä, M., Latva, R.
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The influence of maternal images on the way of being a person with cleft lip and/or palate
Kajiwara, K.
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The narrative method as a tool to reveal maternal variables that modulate toddlers’ sleep
Simon, T., Scher, A., Amir, D.
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Mental development in early childhood due to maternal attitudes to child and mother’s personality traits
Natalenko, Y., Vasilenko, V.
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Transition to adoptive motherhood: a case study
Silva, Patricia Santos, Silva, Eduarda Xavier de Lima, Frizzo, Giana Bitencourt
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Neural response to infants’ emotions in women at risk for depression during pregnancy
Trentini, C., Marconi, P. L., Tambelli, R.
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Early maternal self-confidence predicts changes in infant temperament in the first year of life
Barbosa, M., Moreira, J., Fuertes, M.
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Egg donation in the child project
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The family romance in the context of a psychological consultation for gametes donation
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P307  ID 27503
Egg donation IVF failures from the standpoint of infertile women
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Biotechnicogical and human third intermediate in the parenthood psychic process
Meijia Quitano C.
Escuela de Idiomas. Grupo SEMSA, Universidad de Antioquia., Medellin, Colombia

P309  ID 54203
Triadic interactions among lesbian headed families in Belgium
Psychologies et Cliniques des Systèmes Humains, Université de Liège, Liège, Belgium

P310  ID 78001
The same but different: peripartum depression vs major depression
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P311  ID 78002
What if the real newborn does not match the parental mental representation of the baby
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Children’s frontal EEG asymmetry and error-related components: a meta-analysis of internalizing and externalizing behaviors, and maltreatment
Pointet, V.C., Moser, D.A., Rusconi-Serpa, S., Schechter, D.S.
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P313  ID 188
Assessing mental representations with respect to parents and post-traumatic symptomatology among children with disruptive behavior disorders
Birzi, F., Pace, C.S., Cavanna, D., Charpentier Mora, S.
Department of Educational Science, University of Genoa, Genoa, Italy

P314  ID 208
I must stick it out because of my child!
Szamosújvári J.₁, Scheuring N.₁, Szőllősi Á.₂, Rosdy B.₃, Szabó L.₄
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Prevention of intergenerational transmission of trauma in the ‘home’: Enactment between infant and childcare-worker
Kurosaki, M., Itoyama, M., Yamamoto, K.
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P316  ID 343
Crying behaviour and intensive crying in infancy and toddlerhood. Results of a Hungarian large-sample study
Danis, I.¹,², Scheuring, N.³, Nemeth, T.⁴, Szabo, L.⁵,⁶
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Comorbidity: early childhood regulation problems and other health conditions
Gulacsi, A.¹, Scheuring, N.², Danis, I.³,⁴, Nemeth, T.⁴, Szabo, L.⁵,⁶
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The tube solved my child’s feeding problem
Scheuring, N.¹, Karoliny, A.², Martonosi, A.², Pflüger, A.², Lorincz, M.²
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Significant association between parental perceptions and family quality of life in families with children with intellectual disabilities
Ferrer, F., Vilaseca, R.
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P320  ID 354
Co-occurrence of organic and functional disorders in our internal medicine department (case reports)
Toth, F., Scheuring, N., Varga, A., Szamosujvari, J., Szabo, L.
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The importance of clinical genetical referral in very young children diagnosed with both a psychiatric disorder and a general delay in their development.
Rozendaal, T.1, Aangeenbrug-Sjerps, M.P.C.1, Hassels, A.1, Hagen, J.M. van2, Meijer, M.J.C.1, Kaatee, M.J.C.1, Willems, W.1
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Developmental patterns, child care environment, and clinical characteristics of infants with developmental delay
Kyung Sook Lee1, Jin Ah Park2, Bt Na Rae Jung2, Suk Jin Jung2, Geon Ho Bahn2, Ram Hwangbo1, Yoon Ho Shin2
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„I am tiny and sick but still want to live a healthy life”
Németh, E., Martonosi, A.R., Scheuring, N., Szabó, L.
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ADHD in clinic-referred preschoolers: differential associations with child characteristics and quality of attachment to parent
Cyr, C.1, Stikarovska, I.1, Mubarak, A.1, Emond-Nakamura, M.2, Boisjoly, L.2, Paquette, D.2, Bisaillon C.4, Puentes-Neuman, G.4, Palardy, S.3, St-André, M.2
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Behavior problems of children in a clinical sample: The role of sensory processing and maternal psychopathology
Lebel, A.1,2, Gaudreau-Gouache, O.2, Dubois-Comtois, K.3,4, Achim. J.4,1
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Parent- and child-related stress attributions and parental self-efficacy in parents of children with visual disabilities
Overbeek, M.M.1, Zwarts, N.1, Broek, E. van den2, Eijden, A. van3, Sterkenburg, P.S.1, Kef, S.1, Schuengel, C.1
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Stress levels and family functioning: a preliminary study with parents of children with autism spectrum disorders
Candelori, C.1, Babore, A.1, Trumello, C.1, De Vito, S.2, Menna, M.1
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A 2-year-old girl with food refusal symptom stemming from maternal anxiety
Gorker, L.
Child and Adolescent Psychiatry Department, Trakya University Faculty of Medicine, Edrine, Turkey

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Sensory processing characteristics of children with autism spectrum disorders medicated with methylphenidate
Rosa, B.1, Leite, V.1, Cunha, S.1, Araújo, C.2, Barbosa, C.1, Martins, V.1, Dias, G.1, Fernandes, G.4
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Rosa, B.1, Cunha, S.1, Araújo, C.2, Leite, V.1, Barreira, F.1, Gesta, C.1, Martins, V.1, Dias, G.1, Fernandes, G.4
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Retrospectives studies of children’s somatic antecedents between the age of 0 and 2 years who after present behavioral disorders.
Medjioub, H., Welniarz, B.
Psychiatric Hospitalization for Children, Public Health Establishment of Ville Evrard, Neuilly Sur Marne, France

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Changing Destinies: The Re:Start Infant Family Programme For Early Autistic Behaviours
Acquarone, S.
Parent Infant Clinic & School of Infant Mental Health, London, UK
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Koutsompou, V.I.
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The covert trauma of adoption
Drustrup, D.
Counseling, Northwestern University, Evanston, United States

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The search for common ground between parents and professionals as they work together to improve the lives of young children with autism
Woodside, R., Taddonio, D.
CORE, Rivendell School, Brooklyn, New York, United States

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Measuring self-regulation in childhood: conceptual and methodological issues
Booth, A.1,2, Hennessy, E.1,2, Doyle, O.1,2
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Early attachment trauma and the impact on child’s development.
D’Hooghe, D.
Private Practice, Traumacentr Belgium, Gent, Belgium

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Antenatal and postnatal factors associated with the trajectories of child’s internalising and externalising problems from early childhood to adolescence
Korhonen, M.1,2, Luoma, I.1,2, Salmelin, R.1,2, Helminen, M.3,4
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Intelligence assessment of argentine babies: argentine scale of sensory motor intelligence - EAS
Paolini, C., L.1,2, Ciberman, A. J.1,2, Santos, M. S.2
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Feeding problems in infants and their relationship with maternal depression at one and two years
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Through the eyes of a child
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In utero testosterone exposure modulates adults’ physiological responses to social interactions
Truzzi, A.1,2, Lijun Z.2, Setoh, P.2, Esposito, G.1,2
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Social information processing in preschool children diagnosed with autism spectrum disorder
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Ancient brain, smart brain: the neuroscience of parent-infant interaction as a clinical model for intervention across the lifespan
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Maternal Mental Health During Pregnancy and Risk of Adverse Birth Outcomes
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Development of assessment tool used by the nursery teacher at nursery for “children with special care needs”
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Sleep difficulties and executive functioning in toddlers
Peled, M., Scher, A.
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How the third muscular skin takes over the digestive tract  
Delion, P.1, Boige, N.2, Missionnier, S.2  
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The development of an appetite scale for young children: preliminary findings  
Porporino, M., Martel, C., Zygmuntowicz, C., Hammes, P., Moore, K., Ramsay, M.  
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Enhancing early maternal infant interaction to improve the cognitive development of children born with a cleft lip  
Verkuijl, N. E.1, Bozicevic, L.2, Cooper, P.2, Dalton, L.3, Minelli, M., Neri, E., Agostini, F., Monti, F.  
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A Preliminary Evaluation of REACH: Training ‘Hard to Reach’ Early Childhood Teachers to Support Children’s Social and Emotional Development  
Conners-Burrow, N., Patrick, T., Kyzer, A., McKelvey, L., Whiteside-Mansell, L.  
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Home Economics and Ecology, Harokopio University, Athens, Greece

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Department of Home Economics and Ecology, Harokopio University, Athens, Greece

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Department of Psychology, University of Bologna, Bologna, Italy

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Vienna Mfn Consulting, MaineAIMH, Vienna, United States

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1Education for Children with Disabilities, Kyoto University of Education, Kyoto, Japan; 2Pediatrics, Kyoto Yahata Hospital, Kyoto, Japan; 3Nursing, Himeji University, Himeji, Japan; 4Psychology, Hanzanou University, Kyoto, Japan

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1Department of Medical Psychology, Xinhua Hospital Affiliated to Shanghai Jiao Tong University School of Medicine, Shanghai, China; 2Perinatal Parent Infant Psychotherapist Child and Adolescent Psychoanalytic Psychotherapist, Lecturer at the Tavistock Centre and Lead Perinatal Psychotherapist at North East London Foundation Trust UK, Lead Clinician and Supervisor at Perinatal Parent Infant Mental Health Service, North East London NHS Foundation Trust, Senior Lecturer and Seminar Leader of Infant Observation at M7 "MA in Psychoanalytic Observational Studies“ Tavistock and Portman NHS Foundation Trust
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Health Service, Practice, Freiburg, Germany

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Liang, X.,1 Liu, M.,2 Wang, Z.,1 Cheng, N.,2 Lin, Q.,3
1Department of Psychology, Capital Normal University, Beijing, China; 2Department of Educational Psychology, University of Hawai'i at Manoa, Honolulu, United States; 3Institute of Psychology, Chinese Academy of Sciences, Beijing, China

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Department of Developmental and Social Psychology, Sapienza University, Rome, Italy

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Department of Educational Sciences, Psychology, Philosophy, University of Cagliari, Cagliari, Italy

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1Department of Developmental and Socialization Psychology, University of Padua, Padua, Italy; 2Department of Life Sciences, University of Trieste, Trieste, Italy

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Hoyman, L.C., Harris, B., Benedict, B., Jacob, T.
Family Research Center, Palo Alto VA Health Care System, Menlo Park, United States

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Conversy, L., Guedeney, A.
child psychiatry unit, Bichat hospital, Paris, France

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Psychology, Saint-Petersburg State University, Saint-Petersburg, Russian Federation

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Child and Adolescent Psychiatry, University of Leipzig, Leipzig, Germany

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Viberg, M.
Dep of MBHV, Skane University Hospital, Lund, Sweden

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Aykutlu, H.C., Gorker, I.
Child and Adolescent Psychiatry, Trakya University, EDİRNE, Turkey

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1Psychiatry, University of Toronto, Toronto, Canada; 2Department of Psychiatry, The Hospital for Sick Children, Toronto, Canada

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Kukko, SK.,1 Vänni, N.,2 Manninen, O.,2
1Department of Gynaecology and Obstetrics, Tampere University Hospital, Tampere, Finland; 2Department of Paediatric, Tampere University Hospital, Tampere, Finland

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Infancy Adolescence Family Unit - Ulss 16, University of Padua, Padua, Italy

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Therapy and treatment, Stichting Centrum ,45, Oegstgeest, Netherlands
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<td>1Maxillofacial and Plastic surgery, Necker Hospital, Paris, France; 2Oral medical and surgical Center, University Strasbourg Hospitals, Strasbourg, France; 3Early infant Interactions Care Center, Nancy Psychotherapeutic Center, Nancy, France; 4Pedopsychiatric Department, Bichat Hospital, Paris, France; 5Psychology, University of Valencia, Valencia, Spain</td>
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<td>Raggio, E., Fazeli Farid Hendi, S., Modesti, C., Nicolais, G.</td>
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<td>Department of developmental and socialization psychology, Sapienza, Università di Roma, Roma, Italy</td>
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<td>1Department of researche of child psychiatry, Mental Health researche Center, Moscow, Russian Federation; 2Department of Social Protection, Specialized Orphanage 28, Moscow, Russian Federation</td>
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<td>College of Integrated Human and Social Welfare Studies, Shukutoku University, Chiba City, Japan</td>
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<td>Department of Child and Adolescent Psychiatry, Psychotherapy and Psychosomatics, University of Leipzig, Leipzig, Germany</td>
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<td>Early Childhood Studies, University of Guelph Humber, Toronto, Canada</td>
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<td>Academic Unit of Mental Health &amp; Wellbeing, University of Glasgow, Glasgow, United Kingdom</td>
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<td>Outpatient Department, Scientific and Practical Medical Centre of Pediatric Cardiology and Cardiosurgery of the Ministry of Healthcare of Ukraine, Kyiv, Ukraine</td>
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<td>child and adolescent psychiatry, Trakya University, Faculty of Medicine, Edirne, Turkey</td>
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<td>Pöyhätäri, J., Mäkelä, M., Mäkelä, M., Puura, K.</td>
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<td>Department of child psychiatry, Tampere university hospital, Tampere, Finland</td>
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<td>Rochette Guiglelmi, J.1, Leroy-Dudal, G.2, Dugnat, M.2, 3</td>
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<td>Centre for research in clinical psychology and psychopathology (CRPCC) EA 653, Université Lumière Lyon2 CP 11, F-69676 BRON cedex, France; 2Universitary childpsychiatry department (Pr Poinso), Universitary Hospital Sainte-Marguerite AP-HM BP 29, F-13274 Marseille cedex, France; 3ARIP, Psychiatric Hospital CS 20107, F-84918 AVIGNON, France</td>
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<td>Breidokiene, R.1, Jusiene, R.1, 2</td>
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<td>1Psychological innovations and research training center, Vilnius University, Vilnius, Lithuania; 2Department of General Psychology, Vilnius University, Vilnius, Lithuania</td>
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<td>Department of Center for Developmental Disorders, Shirayuri College, Tyofu Town, Japan</td>
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1Department of Psychology, Saint Petersburg State University, Saint Petersburg, Russian Federation; 2Child Study Centre, Yale University, New Haven, United States

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1Department of Psychology, University of Crete, Rethymnon, Greece; 2Department of Preshool Education, University of Crete, Rethymnon, Greece

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1Raphael Services, St John of God Hospital Bendigo, Bendigo, Australia; 2Centre For Women’s Mental Health, The Royal Women’s Hospital, Parkville, Australia
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1 Department of Psychology, University of Milano-Bicocca, Milano, Italy; 2 Department of Mental Health and Addictions, ASL2 Savona, Savona, Italy

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1 Institute of Health and Wellbeing, University of Glasgow, Glasgow, United Kingdom; 2 Centre for Rural Health, University of Aberdeen, Inverness, United Kingdom

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1 Institute of Health and Wellbeing, University of Glasgow, Glasgow, United Kingdom; 2 Centre for Rural Health, University of Aberdeen, Inverness, United Kingdom

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1 Children and Adolescent Mental Health and Psychiatry Department, S. Francisco Xavier Hospital, Western Lisbon Hospital Centre, Lisbon, Portugal; 2 Pediatric Department, S. Francisco Xavier Hospital, Western Lisbon Hospital Centre, Lisbon, Portugal
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Department of Child and Adolescent Mental Health, Mental Health Services in the Region of Southern Denmark, Odense, Denmark

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1Department of Applied Psychology, Northeastern University, Boston, United States; 2Department of Counseling and School Psychology, University of Massachusetts Boston, Boston, United States

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1Department of Child and Adolescent Psychiatry, Ondokuz Mayis University, Samsun, Turkey; 2Psychology, Cizgi Training and Counselling, Istanbul, Turkey

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Department of Dynamic and Clinical Psychology, Sapienza University, Rome, Italy

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1Kinder-u.Jugendpsychiatrie,psychosomatik und Psychotherapie, Universitaetsklinik Muenster, Muenster, Germany; 2Institut für Psychologie, University of Muenster, Muenster, Germany; 3Institut für Psychologie and clinics of human systems, University of Liège, Liège, Belgium

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1S.C. Infancy Adolescence Family, ULss 16, Padua, Italy; 2Department of woman’s and children health, University of Padua, Padua, Italy; 3Department of psychology and clinics of human systems, University of Liège, Liège, Belgium

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Stadelmann, S.1,2, Perren, S.3, von Klitzing, K.1
1Department of Child and Adolescent Psychiatry, Psychotherapy and Psychosomatics, University of Leipzig, Leipzig, Germany; 2LIFE – Leipzig Research Center for Civilization Diseases, University of Leipzig, Leipzig, Germany; 3Department of Empirical Educational Research, University of Konstanz and Thurgau University of Teacher Education, Konstanz, Germany

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Child and Adolescent Psychiatry, University of Leipzig, Leipzig, Germany

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1Department of Child and Adolescent Psychiatry, St Eloi, University Hospital, Montpellier, France; 2Clinical Research and Epidemiology Unit, University Hospital, Montpellier, France; 3Child Psychiatry, Institute Mutualiste Monsouris, Paris, France; 4Department of Child and Adolescent Psychiatry, University of Geneva Hospitals, Geneva, Switzerland; 5Department of Child and Adolescent Psychiatry, Bichat University Hospital - APHP, Paris, France; 6Department of Child and Adolescent Psychiatry, Fondation Lenval - University Hospital, Nice, France; 7Department of Child and Adolescent Psychiatry, La Grave University Hospital, Toulouse, France

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Cooq, J.M.
Psychology, Laboratoire PsyNCA Université de Rouen, Mont-Saint Aignan, France

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Alonim, A.H., Lieberman I., Tayar, D., Schayngesicht, G., Braude, H.
The Mifne Center & Bar Ilan University, School of Social Science, Israel

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Hommel, S.1,2, Broughton, C.1, Target, M.1
1Research Department of Clinical, Educational and Health Psychology, University College London; UCL, London, United Kingdom; 2Parent-Infant Project, Anna Freud Centre, London, United Kingdom
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Hommel, S.1,2,3, Broughton, C.4, Target, M.1  
1Research Department of Clinical, Educational and Health Psychology, University College London UCL, London, United Kingdom; 2Parent-Infant Project, Anna Freud Centre, London, United Kingdom

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Broughton, C.1,2, Hommel, S.2,3  
1Parent-Infant Project, Anna Freud Centre, London, United Kingdom; 2Research Department of Clinical, Educational and Health Psychology, University College London UCL, London, United Kingdom

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Kalilina M.A.1, Baz L.L.2, Shimomova G.N.1, Kozlovskaia G.V.1  
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Goodfellow, B.P.  
Psychiatry, Geelong University Hospital, Geelong, Australia

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1CIPSI - School of Psychology, University of Minho, Braga, Portugal; 2Research Department of Clinical, Educational and Health Psychology, University College of London, London, United Kingdom

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Bekar, O.1, Steele, H.2, Moore, J.2, Shahmoon-Shanok, R.3  
1Department of Psychology, Ozyegin University, Istanbul, Turkey; 2Department of Clinical Psychology, The New School, New York, United States; 3Relationships for Growth and Learning, JBFCS, New York, United States

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Barak, D.1, Eshel, I2  
1Day Care Pediatrics, FTT Clinic, Schneider Children’s Medical Center, Petah Tikvah, Israel; 2Occupational Therapy, Schneider Children’s Medical Center, Petach Tikvah, Israel

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Department of Child and Adolescent Psychiatry, Oporto Hospital Centre, Oporto, Portugal

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Clinic of Child Psychiatry “St. Nikolas”, University Hospital Alexandria, Sofia, Bulgaria

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1Human Development and Family Studies, University of Texas, Lubbock, United States; 2Family Studies and Human Development, University of Arizona, Tucson, United States

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Cherland, E.  
Department of Psychiatry, University of Saskatchewan, Saskatoon, Canada

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Weismann-Arache C.  
Psy-Nca laboratory (EA 4790), Rouen University, Mont Saint Aignant, France

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Cog J.M.  
Psy-Nca laboratory, University of Rouen, Mont-Saint-Aignant, France
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Romand M.  
Psyc-Nca Laboratory, University of Rouen, Mont Saint Aignant, France

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Bellevergue, S.  
Department of Psychology, University of Rouen, Laboratory Psy-NCA, Team TIF, Mont-Saint-Aignan, France

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Saino, H.  
Department of Child Psychiatry, Hokkaido Medical Center for Child Health and Rehabilitation, Sapporo, Japan

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Department of psychology, Lund university, Lund, Sweden

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Hall, S.1, Milford, C.2, Hynan, M.3, Geller, P.4  
1Neonatology, St. John’s Regional Medical Center, Oxnard, United States; 2Neonatal Psychology, Cheryl Milford Consulting, Huntington Beach, United States; 3Department of Psychology, University of Wisconsin-Milwaukee, Milwaukee, United States; 4Departments of Psychology, Obstetrics/Gynecology and Public Health, Drexel University, Philadelphia, United States

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1Psychology, Hebrew University of Jerusalem, Jerusalem, Israel; 2Neonatology, Hadassah University Hospital, Jerusalem, Israel; 3Obstetrics and Gynecology, Hadassah University Hospital, Jerusalem, Israel

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Dickinson, C.1, Kilcullen, M.2, Ireland, S.1, Kilcullen, M.2  
1Neonatal Unit, The Townsville Hospital, Queensland, Australia; 2School of Psychology, James Cook University, Queensland, Australia

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Dickinson, C.1, Browne, A.2  
1Neonatal Unit, Townsville Hospital Health Service, Townsville, Australia; 2School of Medicine and Pharmacology, University of Western Australia, Perth, Australia

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Dickinson, C.1, Browne, A.2  
1Neonatal Unit, Townsville Hospital Health Service, Townsville, Australia; 2School of Medicine and Pharmacology, University of Western Australia, Perth, Australia

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1S.C. Infancy Adolescence Family unit, ULSS 16, Padua, Italy; 2Socialization and Development Psychology department, University of Padua, Padua, Italy

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1Adolescent Addiction Psychiatry, Youth Drug and Alcohol Service (YoDA), Dublin, Ireland; 2Child & Adolescent Psychiatry, Our Lady’s Children’s Hospital, Dublin, Ireland; 3Child & Adolescent Psychiatry, National Children’s Research Centre, Dublin, Ireland; 4Paediatrics, The National Maternity Hospital, Dublin, Ireland; 5Child & Adolescent Psychiatry/Paediatrics, University College Dublin, Dublin, Ireland

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Salvatori, P., Neri, E., Chirico, I., Agostini, F., Monti, F., Trombini, E.  
Department of Psychology, University of Bologna, Bologna, Italy
Ireland; Medicine, UCD, Dublin, Ireland; Institute of Infant Mental Health, Padua, Padua, Italy
Biasini, A.2, Monti, F.1
Sudati, L.1, Bonato, I.1

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Alegre, Brazil
Institute of Psychology, Federal University of Rio Grande do Sul, Porto Alegre, Brazil

I want to take her home and at the same time I'm afraid**: Maternal feelings and expectations in the pre-discharge of the prematurely born baby
Leao, L.C.S., Silva, L.R., Lopes, R.C.S., Piccinini, C.A.
Institute of Psychology, Federal University of Rio Grande do Sul, Porto Alegre, Brazil

"I want to take her home and at the same time I'm afraid": Maternal feelings and expectations in the pre-discharge of the prematurely born baby
Leao, L.C.S., Silva, L.R., Lopes, R.C.S., Piccinini, C.A.
Institute of Psychology, Federal University of Rio Grande do Sul, Porto Alegre, Brazil

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Introducing a relationship based tool, the newborn behaviour observations (NBO) system, to relieve parental stress and prepare families for discharge from neonatal intensive care
Duffy, N.M.1, Paul, C.W.2, Nicolson, S.1
1Neonatal Services, Royal Women’s Hospital, Melbourne, Australia; 2Infant Mental Health, Royal Children’s Hospital, Melbourne, Australia

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Mitani, M., Nagata, M.
Education and Human Development, Nagoya University, Furo-Cho, Chikusa-ku, Japan

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Svanellini, L.1, Gatta, M.2, Simonelli, A.1, Siati, M.1, Sudati, L.1, Bonato, I.1
1S.C. Infancy Adolescence Family, ULSS 16, Padua, Italy; 2Department Women’s and Children’s Health, University of Padua, Padua, Italy; 3Department of Developmental Psychology and Socialisation, University of Padua, Padua, Italy

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Agostini, F.1, Neri, E.1, Minelli, M.1, Dellabartola, S.1, Biasini, A.1, Monti, F.1
1Department of Psychology, University of Bologna, Bologna, Italy; 2Pediatric and Neonatal Intensive Care Unit, Bufalini Hospital, Cesena, Italy

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Twohig, A.1, Smyke, A.2, McNicholas, F.1,2, Figuerdo, R.2, Molloy, E.1
1Child and Adolescent Psychiatry, Our Lady’s Children’s Hospital, Dublin, Ireland; 2Medicine, UCD, Dublin, Ireland; 3Institute of Infant Mental Health, Tulane University, New Orleans, United States; 4Paediatrics, University of Dublin, Trinity College, Dublin, Ireland

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Helle, N., Bindt, C.
Department of Child and Adolescent Psychiatry and Psychotherapy, University Medical Center Hamburg-Eppendorf, Hamburg, Germany

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Institute of Psychology, Federal University of Rio Grande do Sul, Porto Alegre, Brazil

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Chailou, E.1,2, Israël-Rakosi, M.3
1CMPP, Institut Claparède, Neuilly, France; 2CAMSP, Consultation de Développement, Hôpital Armand Trousseau, Paris, France; 3Département Périnatal, Hôpital Erasme, Université Libre de Bruxelles, Bruxelles, Belgium

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Michalkova-Grezlova, T.1, Krausova, K.2, Markova, D.2, Ptacek, R.2, Goetz, M.2,3
1First Faculty of medicine, Charles University in Prague, Prague, Czech Republic; 2Paediatric Department, Centre for complex care of children with perinatal problems, Charles University in Prague, First Faculty of Medicine, General Teaching Hospital, Prague, Czech Republic; 3Department of Child Psychiatry, Charles University in Prague, Second Faculty of Medicine, Motol University Hospital, Prague, Czech Republic

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Takahashi, M.1, Morioka, Y.1,2, Aeba, S.1, Enomoto, T.4, Oiji, A.1
1Clinical Psychology, Advanced Human Studies, Graduate School, Taisho University, Nishi-sugamo, Toshima-ku, Tokyo, Japan; 2Psychological Life Counseling, Center of Development Support and Study, Yamagata City, Japan; 3Department of Pediatrics, Yamagata Prefectural Central Hospital, Yamagata City, Japan; 4Day Care Service for Young Children, Center of Development Support and Study, Yamagata City, Japan; 5Developmental Psychiatry, Graduate School of Medical Science, Kitasato University, Kitasato, Minami-ku, Sagamihara City, Japan

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Guerriero, V.1, de Campora, G.2, Squires, C.3, Meldolesi, C.4, Fioravanti, I.1, Zavattini, G. C.1
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1Department of Psychology, The Hebrew University of Jerusalem, Jerusalem, Israel; 2Department of Neonatology, Hadassah University Hospital, Jerusalem, Israel; 3Department of Obstetrics and Gynecology, Hadassah University Hospital, Jerusalem, Israel
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Facchini, E.1, Baldoni, F.2, Cena, L.3, Chirico, G.4, Ancora, G.5

1Neonatal Intensive Care Unit, Infermi Hospital, Rimini, Italy; 2Department of Psychology, University of Bologna, Bologna, Italy; 3Department of Clinical and Experimental Sciences, University of Brescia, Brescia, Italy; 4Neonatal Intensive Care Unit, Civili Hospital, Brescia, Italy

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**Prematurity and motherhood: the experience of mothers in a Neonatal Intensive Care Unit (NICU)**

Trumello, C., Candelori, C., Babore, A., Cavicchio, L., Marino, V.

Department of Psychological Sciences, Health and Territory, University „G. d’Annunzio”, Chieti, Italy

### P484
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**Association between neonatal neurobiological risk at discharge from hospital and behavioral symptoms at the age of six in very preterm infants with very low birth weight**

Sieber, S., Walter, C., Veit, S., Kölle, S., Brisch, K.H.

Dr. von Hauner Children’s Hospital / Paediatric Psychosomatics, Klinikum der Universität München, Munich, Germany

### P485
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**Emotional and behavioral problems in children born prematurely**

Veiga, E.1, Dias, P.1, Xavier, M.1, Negrão, M.1, Costa, A.2, Dias, C.2, Freitas, A.2, Lopes, E.2

1Center for Studies in Human Development, Faculty of Education and Psychology | Catholic University of Portugal; 2Center Hospitalar Alto Ave, Centro Hospitalar Alto Ave, Guimarães, Portugal

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**Rehospitalization after very preterm birth: incidence and predictors that can inform mental health best practice**

Costa, R.1, Rodrigues, C.2, 3, Baia, I.2, 3, Barros, H.1, 2, 3

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### P487
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**(S)he belongs to me: The effect of video interaction guidance on parents’ feelings of attachment in families with preterm infants**


Tranzo, Tilburg University, Tilburg, Netherlands

### P488
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**Parental stress in neonatal intensive care unit: research and clinical contributions**

Sobral, F.1, Barbosa, M.2

1Serviço de Psiquiatria da Infância e da Adolescência, Centro Hospitalar Lisboa-Norte, EPE Hospital de Santa Maria, Lisboa, Portugal; 2Faculdade de Medicina, Universidade de Lisboa, Lisboa, Portugal

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Kiepura, E.

Institute of Mother and Child, Warsaw, Poland
Thursday, June 2, 2016

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Ritblatt, N. S.
Child and Family Development, San Diego State University, San Diego, United States

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Soares, H.1,2, Pereira, S. M.3, Figueiredo, M. C. Barbieri2,4, Fuertes, M.5,6,7
1Escola Superior de Enfermagem de Angra do Heroísmo, Universidade dos Açores, Angra do Heroísmo, Portugal; 2Instituto de Ciências Biomédicas Abel Salazar, Universidade do Porto, Porto, Portugal; 3Gabinete de Investigação em Bioética, Instituto de Bioética, Universidade Católica Portuguesa, Porto, Portugal; 4Unidade de Investigação, Escola Superior de Enfermagem do Porto, Porto, Portugal; 5Centro de Psicologia da Faculdade de Psicologia e Ciências da Educação, Universidade do Porto, Porto, Portugal; 6Escola Superior de Educação, Instituto Politécnico de Lisboa, Lisboa, Portugal; 7Child Development Unit, Harvard Medical School, Boston, United States

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Associations and determinants of infant development and mother-infant quality of interactions in Portuguese dyads
Soares, H.1,2, Pereira, S. M.3, Figueiredo, M. C. Barbieri2,4, Fuertes, M.5,6,7
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Favez, N.1,2, Hervé T.1, France F.3
1FPSE, University of Geneva, Geneva, Switzerland; 2UR-CEF, DP-CHUV, University of Lausanne, Lausanne, Switzerland

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Nenashe, A., Atzaba-Poria, N.
Psychology, Ben-Gurion University of the negev, Beer sheva, Israel

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Vikitsreth, N.
Chicago Pediatric Therapy and Wellness Center, Chicago, Illinois, United States

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Nagata, M.1, Urata, Y.2
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Is the relational withdrawal behavior in infants with cleft lip and palate associated with the quality of parents-infant interaction?
Pérez-Martínez, C.1, Grollemund, B.2, Gavelle P.3, Frochisse C.4, Gall J. Y.5, Réal E.6, Simó, S.7, Guedeney, A.8
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Vanden Driessche, Luc
Sciences humaines, Université Paris-Diderot, Paris, France

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Infant mental health interventions for hospitalized pregnant women and parents of premature babies should start in hospital!
Sampaio de Carvalho, F.M., Reiss, I.K.M., van Dijk, M.
Subdivision of Neonatology, Department of Pediatrics, Erasmus University Medical Center-Sophia Children’s hospital, Rotterdam, Netherlands

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When the Lumière brothers met Jessica Benjamin - video feedback and the analytic third in parent-infant psychotherapy
Rotberg, B.1,2
1School of Psychology, IDC Herzlia, Herzlia, Israel; 2Sackler Faculty of Medicine, Tel-Aviv University, Tel-Aviv, Israel

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Risk intervention in mother-child DV victims, using IFEEL Pictures and other psychological assessments
Inoue, K1, Akagi, R.2, Sugiyama, A.3, Yamada, K.4
1Department of Psychology, Yokohama National University, Kanagawa, Japan; 2Omiyama Counseling, Omiyama Clinic, Tokyo, Japan; 3Student Support Office, Hosei University, Tokyo, Japan; 4Department of Neuropsychiatry, St. Marianna University School of Medicine Hospital, Kanagawa, Japan
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<td>Harrison, A. M.</td>
<td>Child Analytic Program, Boston Psychoanalytic Society and Institute, Boston, United States</td>
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<td>Savio, M.</td>
<td>Child psychiatry, Keski-Suomen keskussairaala, Jyväskylä, Finland</td>
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<td>Garrick, D.E.</td>
<td>Department of Psychiatry Infant Mental Health Program, The University of Melbourne, Parkville, Australia</td>
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<td>Schmitt, F.</td>
<td>Child Psychiatry Department, University Hospital, Turku, Finland</td>
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<td>Rossignol, A.¹, Cordero, M.J.², Azbar, R.³, Epiney, M.³, Rusconi, S.¹, Schechter, D.S.¹, Ansermet, F.¹</td>
<td>¹Department of child and adolescent psychiatry, University of Geneva Hospitals, Geneva, Switzerland; ²Psychology department, Manchester Metropolitan University, Manchester, United Kingdom; ³Department of Gynecology and Obstetrics, University of Geneva Hospitals, Geneva, Switzerland</td>
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<td>Department of Psychology, University of Roehampton, London, United Kingdom</td>
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<td>¹Department of Child Psychiatry, Carea - Kymenlaakso Social and Health Services, Kuopio-Kotka, Finland; ²Department of Neurology, North Kymi Hospital, Kuopio, Finland; ³Department of Child Psychiatry, Helsinki University Central Hospital, Helsinki, Finland</td>
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<td>¹Child Neuropsychiatric Unit, San Paolo Hospital of Milan, Milan, Italy; ²Department of Psychology, University of Milano-Bicocca, Milan, Italy</td>
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<td>Schiffman, R. E.¹, Moerchen, V. A.³</td>
<td>¹College of Nursing, University of Wisconsin-Milwaukee, Milwaukee, United States; ³Department of Kinesiology-Integrated Health Care and Performance - College of Health Sciences, University of Wisconsin-Milwaukee, Milwaukee, Wisconsin, United States</td>
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University Paris-Descartes, Faculty of Psychology, 92100 Boulogne-Billancourt, France

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1Early Childhood Education, Oranim College, K. Tivon, Israel; 2Psychology, Haifa University, Haifa, Israel; 3Social Work, Haifa University, Haifa, Israel; 4Psychology, The Hebrew University of Jerusalem, Jerusalem, Israel

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1Department of Developmental Psychology and Socialisation, University of Padua, Padua, Italy; 2Robert Hollman Foundation, Advice and Support for the Development of Visually Impaired Children, Padua, Italy

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Medical Europe Lambermont Center, Centre Hospitalier Inter Regional Edith Cavell, Brussels, Belgium

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Department of Social Science, University of Haifa, Haifa, Israel

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Klinik für Kinder- und Jugendpsychiatrie, -psychosomatik und -psychotherapie, Universitätsklinikum Münster, Münster, Germany

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Janßen, M.
Department of Children and Adolescent Psychiatry, Psychosomatics and Psychotherapy, University Hospital of Münster, Münster, Germany

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Training Department, Fundação Brazelton / Gomes-Pedro, Lisbon, Portugal

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Department of Dynamic and Clinical Psychology, “Sapienza” University of Rome, Rome, Italy

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Genovese, G.1, Spinelli, M.1, Fasolo, M.2
1Department of Psychology, University of Milano-Bicocca, Milan, Italy; 2Department of Neuroscience, Imaging and Clinical Sciences, University G. D’Annunzio Chieti-Pescara, Chieti-Pescara, Italy

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Webb, R.1, Ayers, S.1, Endress, A.2
1Centre for Maternal and Child Health Research, City University London, London, United Kingdom; 2Department of Psychology, City University London, London, United Kingdom

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Beck, A., Meinardi, L., Landers, S., Quehenberger, J., Walter, I., Brisch, KH
Department of Pediatric Psychosomatic Medicine and Psychotherapy, University of Munich; Dr. von Hauner Children’s Hospital, Munich, Germany

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Fadda, R., Lucarelli, L.
Department of Pedagogy, Psychology, Philosophy, University of Cagliari, Cagliari, Italy

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1Department of Clinical Sciences Lund, Child and Adolescent Psychiatry, Lund University, Lund, Sweden

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Child and Adolescent Mental Health Services, North Bristol NHS Trust, Bristol, United Kingdom
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Faculty of Psychology, University of Valencia, Valencia, Spain

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Faculty of Psychology, University of Valencia, Valencia, Spain

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Faculty of Psychology, University of Valencia, Valencia, Spain

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Kobayashi, Y., Izaki, J.
1Child Mental Health Counseling Room, International University of Health and Welfare Clinic, Tochigi, Japan; 2Department of Education, Hakuou University, Tochigi, Japan

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Grímás, E., O’Farrelly, C., Iles, J., Stein, A., Murray, L., Mesman, J., Van Berkel, S., Ramchandani, P.
1Department of Medicine, Imperial College London, London, United Kingdom; 2Department of Psychiatry, University of Oxford, Oxford, United Kingdom; 3School of Psychology and Clinical Language Sciences, University of Reading, Reading, United Kingdom; 4Centre for Child and Family Studies, Leiden University, Leiden, Netherlands

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1Department of Neonatology, First Affiliated Hospital of Medical College, Xi’an Jiaotong University, Xi’an, Shaanxi, China; 2Shaanxi Province Biomedicine Key Laboratory, College of Life Sciences, Northwest University, Xi’an, Shaanxi, China; 3Shaanxi Province Biomedicine Key Laboratory, College of Life Sciences, Northwest University, Xi’an, Shaanxi, China

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1Department of Neonatology, First Affiliated Hospital of Medical College, Xi’an Jiaotong University, Xi’an, Shaanxi, China; 2Medical College of Dalian University, Medical College of Dalian University, Da’lilan, Liao’ning, China; 3Shaanxi Province Biomedicine Key Laboratory, College of Life Sciences, Northwest University, Xi’an, Shaanxi, China

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Simonelli, A., Sacchi, C., Parolin, M., Vieno, A.
Department of Developmental Psychology and Socialization, University of Padova, Padova, Italy

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Small Children’s Psychiatric Team, Turku University Hospital, Turku, Finland

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Educational Psychology, University of Alberta, Edmonton, Canada

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1Pediatrics, School of Medicine Keio University School, Tokyo, Japan; 2Psychology, Watanabe Clinic, Yokohama, Japan

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Nakamura, Y., Moriooka, Y., Ojii, A., Iwata, H., Motojima, Y.
1Clinical Psychology, Advanced Human Studies, Graduate School, Taisho University, Nishi-sugamo, Toshima-ku, Tokyo, Japan; 2Developmental Psychiatry, Graduate School of Medical Science, Kitasato University, Kitasato, Minami-ku, Sagamihara City, Japan; 3Rehabilitation Counseling Office, Fujimi City Developmental Support Center for Children, Mizuho Gakuen, Midorino-minami, Fujimi City, Japan; 4Faculty of Education, Art and Science, Yamagata University, Yamagata City, Japan

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Andrei, F., Agostini, F., Monti, F., Paterlini, M., Palomba, S., La Sala, G.
1Department of Psychology, University of Bologna, Bologna, Italy; 2Unit of Obstetrics & Gynecology, IRCCS – ASMN of Reggio Emilia, Reggio Emilia, Italy

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Hommel, S., Broughton, C., Target, M.
1Research Department of Clinical, Educational and Health Psychology, University College London UCL, London, United Kingdom; 2Parent-Infant Project, Anna Freud Centre, London, United Kingdom
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Assessing the Quality of the Parent-Infant Relationship: A validation study of the Parent-Infant Relational Assessment Tool - PIRAT Global Scales
Hommel, S.1,2, Broughton, Carol, D.-1, Target, M.1
1Research Department of Clinical, Educational and Health Psychology, University College London UCL, London, United Kingdom; 2Department of Pediatrics, Ankara Children’s, Hematology Oncology Assessment Tool - PIRAT Global Scales

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Ayar, G.1, Köksal, T.1, Kurt, F.1, Bayoğlu, B.2, Yalçın, S.S.2
1Department of Pediatrics, Ankara Children’s, Hematology Oncology Education and Research Hospital, Ankara, Turkey; 2Department of Pediatrics, Unit of Developmental Pediatrics, Hacettepe University School of Medicine, Ankara, Turkey

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Rinaldi, C. M., Vink, K.
Educational Psychology, University of Alberta, Edmonton, Canada

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Milburn, N.1, Eyre, K.2
1Take Two Therapeutic Services, Berry Street, Melbourne, Australia; 2Mental Health Program, Royal Children’s Hospital, Melbourne, Australia

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Krtolitza, E.1,2, Pr. Rosenblum, O.3
1Laboratoire de Psychopathologie et de Psychologie Médicale, Université de Bourgogne/Franche-Comté, Dijon, France; 2Maternité, Centre Hospitalier, Lons-le-Saunier, France; 3Centre de Recherches Psychanalyse, Médecine et Société, Université Diderot, Paris 7, Paris, France

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1Regional Center for Child and Youth Mental Health and Child Welfare, West, UnivHealth-Research, Bergen, Norway; 2Department of Child Health, Institute of Medicine, Tribhuvan University, Kathmandu, Nepal; 3Department of Child and Adolescent Psychiatry, Hospital Bichat-Claude Bernard, Paris, France; 4Center for International Health, University of Bergen, Bergen, Norway

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Kyverioti, A.
Program of Addicted Mothers with their Children, 18 ANO, Psychiatric Hospital of Attica, Athens, Greece

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Brisch, K.H., Hollerbach, J., Quehenberger, J.
Dr. von Hauner Children’s Hospital / Paediatric Psychosomatics, Klinikum der Universität München, Munich, Germany

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Moussa, S.1, Emad Eldin, M.2
1Department of Psychiatry, Kasr AL Ain Faculty of Medicine, Cairo University, Cairo, Egypt; 2Department of Psychiatry, Beni Suef University, Beni Suef, Egypt

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Smeekens, S1, Stapert, W2
1Faculty of Psychology and Educational Sciences, Open University of the Netherlands, Heerlen, Netherlands; 2Developmental Psychology, Behavioural Science Institute, Radboud University Nijmegen, Nijmegen, Netherlands

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Porreca, A.1, De Palo, F.1,2, Capra, N.2, Simonelli, A.1
1Department of Developmental and Social Psychology, University of Padua, Padua, Italy; 2Therapeutic Community “Casa Aurora”, Comunità di Venezia s.a.s, Venice, Italy

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McMaster, A.1, Ibrahim, R.2, Patterson, K.2
1Mellow Dads, Mellow Parenting, Glasgow, United Kingdom; 2Evaluation and Research, Mellow Parenting, Glasgow, United Kingdom

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Comparative analysis of term and preterm babies’behavior using the Neonatal Behavioral Observation System (NBO)
Lindgren Alves, Alves, C. R.1, Livia de Castro, Magalhaes, C.1, Guimarães, Marina Aguiar Pires2, Godoy, Brenda, Rabelo, Ana Laura1
1Department of Pediatrics, Federal University of Minas Gerais, Belo Horizonte, Brazil; Department of Occupational Therapy, Federal University of Minas Gerais, Belo Horizonte, Brazil; 2Department of Pediatrics, Federal University of Minas Gerais, Belo Horizonte, Brazil; 3Department of Pediatrics, Federal University of Minas Gerais, Belo Horizonte, Brazil
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Alves, Claudia Regina Lindgren Alves¹, Magalhaes, Lívia de Castro², Guimaraes, Marina Aguiar Pires², Godoy, Brenda³, Ferreira, Dayane³
¹Department of Pediatrics, Federal University of Minas Gerais, Belo Horizonte, Brazil; ²Department of Occupational Therapy, Federal University of Minas Gerais, Belo Horizonte, Brazil; ³Medical School, Federal University of Minas Gerais, Belo Horizonte, Brazil

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Barbosa, M.¹,², Seixas, I.³, Coelho, J.¹, Moreira, J.², Fuertes, M.³
¹Faculdade de Medicina, Universidade de Lisboa, Lisbon, Portugal; ²Faculdade de Psicologia, Universidade de Lisboa, Lisbon, Portugal; ³Escola Superior de Educação, Instituto Politécnico de Lisboa, Lisbon, Portugal;

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Murdan, N.
Psychology, University Denis Diderot Paris 7, Paris, France

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Potgieter, K.
Occupational Therapy, The Baby Therapy Centre, Pretoria, South Africa

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Father’s brain is sensitive to childcare experiences
Abraham, E.¹,², Hendler, T.²,³, Shapira-Lichter, I.¹
¹Infant Psychiatry Unit, Geha Mental Health Center, Petah Tikva, Israel; ²Department of Psychology and the Gonda Brain Research Center, Bar-Ilan University, Ramat-Gan, Israel; ³Functional Brain Center, Wohl Institute of Advanced Imaging, Tel-Aviv Sourasky Center, Tel Aviv, Israel; ²School of Psychology, Interdisciplinary Center, Herzlia, Israel

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Influence of the quality of the triadic interaction mother-father-child between parental depressive symptoms and child social-emotional development
León, M.J.¹, Olhaberry, M.²
¹Medicine, Universidad de Chile, Santiago, Chile; ²Psychology, Pontificia Universidad Católica de Chile, Santiago, Chile

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Preliminary results of the effect of a group intervention with video-feedback on positive parenting behaviors from preschoolers’ mothers
Sieverson, C., Santelices, P.
¹Medicine, Universidad de Chile, Santiago, Chile; ²Psychology, Pontificia Universidad Católica de Chile, Santiago, Chile

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Espínosa, N.¹,², Farkas, C.³
¹Psychology, Universidad Católica del Maule, Talca, Chile; ²Medicine, Universidad de Chile, Santiago, Chile; ³Psychology, Pontificia Universidad Católica de Chile, Santiago, Chile

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Ahlgvist-Björkroth, S.¹, Junttila, N.², Korja, R.¹, Aromaa, M.³, Rautava, P.ª, Piha, J.ª, Räihä, H.¹
¹Department of Psychology, University of Turku, Turku, Finland; ²Department for Teacher Education, University of Turku, Turku, Finland; ³Outpatient clinic for children and adolescence, City of Turku, Turku, Finland; ²Department of Medicine, University of Turku, Turku, Finland; ³Department of Child Psychiatry, University of Turku, Turku, Finland

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Prenatal risk and mother-infant interaction quality at 6 and 12 month
Fredriksen, E.¹, Siqveland, T.¹, Smith, L.¹, Vannebo, U. T.², Moe, V.¹,²
¹Department of Psychology, University of Oslo, Oslo, Norway; ²National Network for Infant Mental Health in Norway, The Center for Child and Adolescent Mental Health, Eastern and Southern Norway, Oslo, Norway

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Can screening replace in-depth assessment? A pilot study comparing Relational Health Screen and Parent-Child Early Relational Assessment
Sanner, N.¹,², Furmark, C.³, Meier, M.⁴
¹National Network for Infant Mental Health in Norway, The Center for Child and Adolescent Mental Health, Eastern and Southern Norway, Oslo, Norway; ²Department of Psychology, University of Oslo, Oslo, Norway; ³Neuropediatric Unit, Karolinska Institute, Stockholm, Sweden; ⁴Outpatient clinic for children and adolescence, Baerum municipality, Sandvika, Norway

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Response-based care can help parents with infant sleep
Stevens, H.¹, Middlemiss, W.², McDonald, S.², Ridgway, Lael, Koussa, M.²
¹Principal, Safe Sleep Space, Balwyn, Australia; ²Educational Psychology, University of North Texas, Denton, United States; ³School of Nursing and Midwifery, LaTrobe University, Melbourne, Australia; ²Child, Family, and Community Nursing, LaTrobe University, Melbourne, Australia

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Skuladottir, A.
Women’s and Children’s Services, Landspitali University Hospital, Reykjavik, Iceland

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Mckenna, J. J.¹, Middlemiss, W.², Tarsha, M.³
¹Anthropology, University of Notre Dame, Notre Dame, United States; ²Educational Psychology, University of North Texas, Denton, United States; ³Psychology and Human Development, Vanderbilt University, Nashville, United States
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Kildare, C.
Educational Psychology, University of North Texas, Denton, United States

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Vardy, I. 1, 2
1Faculty of Psychology, University of Buenos Aires, Buenos Aires, Argentina;
2Argentine Psychoanalytic Association, International Psychoanalytic Association, Buenos Aires, Argentina

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Harrison, A.
Boston Psychoanalytical Association, International Psychoanalytical Association, Boston, United States

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Schejtman, C. 1, 2, 3
1Faculty of Psychology, Buenos Aires University, Buenos Aires, Argentina;
2Argentine Psychoanalytic Association, International Psychoanalytic Association, Buenos Aires, Argentina;
3SAPI, Argentina Society of Early Childhood (Affiliated to WAIMH), Buenos Aires, Argentina

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Bromberg, Y., Sossin, K. M.
Psychology, Pace University, New York, United States

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Sharkey, J., Sossin, K. M.
Psychology, Pace University, New York, United States

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Integrating a psychoanalytically-framed view of the body and movement with empirical study of patterns of behavior in the mother-infant dyad: The KMP in developmental research, theory and practice
Sossin, K. M. 1, Bryl, K. 2
1Department of Psychology, Pace University, New York, United States;
2Department of Creative Arts Therapy, Drexel University, Philadelphia, United States

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Integrity of Parent’s Brain in Infancy Supports the Development of Children’s Social Competencies
Abraham, E. 1, 2, Hendler, T. 3, 4, Zagoya-Sharon, O. 2, Feldman, R. 5, 6
1Infant Psychiatry Unit at Geha Mental Health Center, Petah Tikva, Israel;
2Department of Psychology and the Gonda Brain Research Center, Bar-Ilan University, Ramat-Gan, Israel;
3Functional Brain Center, Wohl Institute of Advanced Imaging, Tel-Aviv Sourasky Center, Tel Aviv, Israel;
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5Child Study Center, Yale University School of Medicine, New Haven, CT, United States

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Richard, M. C.
School of Psychology, Laval University, Quebec city, Canada

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Villaran, V. 1, Traverso, P. 1, Huasasquiche, M. 2, 3
1Psychology Department, Pontificia Universidad Catolica del Peru, Lima, Peru;
2Association, La Casa de la Familia, Lima, Peru

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An autistic child containing his traumatic experiences from a high-risk family environment in infancy: the sharing of changes in his drawings
Mori, S. 1, Akita, Y. 2, Chiaki, Y. 3
1Faculty of policy management, Keio university, Fujisawa, Japan;
2Faculty of comprehensive welfare, Tohoku Fukushi University, Sendai, Japan;
3Faculty of Law, Keio university, Yokohama, Japan

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Mori, S. 1, Akita, Y. 2, Chiaki, Y. 3
1Faculty of policy management, Keio university, Fujisawa, Japan;
2Faculty of comprehensive welfare, Tohoku Fukushi university, Sendai, Japan;
3Faculty of Law, Keio university, Yokohama, Japan

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Lowell, A., Renk, K.
Department of Psychology, University of Central Florida, Orlando, United States
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Deprez, A., Wendland, J.
Laboratoire de Psychopathologie et Processus de Santé - LPPS Equipe de recherche „Périnatalité, Petite Enfance et Parentalité”, Université Paris Descartes, Institut de Psychologie, Sorbonne Paris Cité, Paris, France

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Zafran, D.
Department of Pediatrics, University of New Mexico, University of New Mexico, Center for Development and Disability, Albuquerque, United States

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A maternal diagnosis of an autism spectrum disorder during pregnancy
Twomey, J., Levine, T.
Department of Psychiatry and Pediatrics, Women & Infants Hospital, Brown Center for the Study of Children at Risk, Warren Alpert Medical School, Brown University, Providence, RI, United States

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Psychotherapy and bereavement counselling for parents having lost a child as a means to support and prevent mental health issues in young siblings.
Schon, M. J.
Ausbildung und Trauerbegleitung, Institut für Trauerarbeit, Hamburg, Germany

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Differences between adolescents and adults in recognizing infant signals
Niessen, A., Dahmen, B., Herpertz-Dahlmann, B., Konrad, K., Firk, C.
Department of Child and Adolescent Psychiatry, Psychosomatics and Psychotherapy, RWTH Aachen University, Aachen, Germany

P596
ID 125
The contribution of the Axis II of the DC-0-3R to the identification of caregiver – infant/toddler dyads with abusive relationship patterns in six European countries
Hatzinikolaou, K. 1, 2, Karveli, V. 1, Skoubourdi, A. 1, Antonucci, G. 3, Calheiros, M. M. 4, Essau, C. 5, Ezpeleta, L. 6, Fanti, K. A. 7, Nikolaidis, G. 1
1Department of Mental Health and Social Welfare, Institute of Child Health, Athens, Greece; 2School of Early Childhood Education, Aristotle University of Thessaloniki, Thessaloniki, Greece; 3Centro Primavera, Associazione Focolare Maria Regina Onlus, Sarno, Italy; 4Departamento de Psicología Social e das Organizações, Instituto Universitário do Sul, Lisboa, Portugal; 5Centre for Applied Research and Assessment in Child and Adolescent Wellbeing, Roehampton University, Roehampton, United Kingdom; 6Department of Clinical and Health Psychology, Autonomous University of Barcelona, Barcelona, Spain; 7Department of Psychology, University of Cyprus, Nicosia, Cyprus

P597
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Research on fathers meets the real world – now comes the hard part
Hellsten, S., Hopiavuori, S., Kotkamo, P., Salonen, S.
Developing Center for Working With Men, The Federation of Mother and Child Homes and Shelters, Helsinki, Finland, Finland

P598
ID 165
Epidemiology of Children affected by Parental Mental Illness. The Kidstime Workshops
Fagin, L. H.
Kidstime Foundation, Kidstime Foundation, London, United Kingdom

P599
ID 167
How are mothers’ adverse childhood experiences related to their own parenting behaviors?
Kolomeyer, E., Renk, K., Cunningham, A., Lowell, A., Khan, M., Stephenson, J.
Department of Psychology, University of Central Florida, Orlando, United States

P600
ID 176
Emotion dysregulation as a mediator in the relationship between childhood emotional abuse and child maltreatment potential in community mothers of young children
Lowell, A., Renk, K., Kolomeyer, E., Cunningham, A., Khan, M., Stephenson, J.
Department of Psychology, University of Central Florida, Orlando, United States

P601
ID 185
The consequences of physical and psychological abuse on children’s development from birth to three years old post-traumatic syndrome and prevention perspectives
Govindama, Y. 1, 2, Ledrait, A. 3
1Expert, Court of Appeals, Paris, France; 2Professor of Clinical Psychology, University of Rouen, Rouen, France; 3PhD Student Clinical Psychology, University of Rouen, Rouen, France

P602
ID 197
Predicting child maltreatment potential in substance-involved mothers participating in a residential treatment program
Renk, K. 1, Boris, N.W. 2, Lowell, A. 1, Kolomeyer, E. 1, Cunningham, A. 1, Khan, M. 1
1Psychology, University of Central Florida, Orlando, Florida, United States; 2Behavioral Health, Nemours Children’s Hospital, Orlando, Florida, United States

P603
ID 199
The Relations Between Parental Mind-Mindedness, Conduct Problems And CU Traits In Early Childhood
Johns, A. D. 1, 2, McMahon, C. 1
1Department of Psychology, Macquarie University, Sydney, Australia; 2Child & Family East, Sydney Children’s Hospital, Randwick, Sydney, Australia
P604
ID 211
Kidstime assessment, a multifamily approach in order to increase the parental competencies in severe mental disorder and foment the resilience of the family

Coromina, M.
Psychiatry, Parc Sanitari Sant Joan de Deu, Sant Boi del Llobregat, Spain

P605
ID 248
Exploring associations between adverse childhood experiences and educational and psychosocial outcomes in middle childhood

McKelvey, L. M. 1, Whiteside-Mansell, L. 1, Conners-Burrow, N. A. 1, Mesman, G. 2, Bradley, R. H. 2
1 Family and Preventive Medicine, University of Arkansas for Medical Sciences, Little Rock, United States; 2 Psychiatry, University of Arkansas for Medical Sciences, Little Rock, United States

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ID 249
Exploring associations between adverse experiences and health outcomes for children birth to five

McKelvey, L. M., Conners-Burrow, N. A., Fitzgerald, S., Whiteside-Mansell, L., Swindle, T., Kraleti, S.
Family and Preventive Medicine, University of Arkansas for Medical Sciences, Little Rock, United States

P607
ID 250
Exploring associations between adverse family experiences and engagement and retention in home visiting

Family and Preventive Medicine, University of Arkansas for Medical Sciences, Little Rock, United States; Arkansas Home Visiting Network, Arkansas Children’s Hospital, Little Rock, United States

P608
ID 262
Stability of prenatal to postnatal attitudes linked to the potential for child abuse

McKelvey, L. 1, Fitzgerald, S. 1, Burnett, C. 1, Fitts, S. 1, Pillow-Price, K. 2, Whiteside-Mansell, L. 1
1 Family and Preventive Medicine, University of AR for Medical Sciences, Little Rock, United States; 2 Arkansas Home Visiting Network, Arkansas Children’s Hospital, Little Rock, United States

P609
ID 291
Perinatal ambulatory care: preventive and therapeutic interventions in very vulnerable families

Le Foll, J., Guedeney, A.
Child Psychiatry, Bichat Hospital, APHP, Paris, France

P610
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Who are the “vulnerable” parents? Perspectives from the French universal health system

Saîas, T. 1, Clavel, C. 1, Delawarde, C. 1, Dugravier, R. 2
1 Department of psychology, University of Quebec in Montreal, Montreal, Canada; 2 Centre de psychopathologie, Institut de Puériculture de Paris, Paris, France

P611
ID 352
Can prenatal and perinatal factors predict resilient functioning in maltreated children?

McCoubrey, A. H. 1, Minnis, H. 2
1 School of Medicine, University of Glasgow, Glasgow, United Kingdom; 2 Institute of Health and Wellbeing, Yorkhill Hospital, Glasgow, United Kingdom

P612
ID 363
Reflective functioning of mothers of children with autism spectrum disorders

Golaska, P., Twardowski, A.
Department of Child Psychopathology, Adam Mickiewicz University, Poznań, Poland

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Pre-birth risk assessment: piloting a new model grounded in evidence based assessment and intervention

Rayns, G. 1, Barlow, J. 2, Lushey, C. 3, Ward, H. 3
1 Children’s Services Development and Delivery, National Society for the Prevention of Cruelty to Children, London, United Kingdom; 2 Warwick Medical School, University of Warwick, Coventry, United Kingdom; 3 Centre for Child and Family Research, Loughborough University, Leicestershire, United Kingdom

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Maternal mind-mindedness, reflective functioning and early dyadic interaction in adolescent and adult mother-infant dyads

Ierardi, E. 1, 2, Perini, L. 1, Riva Crugnola, C. 1
1 Department of Psychology, University of Milano-Bicocca, Milan, Italy; 2 Child Neuropsychiatric Unit, San Paolo Hospital of Milano, Milan, Italy

P615
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Drug addicted mothers and their empathic reactivity to painful cues

Piallini, G. 1, Meconi, F. 1, De Palo, F. 1, Capra, N. 2, Simonelli, A. 1, Sessa, P. 1
1 Department of Developmental and Socialization Psychology, University of Padua, Padua, Italy; 2 Casa Aurora - Therapeutic mother-child community, Community of Venice, Venice, Italy

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Coping with crying: an evidence based parent education programme to reduce non-accidental head injury

Rayns, G. 1, Coster, D. 2

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Parental violence causing neurodevelopmental decline in a masturbating girl: a case report

Ağaç, S., Söğüt, C., Göker, I.
Department of Child and Adolescent Psychiatry, Trakya University Faculty of Medicine, Edirne, Turkey
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Compromised caregiving: Contributions of attachment trauma to postpartum depression and maternal self-efficacy
Brazeau, N.1, Reisz, S.2, George, C.1, Jacobvitz, D.2
1Infant Mental Health, Mills College, Oakland, United States; 2Human Development and Family Sciences, University of Texas at Austin, Austin, United States

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Multi-traumatized mothers involved in the child welfare system. The idealization versus anger as a distortion representation of the own abusing parents
Sadurní, G.1, Taborda, A1, Pérez-Burriel, M.1, Pi, M. T.1, Sadurní, G.1
1Attachment and Human Developmental Lab, Department of Psychology, University of Girona, Girona, Spain; 2Departamento de Intervención Psicológica II, Facultad de Psicología. Universidad Nacional de San Luis, San Luis, Argentina

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Herriott, A.1, Paris, R.1, Spielman, E.2, Sommer, A.2
1School of Social Work, Boston University, Boston, MA, United States; 2Center for Early Relationship Support, Jewish Family and Children’s Service, Waltham, MA, United States

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Effectiveness of a psycho-pedagogical and counselling intervention program in a Counselling Centre in Addis Abeba
with Ethiopian young girls victims of sexual violence
Ferro, V.1, Bottini, M.1, Alvise O.2, Temesgen, T.2, Ierardi, E.1, Riva Crugnola, C.1
1Department of Psychology, University of Milano-Bicocca, Milan, Italy; 2Il Sole Onlus, Il Sole Onlus, Sarono, Italy; 3IFSO, Integrated Family Service Organization, Addis Abeba, Ethiopia

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Assessment in child abuse and the importance of an early multi-focal approach: a clinical exemplification
Nassisi, V.1,2, Menozzi, F.2, Cammarella, A.2
1Department of Dynamic and Clinical Psychology, Sapienza University, Rome, Italy; 2Centro Provinciale Giorgio Fregosi - Spazio Sicuro, Cità Metropolitana, Rome, Italy

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O’Neill, K.
Mellow Futures, Mellow Parenting, Glasgow, United Kingdom

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Depressive and anxiety symptoms among substance-abusing pregnant women at hospital maternity polyclinic
Jussila, H.1, Pajulo, M.2, Ekholm, E.3
1Department of Child Psychiatry, Turku University Hospital, Turku, Finland; 2Department of Child Psychiatry, and Academy of Finland, University of Turku, Helsinki, Finland; 3Department of Obstetrics and Gynaecology, Turku University Hospital, Turku, Finland
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Prenatal depressive symptoms ameliorating in the postpartum period: which factors contribute?
1Child and Adolescent Psychiatry, Hacettepe University School of Medicine, ANKARA, Turkey; 2Child and Adolescent Psychiatry, Ondokuz Mayis University, Samsun, Turkey; 3Child and Adolescent Psychiatry, Kocaeli University, İzmit, Turkey; 4Child and Adolescent Psychiatry, Ege University, İzmir, Turkey; 5Child and Adolescent Psychiatry, Trakya University, Edirne, Turkey; 6Baskent University, Child and Adolescent Psychiatry, ANKARA, Turkey; 7Child and Adolescent Psychiatry, Mardin State Hospital, Mardin, Turkey; 8Gynaecology and Obstetrics, Trakya University, Edirne, Turkey

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Promoting secure attachment formation (SAFE®) in a mother-child-unit of a prison
Meinardi-Weichert, L., Forstner, B., Haid, M., Feldman, L., Quehenberger, J., Brisch, K.H.
Dr. von Hauner Children's Hospital / Paediatric Psychosomatics, Klinikum der Universität München, Munich, Germany

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Levandowski, D.C., Ziomkowski, P.
Psychology, Federal University of Health Sciences of Porto Alegre, Porto Alegre, Brazil

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Risk factors for motherhood among adolescents living with HIV
Levandowski, D. C., Vescovi, G., Pereira, M. D.
Psychology, Federal University of Health Sciences of Porto Alegre, Porto Alegre, Brazil

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Reattachment Therapy in pediatric ward and orphanage: narrative of the brothers suffered from intergenerational transmission of maltreatment in a family: with anorectic mother (No2)
Katori, N.1, Katsumaru, M.1, Tokita, N.1, Sakai, M.1, Watanabe, H.2
1Pediatrics, School of Medicine Keio University School, Tokyo, Japan; 2Psychiatric, Watanabe clinic, Yokohama, Japan

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Developing parenthood: Facilitating continuity during home visits for a complex family in chaos
Gurko, K., Olson, T., Loesch, L., Roggman, L.
Family, Consumer, and Human Development, Utah State University, Logan, United States

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Kidstime Barcelona. Adaptation of the Kidstime Project in Spain
Cárdenas, M.
Psychiatry, Fundacio Orienta, Sant Boi de Llobregat, Barcelona, Spain

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Kidstime Workshops. Multifamily interventions for children with parental mental illness
Fagin, L
Kidstime Foundation, Kidstime Foundation, London, United Kingdom

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Kidstime Barcelona Adaptation of the Kidstime Project in Spain
Cárdenas, M.
Psychiatry, Fundacio Orienta, Sant Boi de Llobregat, Spain
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Kidstime assessment, a multifamily approach in order to increase the parental competencies in severe mental disorder and foment the resilience of the family
Coromina, M.
Psychiatry, Parc Sanitari Sant Joan de Deu, Sant Boi de Llobregat, Barcelona, Spain

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Prenatal reflective functioning in primiparous high-risk women
Smaling, H. J. 1,2, Huijbregts, S. C. 1,2, Suurland, J. 1,2, Van der Heijden, K. B. 1,2, Van Goor, S. H. 1,3, Swaab, H. 1,2
1Department of Clinical Child and Adolescent Studies, Leiden University, Leiden, Netherlands; 2Leiden Institute for Brain and Cognition, Leiden University, Leiden, Netherlands; 3School of Psychology, Cardiff University, Cardiff, United Kingdom

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Indicators of mentalization: a different way to capture parental reflective functioning
Wong, K. 1,2, Stacks, A.M. 2, Beeghly, M. 1,2
1Department of Psychology, Wayne State University, Detroit, MI, United States; 2Merrill Palmer Institute, Wayne State University, Detroit, MI, United States

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Mentalization mediates the relationship between early maltreatment and potential for violence
Taubner, S., Zimmerman, L., Schröder, P.
Vorständin des Instituts für Psychologie, Alpen-Adria-Universität Klagenfurt, Klagenfurt am Wörthersee, Austria

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The connection between traumatic experience of early maltreatment and child representations and symptomatology
Giovanelli, C.L. 1,2, Carli, L.1
1Dipartimento di Psicologia, Università degli Studi di Milano - Bicocca, Milan, Italy; 2Centro TIAMA, Traumi Infanzia e Adolescenza, Maltrattamenti e Abusi, Milan, Italy

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The impact of child maltreatment on mental health and development
Dör, P., Dittrich, K., Murray, E., Moebus, I., Heim, C.M., Winter, S.M.
1Department of Child and Adolescent Psychiatry, Psychosomatic Medicine and Psychotherapy, Charité - Universitätsmedizin Berlin, Berlin, Germany; 2Institute of Medical Psychology., Charité - Universitätsmedizin Berlin, Berlin, Germany
Summary of Meetings

Sunday, May 29, 2016

15:00–16:00 Sponsor a Delegate Meeting
Hall 10 – Stella

Colleagues in Sponsor a Delegate Programme are invited.
Hosts: Astrid Berg (WAIMH Board), Palvi Kaukonen (WAIMH Executive Director), Deborah Weatherston (WAIMH Board), Maree Foley (WAIMH Affiliates Council Chair) and Anna Huber (WAIMH Affiliates Council representative)

Monday, May 30, 2016

12:15–13:15 WAIMH Membership Meeting
Hall 1 – Meridian

WAIMH members are invited to the biannual meeting.
Chair: Miri Keren (President of WAIMH)

18:45–19:45 WAIMH Affiliate Administration Meeting
Hall 9 – Kepler

WAIMH Affiliate President/Chairs and any member of a WAIMH Affiliate executive are invited. Plus, executive members of WAIMH Affiliate Study groups are invited.
Hosts: Maree Foley (WAIMH Affiliates Council Chair) and Anna Huber (WAIMH Affiliates Council representative)

19:45 WAIMH Affiliate Presidents’ Reception
Foyer of the Congress Floor

WAIMH Affiliate Presidents and Affiliate representatives are invited. Leaders of WAIMH Affiliate study groups are also invited.
Hosts: Maree Foley (WAIMH Affiliates Council Chair), Anna Huber (WAIMH Affiliates Council representative) and the WAIMH Board

Tuesday, May 31, 2016

10:45-13:15 WAIMH Affiliate Council Biannual Meeting
Hall 9 – Kepler

WAIMH Affiliate Presidents and Affiliate representatives are invited. Leaders of WAIMH Affiliate study groups are also invited but they do not carry voting rights.
Chair: Maree Foley (WAIMH Affiliates Council Chair)
Secretary: Anna Huber (WAIMH Affiliates Council representative)

Wednesday, June 1, 2016

18:45 Infant Mental Health Journal reception
Restaurant Veduta
World Association for Infant Mental Health

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Review Panels

**Advocacy and Infant Mental Health policy**
Tuula Tamminen (Chair)
Astrid Berg
Robert Emde
Margaret Holmberg

**Antenatal and perinatal practices**
Martin St-André (Chair)
Gisele Apté
Maria Muzik
Frances Thomson-Salo
Keiko Yoshida

**Attachment: Research, security of attachment and disorders of attachment**
Neil W. Boris (Chair)
Kikuyo Aoki
Bob Marvin
Tom O’Connor
Saara Salo
Kari Slinning

**Caregiving contexts**
Hiram Fitzgerald (Chair)
Brigid Jordan
Palvi Kaukonen
Nina Koren-Karie
Karlen Lyons-Ruth
Lori Roggman

**Cross cultural studies – Global strategies for infants, families and communities**
Mark Tomlinson (Chair)
Alexandra Harrison
Tejinder Kondel
Tawfiq Salman
Paul Spicer

**Early development, child health and mental health**
Kaija Puura (Chair)
Holly Brophy-Herb
Anna Huber
Jukka Leppänen
Stephen Matthey
James Swain

**Evaluation and outcomes: Scientific studies and early interventions**
Kai von Klitzing (Chair)
Judy Davies
Daphna Dollberg
Katherine Fitzgerald
Judith Harel
Monica Hedenbro
Daniel Schechter

**Infant Mental Health services, training, teaching, supervision and consultation**
David Oppenheim (Chair)
Lynn Pridis
Sam Tyano
Beulah Warren
Jacqueline Wendland

**Observation and assessment: Diagnosis, treatment and clinical Issues**
Miri Keren (Chair)
Nicolas Favez
Maree Foley
Mirjam Mäntymaa
Sylvie Savelon
Arja Siirtola

**Parent-infant interaction and early relationship development**
Zeynep Biringen (Chair)
Paul Barrows
Sebastian Kramer
Lorraine McKelvey
Gal Meiri
John Oates
Miriam Oosterman

**Parenting and family process**
Jorma Piha (Chair)
Richard Fletcher
Catarina Furmark
Silvia Mazzoni
Christine Puckering
Florence Schmitt
Laurie Van Egeren

**Prematurity and high-risk infants**
ReiJa Latva (Chair)
Nils Bergman
Megan Chapman
Eva Müller Cignaggo
Helen Shoemark

**Problems, symptoms and disorders of the infant**
Campbell Paul (Chair)
Marina Altmann
Tessa Baradon
Jacqueline Barnes
Barak Morgan
Laurence Robel
Eun Young Mun

**Problems with parenting and high risk families (e.g. adolescent parenting, parental substance abuse, family violence and child abuse)**
Massimo Ammaniti (Chair)
Vibeke Moe (Co-Chair)
Charley Zeanaah (Co-Chair)
Rina Das Eiden
Annette Klein
Julie Larrieu
Ilona Luoma
Alexandra Loukas
Jean Wittenberg

**Promotion and prevention in community context**
Deborah Weatherston (Chair)
Robin Balbernie
Jane Barlow
Catherine Maguire
Tammy Mann
Rochelle Matacz
Marjaana Pelkonen
WAIMH Awards

WAIMH Award
Given in recognition of significant contributions to the World Association for Infant Mental Health, either directly or through one of the WAIMH Affiliate Associations.

Pia Risholm-Mothander
*Past recipients of the WAIMH Award:* Serge Lebovici; Justin Call; Eleanor Galenson; Robert Emde; Hiram Fitzgerald; Sonya Bemporad (1996); Joy Osofsky (2000); Dilya Daws (2002); Sam Tyano (2006); Campbell Paul and Brigid Jordan (2008); Astrid Berg (2010); Catherine Maguire and Rochelle Matacz (2012) Hisako Watanabe and Beulah Warren (2014)

Award Ceremony: Monday, May 30, Hall 1 – Meridian, 9:00–9:15

Sonya Bemporad Award
Given in recognition of significant contributions to the advancement of social and public policies that contribute to the mental health and overall benefit of infants, toddlers, and their families.

Geoffrey Nagle
*Past recipients of the Sonya Bemporad Award:* Paul Steinhauer (2000); Salvador Celia (2002); Betty Tableman (2002); Pamela Linke (2006); Matthew Melmed (2008); Tuula Tamminen (2010); Deborah Weatherston (2012); Natalia Trenchi and Miguel Aguerro (2014)

Award Ceremony: Tuesday, May 31, Hall 1 – Meridian, 9:00–9:15

Serge Lebovici Award
Given in recognition of significant contributions to the international development of infant mental health.

Bernard Golse
*Past recipients of the Serge Lebovici Award:* Myriam David (2002); Michel Soulé (2006); Daniel Stern (2008); Charles H. Zeanah (2010); Elisabeth Fivaz-Depeursinge (2012); Heidelise Al (2014)

Award Ceremony: Wednesday, June 1, Hall 1 – Meridian, 9:00–9:15

Réne Spitz Award
Given in recognition of significant lifetime contributions to clinical and/or experimental research on topics related to infant mental health.

Alicia Lieberman
*Past recipients of the Réne Spitz Award:* T. Berry Brazelton (2002); Robert Emde (2006); Takeo Doi (2008); Mechtild Papousek (2010); Peter Fonagy (2012); Colwyn Trevarthen (2014)

Award Ceremony: Thursday, June 2, Hall 1 – Meridian, 9:00 – 9:15

New Investigator Award
The purpose of the WAIMH New Investigator Award is to recognize and encourage promising new investigators in infant mental health.

Sarah Bergmann

Award Ceremony: Thursday, June 2, Hall 1 – Meridian, 10:45–11:00
Guidelines for Presenters

Congress Language: English

1. General important information for speakers

How to prepare your presentation

PowerPoint Instructions
• Please use the Microsoft PowerPoint 97-2007 or 2010* (*.ppt) or (*.pptx), or Adobe Acrobat Reader (.pdf) to guarantee they will open successfully on an on-site PC.
• We recommend you to save your PowerPoint presentation using PPT(X) format instead of PPS
• At the 15th World Congress of the World Association for Infant Mental Health (WAIMH 2016) all the screens (in all the rooms) will have the format ratio 4:3.
• Please note that we cannot guarantee the quality of Macintosh-based presentations, please check in advance (2 hours before your session starts) their Windows compatibility

Pictures/Videos
• JPG images are the preferred file format for inserted images. GIF, TIF or BMP formats will be accepted as well.
• Images inserted into PowerPoint are embedded into the presentations. Images that are created at a dpi setting higher than 200 dpi are not necessary and will only increase the file size of your presentation. Try to avoid overloading your presentation with unnecessary images.
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• Only fonts that are included in the basic installation of MS-Windows will be available (English version of Windows). Use of other fonts not included in Windows can cause the wrong layout / style of your presentation.
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• If you insist on using different fonts, these must be embedded into your presentation by choosing the right option when saving your presentation, see details below:
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  • Check the „Tools“ menu and select „Embed True Type Fonts“

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• Please save your presentation in one of the following disc or medium:
  • USB flash disc
  • CD-ROM (CD-R/RW), DVD-ROM (DVD±R/RW)
• Save all files associated with your presentation (PowerPoint file, movie / video files, etc.) to one folder / location.
• In case you are presenting more than one presentation during the Congress, save different presentations to different folders and name them clearly to avoid on-site misunderstandings and problems.
• Always make a backup copy of your presentation and save it on a different portable disc or medium than the original presentation.
• DVD-RAM – will not be available.

How to submit your presentation at the Congress
• Please come to the Speakers’ Ready Room (QUADRANT) at least 1 ½ hour before the beginning of your session. In case your speech has been scheduled for morning session please come to the Speakers’ Ready Room (QUADRANT) one day before the day of your presentation.
• Speakers’ Ready Room (QUADRANT) location will be marked in the final programme brochure

Opening hours of the Speakers’ Ready Room (QUADRANT, 3rd floor of the Congress Venue)

<table>
<thead>
<tr>
<th>Sunday, May 29</th>
<th>13:00–19:30</th>
<th>Wednesday, June 1</th>
<th>07:30–19:00</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday, May 30</td>
<td>07:30–19:00</td>
<td>Thursday, June 2</td>
<td>07:30–16:00</td>
</tr>
<tr>
<td>Tuesday, May 31</td>
<td>07:30–19:00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Other information
• During your lecture you will be using Remote Control for controlling your presentation
• Your own notebook is allowed to use for presentation only after discussion with technician on-site
• All presentations will be deleted from all the PC used during the Congress

We strongly ask all the speakers to keep the time of their presentations.
2. Guidelines for presentation categories

Poster Sessions
Poster presentations are best suited for the reporting of results from a single empirical investigation or presentations of a clinical, educational, training, evaluation, or intervention program.

Posters are displayed for half a day. The author(s) must be present at the poster at a scheduled 1-hour period in order to discuss the poster with participants.

The size of your poster should not exceed 180 cm (height) x 97 cm (width).

Fixing material (pins and stickers) will be available in the Posters Area from Monday, May 30, 2016 to Thursday, June 2, 2016. Mounting time is daily from 8:00 to 10:00. Posters must be dismounted daily between 17:30 and 19:00 at the latest (Thursday, June 2, 2016 until 15:00 at the latest).

Please note that we cannot guarantee to preserve your poster after dismounting time.

The official poster walks will take place as follows: Monday, Tuesday, Wednesday and Thursday 12:15–13:15. The authors are kindly asked to be available for discussion during this time.

Poster Workshop
Poster Workshops consist of regular posters that are organized around specific themes. Poster workshops contain eight to 10 posters. Poster workshops are assembled in one of two ways:

1. A group of investigations from diverse laboratories/clinics/countries can propose a thematic poster workshop.
2. The Program Committee may assemble a group of abstracts that share a common theme and assign them to a separate poster workshop, or combine abstracts from several poster workshops. In this case, the moderator for the poster workshop session may be selected by the Program Committee.

Poster Workshops are scheduled for 90 minutes. Posters for poster workshops have to be fixed on the boards before the beginning of the session and have to be dismounted immediately after the poster workshop. While the workshop facilitator has some flexibility in managing the timing of sections, each workshop will consist of 5 parts.

Introduction and Orientation (~5 minutes): At the outset of the session, the predetermined workshop facilitator will review the goals and give a basic overview of the timing of the workshop. He or she may comment on the theme of the workshop (e.g., what ties the group of posters together).

Poster Viewing (~40 minutes): During this phase of the workshop, attendees are encouraged to circulate among the posters. Presenters should be at their poster to answer questions and briefly discuss findings with attendees (much like a standard poster session). The facilitator will also circulate and meet with presenters.

Group Discussion (~20 minutes): The facilitator will call upon presenters to speak to aspects of their work and/or present an overview of the main points of the poster. Given the average number of posters per session these comments will need to be brief and presenters are encouraged to prepare 3-5 minutes worth of comments ahead of time.

Question and Answer (~20 minutes): Attendees will have the chance to ask questions and/or comment on the posters. The facilitator will coordinate the Q&A section.

Wrap-up (~5 minutes): The facilitator makes closing comments. Presenters are encouraged to bring abstracts or 1-page “copies” of their posters for attendees.

Workshop
Workshops are designed to exchange information about a particular body of knowledge, clinical treatment, teaching technique, assessment or research instrument, or methodology. A workshop should include a small number of presenters (generally no more than two) and the emphasis should be on disseminating specific knowledge.

Because workshops are tutorial in nature, active discussion between audience and presenters should take place throughout the session. Workshops are scheduled 45 or 90 minutes.

Please note that if you are presenting in a 45 min workshop, there are always two 45 minute sessions following each other in the same room.

Please be courteous and take care that you do not exceed your own session time.
Symposium
Symposia are scheduled for 45 or 90 minutes, including 3-4 oral presentations on a related topic (clinical issue, research finding, policy issue) and time for active discussion with the audience. Symposia that feature active panel debate about a topic, or present various perspectives about a topic, are preferred to those in which speakers all report from the same perspective. It is important to recognize the interdisciplinary and international nature of WAIMH when organizing a symposium. Preference will also be given to symposia that report longitudinal outcomes of 0-3 clinical and scientific studies.

Please note that if you are presenting in a 45 min symposium, there are always two 45 minute sessions following each other in the same room.

Please be courteous and take care that you do not exceed your own session time.

Video Presentation
Video presentations are used to demonstrate or teach about new clinical or research evaluation tools and methods. These presentations run once during the time of parallel sessions, and are restricted to 45 minutes. Presenters must be available at the scheduled time.

Brief Oral Presentation
Bried Oral Presentation (BOP)-session is a new presentation category scheduled for 90 minutes consisting of 6-8 short oral presentations organized around specific themes. BOPs are assembled in one of two ways:
1. A group of investigations from diverse laboratories/clinics/countries can propose a thematic BOP. All short presentation primary authors should submit their own abstract and indicate the title of the BOP session.
2. In this case, the moderator for the session will be selected by the Program Committee.
Opening Ceremony

Sunday, May 29, 2016, 16:30–17:30, Hall 1 – Meridian

Keren, M.
WAIMH President and Chair of LOC

Lacko, R.
Councillor of the City of Prague

Paclt, I.
President of the Czech Child and Adolescent Psychiatry Association

Abdallah, G.
Palestinian member of the LOC

Performance by the musical Israeli Palestinian band Heartbeat

Heartbeat unites Israeli and Palestinian Youth Musicians to build critical understanding, develop creative nonviolent tools for social change, and amplify their voices to influence the world around them. Through powerful live performances, Heartbeat’s touring ensemble of experienced Israeli and Palestinian youth musicians shares the hope and strength that emanates from their cooperative effort of co-creating music and fostering critical understanding together, while illuminating the struggle of life amid conflict. Their energy is exhilarating, drawing in the listener through a dynamic blend of rock, hip hop, jazz, and reggae, with traditional Middle Eastern music. The ensemble of accomplished Arab and Jewish, Israeli and Palestinian youth artists (ages 18-25) has toured across Israel, Palestine, Germany and the US including performances and briefings at the US Congress, State Department, and some of the world’s most celebrated universities and music venues.

Welcome Reception

Sunday, May 29, 2016, 19:00, Clarion Congress Hotel – Congress Venue

Welcome Reception will be held in the Clarion Congress Hotel, providing the opportunity to meet colleagues in a convivial atmosphere.

Participants will see the videotaped Polyharmony Israeli Arabic classical music assemble during the Welcome Reception.

Congress Dinner

Tuesday, May 31, 2016, 20:00, Žofín Palace
Price: 80 EUR

The Congress dinner is usually organized by the hosting Local Committee. In this congress, we have two hosts: the city of Prague, that has given us a generous sponsorship, and our Middle East Local committee. So, we found a mix: the Gala dinner will take place in the sumptuous Žofín Palace, and the food and music will come from the Middle East cuisine and the Heartbeat Performance Band.

We hope to make it a special experience for you all!

The Congress Dinner will be held in the Žofín Palace which is situated in the heart of Prague on the Slovanský Island. The Žofín Palace is a neo-renaissance building constructed in honour of archduchess Sofie, mother of the emperor Franz Josef I. The Žofín Palace received its current form in 1885–87 thanks to Jindřich Fialka’s design. The 1930s added a garden restaurant and a musical pavilion to the Palace. In 1992–94, this cultural landmark was reconstructed according to Tomáš Santavský’s atelier’s project. Since the middle of the last century, Žofín has been a cultural centre of Prague. Nowadays, significant cultural and social events of international importance take place there and the Žofín Palace thus continues in its rich tradition.
General Information

Abstracts
All abstracts will be published by the Infant Mental Health Journal.

Catering
Please note that mid-morning and afternoon refreshments only are included in the delegate registration fee. Lunch boxes will be provided on Monday, Tuesday, Wednesday and Thursday to participants who have made registration for lunch in advance.

EACCME
The 15th World Congress of the World Association for Infant Mental Health is accredited by the European Accreditation Council for Continuing Medical Education (EACCME) to provide the following CME activity for medical specialists. The EACCME is an institution of the European Union of Medical Specialists (UEMS). www.uems.net.

The 15th World Congress of the WAIMH is designated for up to 27 hours of European external CME credits for the full congress including plenary session day one. Each medical specialist should claim only those hours of credit that he/she actually spent in the educational activity. The EACCME credit system is based on 1 ECMEC per hour with a maximum of 3 ECMECs for half a day and 6 ECMECs for a full-day event.

EACCME credits are recognized by the American Medical Association towards the Physician’s Recognition Award (PRA). To convert EACCME credit to AMA PRA category 1 credit, contact the AMA. Physicians can also get the appropriate CME form online at: http://www.ama-assn.org/ama1/pub/upload/mm/455/eaccme_creditfrm.pdf

There is a processing fee for CME credit conversion of $35 for AMA members and $70 for non-members. It is critical that the applicant submit the EACCME credit form from this congress along with the AMA credit form. Instructions for submission for CME credit are printed on the credit form and certification of conversion to AMA Category 1 credit is mailed out within 4 weeks of receipt of your forms.

Certificates
Certificates will be emailed to all participating delegates in 10 days after the Congress.

Name Badges
Name badge are color-coded as follows

<table>
<thead>
<tr>
<th>Role</th>
<th>Color</th>
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</thead>
<tbody>
<tr>
<td>Delegate</td>
<td>blue</td>
</tr>
<tr>
<td>One Day Registration</td>
<td>warm grey</td>
</tr>
<tr>
<td>Accompanying person</td>
<td>pink</td>
</tr>
<tr>
<td>Plenary speaker</td>
<td>light blue</td>
</tr>
<tr>
<td>Exhibitor</td>
<td>green</td>
</tr>
<tr>
<td>Organizer</td>
<td>red</td>
</tr>
<tr>
<td>Congress Secretariat</td>
<td>orange</td>
</tr>
<tr>
<td>Local Organizing Committee</td>
<td>purple</td>
</tr>
</tbody>
</table>

Cost of replacing a lost or mislaid badge: 25 EUR

Wi-Fi Connection
Free wi-fi connection will be at disposal at the whole Congress foyer.

Network Name: waimh2016@clarion.cz | Network Key: waimh2016

Social Media
Twitter – Follow WAIMHorg, and please use hashtags #WAIMH2016, #WAIMH, #IMH
Facebook – Follow and share posts of WAIMH in Facebook.
Instagram – Follow World.of.Waimh and use hashtags #WAIMH2016, #WAIMH, #IMH
Slideshare – Congress authors can share their slides in the WAIMH Slideshare.

Public Transport
Please note – All registered delegates will receive a FREE PUBLIC TRANSPORT TICKET (received on-site at the Registration Desk and will be valid within the dates of the Congress)

Prague has a very sophisticated subway, tram and bus transport system. The Prague underground is quite new and efficient. At peak times, trains run every 2 or 3 minutes, and during off-peak hours at least every 8-10 minutes.

Disclaimer
The Conference organisers cannot accept liability for personal injuries or for the loss or damage to property belonging to delegates, either during, or as a result of the Congress. Please check the validity of your own personal insurance.
General Information / Registration

The Registration Desk is located on the 3rd floor.

Opening hours

<table>
<thead>
<tr>
<th>Day</th>
<th>Time</th>
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<tbody>
<tr>
<td>Sunday, May 29</td>
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</tr>
<tr>
<td>Thursday, June 2</td>
<td>07:30–16:00</td>
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</tbody>
</table>

On-site registration fees

<table>
<thead>
<tr>
<th>Category</th>
<th>Fee</th>
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<tr>
<td>Members</td>
<td>475,00 €</td>
</tr>
<tr>
<td>Non Members</td>
<td>530,00 €</td>
</tr>
<tr>
<td>Developing Country (Upper Middle)*</td>
<td>260,00 €</td>
</tr>
<tr>
<td>Students/Developing Country (Low/Lower Middle)*</td>
<td>205,00 €</td>
</tr>
<tr>
<td>Supported fee for Czech and Slovak paramedical professionals</td>
<td>200,00 €</td>
</tr>
<tr>
<td>Supported fee for Israeli and Palestinian Participants</td>
<td>205,00 €</td>
</tr>
<tr>
<td>One Day Registration</td>
<td>170,00 €</td>
</tr>
<tr>
<td>Master Class</td>
<td>40,00 €</td>
</tr>
<tr>
<td>Accompanying Person</td>
<td>50,00 €</td>
</tr>
</tbody>
</table>

*Please note that we offer two ‘Developing Country’ rates, depending on whether you are registering from a Low/Lower Middle or Upper Middle income country.

The main Congress registration fee includes:

- Attendance at all sessions and entrance to the exhibition area
- Delegate bag and Congress materials
- Attendance at Welcome Reception
- Morning and afternoon refreshment breaks

The ONE DAY Congress registration fee includes:

- Attendance at all sessions and entrance to the exhibition area on the particular day
- Congress materials
- Morning and afternoon refreshment breaks on the particular day

Separate tickets are sold to Gala Dinner. Accompanying persons can also buy tickets to Welcome Reception.

Additional courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre Congress Institute</td>
<td>90,00 €</td>
</tr>
</tbody>
</table>
Congress Venue

Clarion Congress Hotel Prague
Freyova 33, Metro “B” Vysočanská, 190 00 Praha 9, http://www.cchp.cz/

Map of the Congress Venue
2nd Floor

3rd Floor
1. Mellow Parenting
2. Parent Infant Partnership (PIP) UK Ltd
3. Karnac Books
4. ZERO TO THREE
5. Wisepress Medical Bookshop
6. Solihull Approach
7. WAIMH 2018 Congress
8. Human Media Productions
Sponsors and Exhibitors

We thank all our sponsors, exhibitors and advertisers of the 15th World Congress of World Association for Infant Mental Health.

Sponsors:
Mellow Parenting
Parent Infant Partnership (PIP) UK Ltd
ZERO TO THREE
Solihull Approach

Exhibitors:
Mellow Parenting

Rosemary Mackenzie, Chief Executive Officer
Mellow Parenting is a Company Ltd by Guarantee (349127)
and a Charity Registered in Scotland Number SC037384
Unit 4 – Six Harmony Row, Glasgow G51 3BA
Phone/Fax: 0141 445 6120/6066
Mobile: 07766 524338

Mellow Parenting: relationship based early intervention
Mellow Parenting trains professionals in many countries to deliver Mellow Programmes to the families they work with. The Programmes focus on improving parent-child relationships from the antenatal period up to age 3 and are underpinned by psychological theories of attachment and social learning. We believe in early intervention and in the importance of attuned parenting in the early stages of child development. Our outcomes include: improved parental mental health, adult wellbeing, child learning, child behaviour and increased positive parent-child interaction.

Parent Infant Partnership (PIP) UK Ltd

Peter Clarke, Company Secretary PIP UK Ltd
Willow Tree Clinic, Braybrooke House, 4 Spencer Parade, Northampton NN1 5AA
Phone: Office 01604 948322
Mob: 07885 227226
Email: peter.clarke@pipuk.org.uk
Web: www.pipuk.org.uk

Parent Infant Partnership (PIP) UK supports organisations and practitioners who want to set up an infant mental health service structured as a Parent Infant Partnership in their local area, offering psychotherapeutic services to parents and carers and their under twos. The service is intended for all those caring for a child, whether natural parent, foster or adoptive, grandparent etc. The PIP UK Vision is a society of emotionally secure children who grow up to become socially responsible adults. Our Mission is to make psychotherapeutic support available to all families who are struggling to form a secure relationship with their baby.

Karnac Books

Richard Szymczak
Karnac Books
118 Finchley Road, London NW3 5HT, UK
Phone: +44 (0)20 7431 1075
Fax: +44 (0)20 7435 9076
Web: www.karnacbooks.com

Karnac Books is an independent bookseller & publisher specialising in psychoanalysis, psychotherapy, and related subjects including family, child and adolescent studies. As well as our online presence, we have a retail outlet in London and we also regularly provide bookstalls at conferences here in the UK & worldwide.

ZERO TO THREE

Julia Richards, Director, Products and Member Services
1295 23rd Street, NW, Suite 350
Washington, DC 20037
Phone: 202-857-2963
Fax: 202-638-0851
jrichards@zerotothree.org
www.zerotothree.org

ZERO TO THREE works to ensure babies and toddlers benefit from early connections critical to their well-being and development. The U.S.-based non-profit organization transforms the science of early childhood into resources, tools, and policies. Stop by to learn about our latest offerings and an exciting upcoming release.
Wisepress Medical Bookshop
Wisepress Medical Bookshop
25 High Path, Merton Abbey, London, SW19 2JL, UK
Phone: +44 20 8715 1812
Fax: +44 20 8715 1722
marketing@wisepress.com
www.wisepress.com

Wisepress.com, Europe’s leading conference bookseller, has a range of books and journals relevant to the themes of the meeting. In addition to attending 200 conferences per year, Wisepress has a comprehensive medical and scientific bookshop online with great offers. Follow us on Twitter for the latest news @WisepressBooks.

Solihull Approach
Mary Rheeston
Bishop Wilson Clinic, 8 Craig Croft, Chelmsley Wood, Birmingham, B37 7TR
Phone: 0044 121 296 4448
Fax: 0044 121 770 0335
Email: solihull.approach@heartofengland.nhs.uk
Websites: www.solihullapproachparenting.com, www.inourplace.co.uk

Established 20 years ago, Solihull Approach is a not-for-profit organisation based in the National Health Service in the UK, dedicated to improving emotional health & well-being of future generations. We offer accredited, evidence based training and resources from antenatal-18 years to practitioners and parents face to face and online.

Human Media Productions
Lydia Oehling
Balanstr. 13
81669 München
Germany
Tel.: 0049 89/ 614 67 832
Mobil: 0151-54 38 25 28
E-mail: doku-film@gmx.de

SAFE® – Secure Attachment Family Education
Program to promote secure parent-infant attachment
DVD in Kindergarten and DVD in Schools
BA.S.E.® Babywatching
Programme to prevent aggression and anxiety and to promote sensitivity and empathy.
“Strange Situation” as developed by Mary Ainsworth
“Embracing Closeness”, subjects: parent-child relationship/ secure attachment
General Information about Prague

Transportation in Prague

Prague has a good public transport system, which includes 3 metro lines, trams and buses. Prague’s Metro system is quite new and efficient. During peak hours trains run every 1 or 2 minutes and off peak at least every 10 minutes. Passengers need a valid ticket to travel on the city public transport system. The ticket must be stamped as soon as you get on a bus or tram, or enter the transport area (in the case of a metro station). Tickets can be purchased in automatic machines at each metro station, at surface transport stops or at news stands.

Congress participants can use the public transport system with their Congress badge during the congress conveniently without additional cost.

Tickets
24 CZK (valid for up to 30 minutes, transferable)
32 CZK (valid for up to 90 minutes, transferable)
1 day pass – 110 CZK
3 day pass – 310 CZK

Metro tickets can be purchased from automatic machines at each metro station or at news stands. Please note tickets need to be marked when you enter the metro/tram/bus for the first time. Only properly validated tickets are valid. Registered congress participants will receive a public transportation ticket free of charge for the duration of the Congress. For more information about Prague Public transport visit www.dpp.cz/en/

Metro

Clarion Congress Hotel is located at the metro station Vysočanská (yellow line B), only 10 minutes from the city centre (Václavské náměstí – Wenceslas Square). Take the metro from station Náměstí Republiky or Můstek (direction Černý most). In case you travel from other places and need to change the lines, you have to do it at Florenc (red line C) or Můstek (green line A).
Buses and trams
There are 4 trams going to the Clarion Congress Hotel. You may use tram 12, 16, 54 and 55, the stop is called Nádraží Vysočany.

A bus stop (Vysočanská) is directly in front of the hotel, the buses go from the city centre as well from the suburbs. The bus numbers are 136, 151, 158, 177, 183, 195 and 375.

Taxi
Taxi companies operate 24/7.
In the city centre, taxis are easy to take from the street but we strongly recommend to use hotel taxis or to call a taxi by phone through the radio taxi service.

You may use the following taxi companies:

<table>
<thead>
<tr>
<th>Company</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Profi Taxi</td>
<td>+420 844 700 800</td>
</tr>
<tr>
<td>AAA Taxi</td>
<td>+420 222 333 222</td>
</tr>
</tbody>
</table>

How to get to

How to get to Václav Havel airport from the Congress Venue:

- A taxi ride to the airport will take approximately **50–55 minutes**.
- from the station Vysočanská (yellow line B) to the station Zličín. Then by bus number 100.

The journey takes about **55 minutes**.

- from the station Vysočanská (yellow line B) to the station Můstek, transfer to metro (green line A) to the station Nádraží Veleslavín. Then by bus number 119.

The journey takes about **50 minutes**.
How to get to the Main railway station (Hlavní nádraží) from the Congress Venue:
• A taxi ride will take approximately 20–30 minutes.
• from the station Vysočanská (yellow line B) to the station Florenc, transfer to metro (red line C) to the station Hlavní nádraží. The journey takes about 25 minutes.

How to get to the Žofín Palace (Congress dinner venue) from the Congress Venue:
From station Vysočanská go 8 stops to the station Národní třída. There change for tram No. 22, 18 or 9 and continue 1 stop to the station Národní divadlo. The journey should take up to 25 minutes.

How to get to the centre of Prague (Wenceslas Square) from the Congress Venue:
• from the station Vysočanská (yellow line B) to the station Můstek. The journey takes about 10 minutes.

How to get to Prague Castle from the Congress Venue:
• from the station Vysočanská (yellow line B) to the station Národní třída. Then by tram number 22 to the station Pražský hrad. The journey takes about 35 minutes.

Important telephone numbers for emergencies
Should you find yourself in a difficult situation below are the contacts for first aid, hospitals, doctors and other numbers you might need.

112 General Emergency Number: This is the general emergency line throughout the European Union. It is used for large-scale emergencies, especially for non-speakers of Czech – operators speak English and German as well as Czech. You can dial the number from any phone and the call is free. The 112 number may be used for urgent help from Police, Fire, or Emergency Medical Assistance.

<table>
<thead>
<tr>
<th>You can also dial these numbers directly</th>
<th>Important numbers for car trouble or road services:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fire</td>
<td>Emergency Road Service (ABA)</td>
</tr>
<tr>
<td></td>
<td>150</td>
</tr>
<tr>
<td>Medical Emergency (Ambulance/First Aid)</td>
<td>Emergency Road Service (UAMK)</td>
</tr>
<tr>
<td></td>
<td>155</td>
</tr>
<tr>
<td>Prague City Police</td>
<td>156</td>
</tr>
<tr>
<td>Police</td>
<td>158</td>
</tr>
</tbody>
</table>

Prague – Places of interest

**Prague, City of a Hundred Spires, a UNESCO monument and one of the most beautiful cities in the world.**
The Old Town Hall with the famous **Prague Astronomical Clock**. The winding lanes of the **Jewish Quarter**, which you know from the novels of Franz Kafka, steeped in the legend of the Golem. Cafes enticing you to come and have a seat, boutiques and sight-seeing cruises on the Vltava. The Gothic **Charles Bridge** and **Church of St. Nicholas** in the **Lesser Town**, the most beautiful Baroque church in Prague. The Palace Gardens set away from the bustle of the city, **Petřín** with a lookout tower reminiscent of a small Eiffel Tower and **Prague Castle**... Each of Prague's districts has its own characteristic atmosphere and unique charm. Prague presents itself to you as a changeable city, which likes to alternate styles: it is romantic and successful, ancient and modern, but above all it is a city that is cosmopolitan through and through, and is used to welcoming foreigners. It is time to get acquainted.

**For more information visit the Information Desk on the 3rd floor of the Congress venue.**

All participants received a map of centre of Prague in their Congress bags.

**Restaurants in Prague**
There are so many good restaurants in Prague. Visit the Information Desk (3rd floor of the Congress venue) and we will be happy to provide you with a list of recommended restaurants.
Imprint

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Chair Local Organizing Committee
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Email: ofkeren@internet-zahav.net

Layout and printed by GUARANT International spol. s r.o., Prague
www.guarant.cz

We have strived to provide correct data for this program book but changes to the program may have occurred after printing. We do not assume liability for errors or program changes.
To find all contributions by an author:
1. Press “Ctrl-F”
2. Copy the name of the author to the search box.
3. Press ‘Enter’ on the keyboard or ‘Next’ or ‘Previous’ in the search box

List of Authors

A
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Abo-Hani, S.
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WHAT IS WAIMH?

The World Association for Infant Mental Health (WAIMH) is a non-profit organization for scientific and educational professionals. WAIMH's central aim is to promote the mental wellbeing and healthy development of infants throughout the world, taking into account cultural, regional, and environmental variations, and to generate and disseminate scientific knowledge.

Why become a WAIMH member?

- To promote principles of infant and child health, development and mental health.
- To become part of a global learning community and professional network that speaks for infants, young children and families around the world.
- To have access to resources that promote infant mental health.
- To learn from world experts about the health, mental health and optimal development of infants, toddlers and their families across cultures and around the world.
- To expand your professional, social network.
- To exchange of information about infants and infant-family programs.
- To contribute to the protection of health and well-being in infancy, early childhood and parenthood on a global level.
- To get opportunities to keep pace with new findings and innovations in scientific, clinical, and educational research and programs involving infants and their caregivers.
- To contribute to a professional global learning community: WAIMH.

WAIMH AFFILIATES

WAIMH encourages individuals in geographic regions (states, provinces, nations, multi-nations) to develop Affiliate Associations to improve its international network of communication, and to allow individuals to focus on relevant local issues. Currently, there are 50 affiliates spanning six continents.

Affiliate Council Chair: Maree Foley
Affiliate Council Representative: Anna Huber

THE BEACON CLUB

The Beacon Club helps members fulfill WAIMH's mission in international development.

Beacon Club donations:

- Extend the influence of infant mental health to countries now developing new approaches to issues of infancy.
- Make it possible to build capacity for promoting the well-being of infants and their families.
- Beacon Club donations sponsor WAIMH memberships and Infant Mental Health Journal subscriptions for individuals from developing countries.
- Donation forms and applications for Beacon Club sponsorship are available online at www.waimh.org.

CONGRESSES

WAIMH hosts a World Congress every two years, each in a different country. Our 16th World Congress will be in Rome, Italy, May 26 - May 30, 2018. WAIMH also hosts Regional Conferences.

PUBLICATIONS

Infant Mental Health Journal

The Infant Mental Health Journal publishes peer-reviewed research articles, literature reviews, program descriptions/evaluations, clinical studies, and book reviews that focus on infant social-emotional development, neurobiological correlates of emotional development, caregiver-infant interactions, contextual and cultural influences on infant and family development, and all conditions that place infants and/or their families at risk for less than optimal development. The journal is dedicated to interdisciplinary approaches, including diverse theoretical views, to the optimal development of infants and their families. Special emphasis is given to high risk infants and very young children and their families.

Editor: Paul Spicer
E-mail: paul.spicer@ou.edu

Perspectives in Infant Mental Health

Perspectives in Infant Mental Health, WAIMH's quarterly newsletter, gives members an opportunity to share research of interest, provides a forum for the exchange of news and views from around the world, and informs members of upcoming events and conferences.

Editor: Deborah Weatherston
E-mail: dweatherston@mi-aimh.org

BECOME A MEMBER

- You can subscribe the scientific journal, the Infant Mental Health Journal, at a greatly reduced member rate. The subscription fee includes the access to the Wiley database of the electronic journal.
- You can upload Perspectives in Infant Mental Health (formerly The Signal), WAIMH's quarterly newsletter from WAIMH's website. This major interdisciplinary, international communication link for infant mental health professionals is an open access publication.
- You'll get reduced registration rates for regional conferences and for WAIMH's World Congresses.
- You'll have access to WAIMH database, an information network for infant mental health professionals.

The Professional membership rate is $75.00 annually. Student members pay $45.00. The membership fee is a yearly cost (Jan-Dec).

Both Professional and Student members may receive the Infant Mental Health Journal at an additional cost. The additional cost of the journal subscription (including paper version and online journal): $50 (USA), $52.50 (Canada, including taxes), or $63.00 (International orders). An online only option is $40 worldwide.

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- Parent’s mental health, well-being and confidence
- Children’s development and language

Proud to Support the 15th World Congress of the World Association for Infant Mental Health May 29—June 2 2016 Prague

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ZERO TO THREE provides research-informed and competency-based professional development that improves the knowledge, skills, and abilities of infant mental health professionals working with young children and their families.

Each year, more than 7,000 early childhood professionals around the world rely on ZERO TO THREE’s training expertise on infant and early childhood mental health offerings such as:

- Trauma and Toxic Stress
- Early Brain Development
- Attunement and Attachment
- Reflective Supervision
- Social-Emotional Development
- Relationship-Based Approaches
- Reflective Coaching/Mentoring
- Customized Topics to Meet the Unique Needs of Your Staff

Beginning in January 2017! DC:0–5™ Training

ZERO TO THREE will release the eagerly anticipated DC:0–5™ Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood in December 2016. ZERO TO THREE is the only authorized provider of official DC:0–5™ Training. Contact us now to schedule your 2-day training.

For more information and to schedule your professional development training, visit [www.zerotothree.org/professionaldevelopment](http://www.zerotothree.org/professionaldevelopment)
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